

**SALWAN PUBLIC SCHOOL**  
**SEC 15 II, GURGAON**  
**Holiday Homework Grade -I**

Dear Parents,

There is no doubt that vacations are the most appropriate time for the students to refresh and rejuvenate themselves to showcase their performance more enthusiastically. Children have ample energy which needs to be channelized in the right direction to get the best out of them. Keeping this in mind the holiday homework has been designed to make them more observant and confident. Summer holiday homework is based on Supplementary Reader Stories. Please compile all the holiday homework in a single scrapbook.

Hope our little Salwanians enjoy doing the same with their respective families.

<b>Ways To Be Smart</b>	<b>Knowing</b>	<b>Understanding</b>	<b>Applying</b>	<b>Analysing</b>	<b>Creativity</b>	<b>Evaluating</b>
Reading exercises our brain	Reading exercises our brain	Reading improves concentrations	Reading improves vocabulary and language skills	Reading develops a child's imagination	Reading teaches children about the world around them.	Reading is a fun.

# THE LION'S FRIEND

ENGLISH	<u>Knowing</u>	<u>Understanding</u>	<u>Applying</u>	<u>Analysing</u>	<u>Creativity</u>	<u>Evaluating</u>
	<p>Reading exercises our brain.</p> <p>Make a list of 10 new words from the story. Eg: long, mouse, lion</p>	<p>Reading improves concentration</p> <p>Make a mind map using the words in the story with simple drawings.</p>	<p>Reading improves vocabulary and language skills.</p> <p>Write any five words with their opposites. Eg: in-out up-down</p>	<p>Reading develops a child's imagination.</p> <p>Give another title to the story.</p>	<p>Reading teaches children about the world around them.</p> <p>Time to show your creativity... After understanding the story make a scene which you like the most on A-4 size sheet.</p>	<p>Reading is a fun</p> <p>A Friend in need is a friend indeed' Write name of your favourite friend and write five best things about him/her. Eg: good, helpful etc</p>
<b>MATH</b>	<p>Take 10 verbs from the story content &amp; write the no of letters each verb has.</p>	<p>After counting the no of letters in each verb, write the after and before of each number.</p>	<p>After writing the after &amp; before, write forward counting of all numbers.</p>	<p>Write the number names of the no of letters in each verb.</p>	<p>Ask the birthday date of your 10 friends and arrange them in ascending order</p>	<p>After counting, writing after &amp; before and forward counting, ask your mother to check it and grade yourself between 1-10.</p>
<b>EVS</b>	<p>Draw or paste pictures of 5 animals and their habitat.</p>	<p>How can you keep your teeth clean and strong? Write points to take care of nails and hair.</p>	<p>Mention the physical characteristics of Lion and Mouse.</p>	<p>Why everyone needs a shelter. Write importance of a house.</p>	<p>Make stick puppets of the different characters in the story and narrate story in your own words.</p>	<p>Take two different animals and narrate the story in your words.</p>

# THE TRAP

ENGLISH	<u>Knowing</u> Reading exercises our brain.	<u>Understanding</u> Reading improves concentration	<u>Applying</u> Reading improves vocabulary and language skills.	<u>Analysing</u> Reading develops a child's imagination.	<u>Creativity</u> Reading teaches children about the world around them.	<u>Evaluating</u> Reading is a fun
	Make a list of 10 new words from each story. Eg: skin, sick	Make a mind map using the words in the story with simple drawings.	Pick out some words from the story to form simple sentences.	Give another title to the story.	Make a face mask of your favourite character from the story and decorate it.	Make a list of five different animals from around the world and write their sounds.  Eg: Bears-growl
MATH	Count the no of animals given in the story	If A=1, B=2, C=3..... Z=26. Write the title of story in numbers.	If there are three wolves in the jungle and lion ate one wolf in one day, second wolf in second day & third wolf in third day, then how many wolves are left in the jungle?	Applying the number code to the following words:- <ul style="list-style-type: none"> <li>• Doctor</li> <li>• Friend</li> <li>• Tears</li> </ul> Write the number name for the same no.	Pick out 5 another words from the story & apply no code & arrange them in ascending order.	After applying the code, ask your mother to check & grade yourself between 1-10.
EVS	Draw or paste pictures and write names of 5 Land animals, Water animals, Pet animals, Wild animals, Farm animals and birds.	Name three diseases that are contagious due to dirty hands. What precautions should be taken to avoid.	Write home remedies for common flu/cold.	Why does one get sore throat? Explain through free hand drawing.	Make A-4 size flash cards of story.	How can you keep yourself away from diseases? Support your answer with picture pasting/drawings

# THE FOX AND THE CRANE

<b>ENGLISH</b>	<u>Knowing</u> Reading exercises our brain. Make a list of 10 new words from the story. Eg. crane, b owl	<u>Understanding</u> Reading improves concentration Make a mind map using the words in the story with simple drawings.	<u>Applying</u> Reading improves vocabulary and language skills. Pick out some words from the story to form simple sentences.	<u>Analysing</u> Reading develops a child's imagination. Give another title to the story.	<u>Creativity</u> Reading teaches children about the world around them. Pick any five words from the story add 'ing' to it and make a new word. brush+ing= brushing	<u>Evaluating</u> Reading is a fun Paste or draw any five birds with long beak.
<b>MATH</b>	Know and write the different shapes you are aware of.	Give real life examples of different shapes.	Make a list of different shaped things which you use in everyday life.	After making a list, classify all the things into the categories of different shapes.	Make flash cards of story with the use of different shapes.	After classification, ask your mother to check and grade your result between 1-10.
<b>EVS</b>	Draw and write names of 5 kitchen utensils	If you invite guest at home how should you behave? Write 3 sentences.	Which value you have learned from the story. How can you apply that value in your life?	How do different animals eat (eating habits) e.g. bird, mosquitoes, lion, deer....	Make mask of any two animals.	Learn the story and narrate in your own words.

# THE HARE AND THE TORTOISE

ENGLISH	<u>Knowing</u> Reading exercises our brain.	<u>Understanding</u> Reading improves concentration	<u>Applying</u> Reading improves vocabulary and language skills.	<u>Analysing</u> Reading develops a child's imagination.	<u>Creativity</u> Reading teaches children about the world around them.	<u>Evaluating</u> Reading is a fun
	Make a list of 10 new words from the story Eg: reach, little	Make a mind map using the words in the story with simple drawings.	Pick out 10 words and read them Aloud.	Give another title to the story.	Make a house of your favourite animal out of a shoe box and decorate. Paste picture of the animal on it.	Write any five animals and write their houses. Rabbit-burrow
MATH	Count all the opposite words given in the story	If A=1, B=2, C=3..... Z=26  Write the title of the story in numbers	After writing the title of the story in numbers, Calculate its sum?	After calculating the sum, write the number name of the same.	Know and write the distance between your house and your school and write the number of the same too.	After applying the number code to the title of number and write number name, ask your mother to check and grade yourself between 1-10 .
EVS	Write the name of fastest land animal, biggest water animal and largest bird.	Write the names and paste pictures of fast running Indian Olympic Champions.	Race once with your father/mother and again race with your friend. Record who won each time.	Analyze the story and write good and bad habits you noticed.	Write in your version of what could have happened next in the story.	1. Use the internet or library to research the land speed of animals. How fast does hare run than tortoise? 2. How fast does a human run?