



# **SALWAN PUBLIC SCHOOL**

**Sector-15 (II), Gurgaon**

***Holiday Home Work***

**(2017-18)**

**CLASS – VII**

# English

Dear Students

Summer vacations are here! A respite from soaring temperature and scorching sun! It's a welcome break.

To keep your palate full and brain cells tingling, exciting and interesting assignments have been compiled to keep you engaged with constructive activities.

The activities have been designed to enrich and enhance literary skills and aid in progressive learning.

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**Your holiday homework this year is a fun mix of all the aspects of the language. It has been designed to ensure that you enjoy and learn at the same time**

**1. Read the stories given in the Supplementary reader –Go Girl Go**

Change the ending of anyone STORY from the book. Write your choice of the ending with a reason on an A4 size coloured sheet.

**2. Prepare a comic strip of any two stories of your choice from the supplementary reader. Use your creativity for the strip .You can draw or paste pictures for the same.**

Present your work creatively. Later script writing will be done by the students under the guidance of the theatre teacher.

**3. Practice your grammar skills throughout the holidays. Use some or all of the following websites:**

<http://www.bbc.co.uk/bitesize/ks2/english/>

[http://www.englischhilfen.de/en/exercises\\_list/alle\\_grammar.htm](http://www.englischhilfen.de/en/exercises_list/alle_grammar.htm)

[http://www.testdesigner.com/questions/Grammar/Grade\\_7](http://www.testdesigner.com/questions/Grammar/Grade_7)

<http://www.learnenglish.britishcouncil.org/en/english-g>

## संस्कृत

एक से पचास तक की संख्याओं का वाक्यों में प्रयोग कीजिए ।

## हिन्दी

जल पृथ्वी की अनमोल धरोहर है। इसके अपव्यय के कारण जल का संकट गहराता जा रहा है आज धरती पर पीने योग्य तीन प्रतिशत पानी ही बचा है। स्वच्छ जल स्रोतों के कम होते कारणों ,इसके संरक्षण के उपाय को ध्यान में रखते हुए रिपोर्ट तैयार कीजिए-

- 1.पानी की आपूर्ति के कितने स्रोत उपलब्ध है।
- 2.उसके संरक्षण के क्या उपाय किए जा सकते हैं।
- 3.एक सर्वे की रिपोर्ट तैयार कीजिए जिसमें कम से कम दस परिवारों को लें, जिनके घर आर.ओ.जल का प्रयोग होता हो तथा जानकारी प्राप्त करो कि निष्काषित जल का उपयोग वह किस प्रकार करते हैं।
- 4.आप उसके सदुपयोग के कुछ उपाय व सुझाव सर्वे रिपोर्ट में लिखें।

## French

Unit 1 & 2	Textbook & Workbook	Topics
Section B - Expression écrite	Describe your day	
Section C - Grammaire	Workbook exercise Page No: 4 - 10 & 12 - 19	Time, Places in City, Routes. Pronominal and "aller" verb conjugation.
Section D - Literature	Unit : 1 & 2 Lesson Dialogue Introduction to France	

# Mathematics

Mathematics plays a very important role in day to day life. To enhance the numerical ability and reasoning skills of the students, a regular practice is required. Keeping this objective in mind worksheets comprising 30 questions in the form of Multiple choice questions have been designed.

**Note:** Kindly note that the multiple choice questions to be done on the sheets after downloading from the website.



Q10. Anusha remembers that her brother Kabir's birthday falls after 21<sup>st</sup> May but before 30<sup>th</sup> May, while Pia remembers that Kabir's birthday falls before 25<sup>th</sup> May but after 20<sup>th</sup> May. On what date Kabir's birthday falls?

- (A) 20<sup>th</sup> May (B) 21<sup>st</sup> May (C) 22<sup>nd</sup> May (D) 27<sup>th</sup> May

**LOGICAL REASONING**

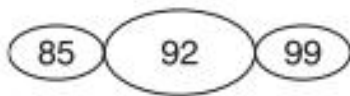
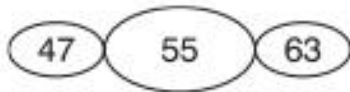
**Worksheet 2**

Q1. Letters of the word given below have been jumbled up. The letter has been numbered and followed by four options. Choose the option which gives the correct order of the letters to form a meaningful word. I N L A S G

1 2 3 4 5 6

- (A) 2, 4, 3, 6, 1, 5 (B) 3, 4, 6, 1, 2, 5 (C) 5, 1, 6, 2, 4, 3 (D) 6, 1, 3, 5, 4, 2

Q2. What number should replace the question mark?

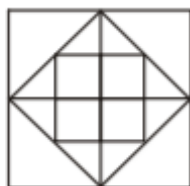


- (A) 49 (B) 59 (C) 39 (D) 79

Q3. Pointing towards a person, a man said to a woman, " His mother is the only daughter of your father". How is the woman related to that person?

- (A) Daughter (B) Sister (C) Mother (D) Sister in law

Q4. How many triangles are there in the given figure?



- (A) 20 (B) 26 (C) 23 (D) 24

Q5. Which will come next in the series?

az, by, cx, \_\_\_ ?

- (A) ef (B) gh (C) ij (D) dw

Q6. Arrange the given units in a meaningful sequence. 1. Hecto 2. Centi 3. Deca 4. Kilo 5. Deci

(A) I, 3, 4, 5, 2 (B) 1,5,3,4,2 (C) 2, 5, 3, 1, 4 (D) 5, 2, I, 4, 3

Q7. 121 is related to 12 in the same way as 25 is related to –

(A) 1 (B) 2 (C) 6 (D) 7

Q8. While going to his office P meets a man Q who is related to P, because P has R, a son, who is married to T. T is the daughter of Q. T has a daughter A. How is P related to A?

A. Grandfather B. Grandmother C. Uncle D. Father-in-law

Q9. If the English alphabets are written in reverse order after interchanging alphabets from 'C to M' with those from 'P to Z' respectively, which letter would be midway between F and T in the new order?

A. Z B. M C. N D. X

Q10. 583 is related to 295 in the same way as 488 is related to \_\_ \_

(A) 291 (B) 497 (C) 487 (D) 581

## MATHEMATICAL REASONING

### Worksheet 3

Q1. A mistake was made in simplifying the expression given below.

Simplify :  $5 + 2(6 + 4)^2 - 2^3$

Step 1:  $5 + 2(10) - 2^3$

Step 2:  $5 + 20 - 8$

Step 3:  $25 - 8$

Step 4: 17

In which step did the first mistake appear ?

(A) Step 1 (B) Step 2 (C) Step 3 (D) Step 4

Q2. Mr. Sameer was trying to find a tablecloth for his rectangular dining table. He knew the area and perimeter of the tabletop. Area = 40 square metres, Perimeter = 28 metres Which of the following best represents the width and length of the tabletop?

(A) Length = 10 m, Width = 4 m

(B) Width = 2 m, Length = 20 m

(C) Width = 5 m, Length = 8 m

(D) Width = 4 m, Length = 12 m

Q3. A 2 cm long grasshopper can jump 160 cm. If a 6 metre tall animal had the same height and jump ratio, how far could he jump ?

- (A) 48 m      (B) 480 m      (C) 180 m      (D) 8000 m

Q4. What is the average of the sixth even number, fifth and eighth odd number after 200?

- (A) 210      (B) 211      (C) 212      (D) 213

Q5. When a number is divided by 125, the remainder is 82, when the same number is divided by 25, the remainder will be \_\_\_\_\_.

- (A) 8   (B) 9   (C) 6   (D) 7

Q6. How many numbers from 11 to 50 are there which are exactly divisible by 7 but not by 3?

- (A) Two   (B) Four   (C) Five   (D) Six

Q7. The length of each of the two equal sides of an isosceles triangle is 4m less than twice the length of the third side. The dimensions of the equal side of the triangle if the perimeter of the triangle is 57m is \_\_\_\_\_

- (A) 22   (B) 21   (C) 20   (D) 23

Q8. Harish scored twice as many runs as Rahul. Together their runs fell 2 short of a double century. The number of runs Rahul scores is \_\_\_\_\_

- (A) 66   (B) 60   (C) 72   (D) 78

Q9. A gardener planted a tree 0.65m long. The tree increases its height by 0.03m every month. After how many month will the tree be 0.92m tall ?

- (A) 9   (B) 8   (C) 7   (D) 11

Q10. The deep freezer of a shop should be set at  $-12^{\circ}\text{C}$ . It is set at  $-18^{\circ}\text{C}$  by mistake. The difference between these temperature settings is \_\_\_\_\_

- (A)  $-9^{\circ}\text{C}$    (B)  $-7^{\circ}\text{C}$    (C)  $-6^{\circ}\text{C}$    (D)  $-10^{\circ}\text{C}$

\*To do Worksheets of Chapter 1, 2 & 3



## Social Science

<b>Month</b>	MAY- JUNE
<b>Topic</b>	<b>Compare the kingdoms of south during the medieval time with the present day.</b>
<b>Task / Tools / Techniques</b>	<b>Instructions for the students:</b> <ul style="list-style-type: none"><li>• The individual activity should be written on A4 size drawing sheet.</li><li>• Use pictures, flow chart graphs.</li></ul>
<b>Execution of task / Procedure</b>	While doing the comparative analysis students are suppose to follow the below <b>GUIDELINES:-</b> <ul style="list-style-type: none"><li>• Locate the Gurjara-Pratiharas, Rashtrakutas, Palas, Cholas and Chahamanas (Chauhans) on the map of India. Identify the present-day states over which they are dominating.</li><li>• In what ways was administration of Gurjara-Pratiharas, Rashtrakutas, Palas, Cholas different from the present day administration system.</li><li>• Compare the form of economic activity performed by the people changed from medieval period to the present day.</li><li>• What was the difference between the way election was held for Sabha and present day election procedures.</li><li>• Compare the temple built during Chola Period with any present-day temple in your neighbourhood, highlighting differences in the architectural style.</li></ul>