

Salwan Public School, Gurugram

Holiday Homework

Grade- II


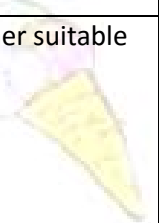



Dear Parents,

There is no doubt that vacations are the most appropriate time for the students to refresh and rejuvenate themselves to showcase their performance more enthusiastically. Children have ample energy which needs to be channelized in the right direction to get the best out of them. Keeping this in mind the holiday homework has been designed to make them more observant and confident. Summer holiday homework is based on Supplementary Reader Stories. Please compile all the holiday homework in a single scrapbook.

Hope our little Salwanians enjoy doing the same with their respective families.

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
Reading exercises our brain	Reading exercises our brain	Reading improves concentrations	Reading improves vocabulary and language skills	Reading develops a child's imagination	Reading teaches children about the world around them.	Reading is a fun.

Story 1: The Goose that Laid Golden Eggs

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
<p>LINGUISTIC : I enjoy reading, writing and speaking.</p> 	<p>List of new words:</p> <ol style="list-style-type: none"> i. goose ii. magic iii. bought iv. sharp v. greedy 	<p>Word Chain: Long – golden- next-there-egg- goose-every etc.</p>	<p>Sentence making:</p> <ol style="list-style-type: none"> i. beautiful ii. house iii. knife iv. week v. seven 	<p>Another suitable title :</p> 	<p>Change the climax of the story as per your perception.</p>	<p>Describing your favourite character.</p>
<p>LOGICAL/MATHEMATICAL: I enjoy working with numbers and science</p> 	<p>Count the letters with all O's and G's in the story and find out their sum.</p> 	<p>If A=1, B=2, C=3 D=4.....Z=26</p> <p>Write the title of the story in numbers.</p>	<p>If a goose gives 7 eggs in a week. What is the total no. of eggs in 4 weeks?</p> 	<p>Apply the number code to the following words. *Goose *greedy *rich Now write the number name for the same.</p>	<p>Pick out the different words from the story and arrange the words in alphabetical order.</p>	<p>Ask Your Mom to check the calculation done by you and grade yourself on the scale between 1-10</p>
<p>NATURALISTIC: I enjoy painting, drawing and visualising hands -on activities, listening to music</p>	<p>What nutrient value egg provides?</p>	<p>Write the names & paste pictures of 5 animals that lays eggs.</p>	<p>Which value you have learned from story. How can you apply that value in your life.</p>	<p>Analyse the story and write a bad habit you notice.</p>	<p>Draw a goose and colour it. Draw an egg and paste golden paper over it.</p>	<p>Which type of animal a goose is? (Wild, water or bird). Draw & Explain?</p>

HOLIDAYS


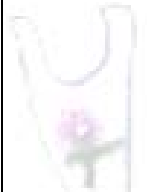

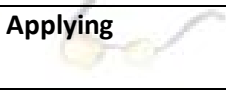
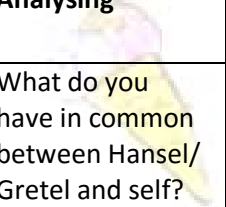
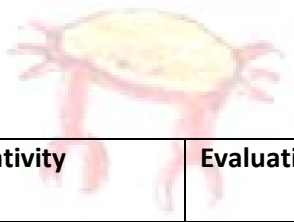

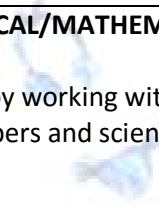


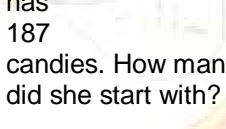
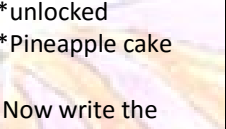






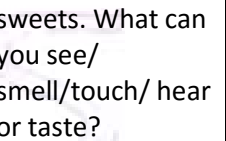

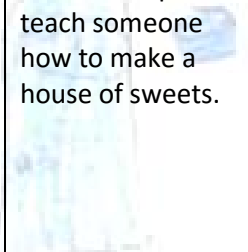
Story 2-The Cobbler and the Elves

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
<p>LINGUISTIC : Reading exercises our brain.</p>	<p>The word <u>elf</u> can be taken out from the word <u>shelf</u>. Can you take out words from these bigger words?</p> <ol style="list-style-type: none"> plate when pencil ribbon locket 	<p>Sequence the events in the story.</p>	<p>Identify and list any 5 words from the passage which you use while conversing with your teachers/family/friends.</p>	<p>What was the best part of the story?</p>	<p>If you get a chance to change a character from the story, what will it be and why ?</p>	<p>Describe the most favourite scene / situation of the story.</p>
<p>LOGICAL/MATHEMATICAL: I enjoy working with numbers and science</p>	<p>Count all the articles a, an and the from the story and subtract it from number 78.</p>	<p>If A=1, B=2,C=3 D=4.....Z=26</p> <p>Write the title of the story in numbers.</p>	<p>If one elf makes 3 pairs of shoes every night. How many shoes 5 elves will make in 4 nights?</p>	<p>Apply the number code to the following words. *cobbler *narrator *shoes</p> <p>Now write the number name for the same number.</p>	<p>Pick out 5 preposition words from the story and apply the code and write them in ascending order.</p>	<p>Ask Your Mom to check the calculation done by you and grade yourself on the scale between 1-10</p>
<p>NATURALISTIC: I enjoy painting, drawing and visualising hands -on activities, listening to music</p>	<p>Name different kind of shoes.</p>	<p>With your own imagination draw a picture of an elf mending shoes.</p>	<p>Choose the words from the story and write rhyming words for each.</p>	<p>What problems will you face if you will not work hard?</p>	<p>Draw your own pair of shoes using cardboard,decorative, etc.</p>	<p>Make stick puppets of the different characters in the story.</p>

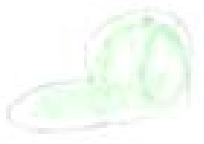

Story3-The Ugly Duckling

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
<p>LINGUISTIC : I enjoy reading, writing and speaking.</p>	<p>Match the following words with their meaning:</p> <ul style="list-style-type: none"> i. duckling to come out ii. gentle trust iii. beautiful pretty iv. believe kind v. spread baby duck 	<p>Write the summary of the lesson in five sentences.</p>	<p>Can you recall any incident when you were sad and your mummy helped you to cheer up? Describe that incident.</p>	<p>What was the problem with? The Little Duckling?</p>	<p>Design a web chart/ flow chart to describe the story.</p>	<p>What will be your reaction if, you come to know that you are a swan?</p>
<p>LOGICAL/MATHEMATICAL: I enjoy working with numbers and science</p>	<p>Count all the words starting with ' W'</p>	<p>If A=1, B=2,C=3 D=4.....Z=26</p> <p>Write the title of the story in numbers.</p>	<p>If a duck has 2 legs. How many legs do 20 ducks have?</p>	<p>Apply the number code to the following words. *Ducklings *beautiful *swan</p> <p>Now write the number name for the same number.</p>	<p>Pick out 5 nouns from the story and apply the code and write them in descending order.</p>	<p>Ask Your Mom to check the calculation done by you and grade yourself on the scale between 1-10</p>
<p>NATURALISTIC: I enjoy painting, drawing and visualising hands -on activities, listening to music</p>	<p>Knowing the names of five birds.</p>	<p>Draw/paste different things found in a pond.</p>	<p>Choose 10 difficult words from the story and make sentences.</p>	<p>Analyse the story and write what does the ugly duckling feel?</p>	<p>Make a paper plate Duck craft.</p>	<p>Make a small model of a pond using decorative.</p>

Story4- Hansel and Gretel

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
<p>LINGUISTIC : Reading exercises our brain</p> 	<p>Describe the Chocolate house?</p> 	<p>What was the main idea or moral of the story?</p> 	<p>Why didn't the witch plan to eat Gretel?</p> 	<p>What do you have in common between Hansel/ Gretel and self?</p> 	<p>Oven is an electronic device to bake / prepare food items. Write the recipe of your favourite food item which is prepared in an oven.</p> 	<p>Imagine if you were in place of Hansel or Gretel what would you do to save yourself from the witch?</p> 
<p>LOGICAL/MATHEMATICAL: I enjoy working with numbers and science</p> 	<p>Count and write all the letters from 'H'</p> 	<p>Apply the number code to the characters from the story and add the number. A=1, B=2,C=3 D=4.....Z=26 Hansel=8+1+14+19 +5+12=59</p> 	<p>Gretel has some marbles. She bought 134 Candies. Now she has 187 candies. How many did she start with?</p> 	<p>Apply the number code to the following words. *Witch *unlocked *Pineapple cake Now write the number name for the same number.</p> 	<p>Draw 3 cakes of square, circle and triangle shape.</p> 	<p>Ask Your Mom to check the calculation done by you and grade yourself on the scale between 1-10</p> 
<p>NATURALISTIC: I enjoy painting, drawing and visualising hands -on activities, listening to music</p> 	<p>Knowing the names of different food items.</p> 	<p>Draw/paste different things found in the forest habitat.</p> 	<p>Make a list of the adjectives from the story.</p> 	<p>Imagine that you were standing in front of the house made of sweets. What can you see/ smell/touch/ hear or taste?</p> 	<p>Draw your own candy house using cardboard, ice-cream sticks, chocolate wrappers, etc.</p> 	<p>Make a recipe to teach someone how to make a house of sweets.</p> 

Story5 -Cinderella

Ways To Be Smart	Knowing	Understanding	Applying	Analysing	Creativity	Evaluating
<p>LINUISTIC : I enjoy reading, writing and speaking.</p> 	Identify and list the good characters and the bad characters from the story?	Make sentences with the following homophones: i. see, sea ii. fair, fare iii. wait ,weight iv. ate, eight	Dramatize/ enact the character of Prince or Cinderella in-front of your family / friends .(Paste a picture of the same)	Create Another story by changing the roles i.e. Cinderella the Royal Princess& the Prince a normal town boy .	If the Price didn't have the glass slipper, what else could be the clue to find Cinderella? Think and answer.	What would you wish for, if you have a fairy Godmother?
<p>LOGICAL/MATHEMATICAL: I enjoy working with numbers and science</p> 	Count and write all the letters from 'S'	Apply the number code to the characters from the story and add the number. A=1, B=2,C=3 D=4.....Z=26 Hansel=8+1+14+19+5+12	Prince has 135 trees in his backyard. If he plants 120 more, how many trees Will he have?	Apply the number code to the following words. *godmother *stepsisters *Prince Now write the number name for the same number.	Pick out the different words from the story and apply the code and write them in alphabetical order.	Ask Your Mom to check the calculation done by you and grade yourself on the scale between 1-10
<p>NATURALISTIC: I enjoy painting, drawing and visualising hands -on activities, listening to music</p>	Name the main characters in the story.	Draw a picture of a castle	How is Cinderella different from her sister's?	Analyse the story and describe Cinderella's life.	Draw a picture of the gown which Cinderella wore to the ball.	Make a list of five Fairy tales.

HAPPY

ग्रीष्मावकास गृह कार्य

सत्र 2017 - 2018

विषय - हिन्दी

कक्षा - दूसरी

- ❖ पंचतंत्र की कोई भी दो कहानी पढ़ें ।
- ❖ दोनों कहानियों के नाम व उनमें आए पात्रों के नाम लिखें ।
- ❖ दोनों कहानियों से आपने क्या सीखा ? लिखें ।
- ❖ किसी एक कहानी में आए अपने मन पसंद पात्र का चित्र बनाकर उसके बारे में चार वाक्य लिखें ।
- ❖ सम्पूर्ण कार्य अलग-अलग ए4 शीट पर करें

SUMMER

HOLIDAYS