



**SALWAN PUBLIC SCHOOL**

**Sector-15 (II), Gurugram**

***Holiday Homework***

**Integrated Project - (2018-19)**

**CLASS – VII**

## **Dear Students**

Enjoy your holidays, however, spend an hour or more a day keeping in touch with your books to be back in school after the summer vacation for the periodic exam.

We are incorporating integrated project based learning wherein students will prepare projects for all the subjects based on a common theme. This endeavor has been taken up with the objective of inculcating the approach of integrating diverse subjects or fields and the spirit of collaborative learning.

### **General Instructions:**

Integrated project of all subjects to be done in A4 size white / ruled sheets/scrap-book (only).

- The areas to be covered are suggested below. You can of course use your creativity and innovation for new ideas too!

Credit will be awarded to original drawings, illustrations and creative use of materials

- The project needs to be developed and presented in this order:

Cover page showing project title, student information, school and Academic year.

List of contents with page numbers.→

## **FIBRE TO FABRIC**

Fibres are of great importance to mankind. The artificial fibres have become an integral part of human life .These are manufactured in the factories and are made from petrochemical products. The improper disposal of these fibres has become a cause of concern as it leads to pollution of the environment and the resources. The plight of workers in these industries is also very pitiful as they suffer from many diseases.

In reference to this research and do the following activities:

### **Activity 1:**

You visited a garment factory and saw the manufacturing unit. You saw the plight of the temporary workers there. Imagine yourself as a temporary worker and write a diary entry for a day expressing your feelings.

### **Value Points:**

- Day starts early
- Long working hours
- Unfavorable working conditions
- Uncertainty
- Low wages

### **Activity 2:**

Write five artificial fabrics and mention their composition in percentage. Make a bar graph of their composition do the comparative study.

### **Activity 3:**

- Write a short paragraph describing about the chemical composition of Silk and Wool.
- State the difference between the artificial fibres and natural fibre.
- Write any two traditional methods of keeping the natural fabric in good condition for a longer period of time.

### **Activity 4:**

- Plastic bags are replaced with Jute bags. Where do we get the raw material for making Jute bags? How does it help in safe guarding or protecting the environment? Conduct a survey to find out how these small scale industries came into existence and became functional.

### **Activity 5:**

- सूत से कपड़ा बनाने तक की कहानी अपने शब्दों में लिखें।

### **Activity – 6**

**Topic: A Presentation**

**Tool: Internet & PowerPoint/OO Impress**

Students will create a beautiful Presentation on “Four Different Methods of Weaving the Fabric”. They can gather the information from Internet and acknowledge the URLs too.

They will present the same in class for 2 minutes.

Please bring your presentations in the Pen Drive as per your Computer Time Table.

## THIRD LANGUAGE

**General instructions:** All subjects to be done in A4 size white / ruled sheets (only)

### संस्कृत

- 1 एक से पचास तक की संख्याओं का वाक्यों में प्रयोग कीजिए ।
- 2 सूत से बने वाले दस वस्त्रों के नाम लिखिए ।

### French

Tu es l'espion James Bond et tu dois m'aider a déchiffrer le code. Copier les phrases dans une feuille de taille A4.

(You are James Bond the spy! You have to help me to crack up the code and copy the sentences in a4 size sheet!)

◇=e   \* =a   †=s   ©=n   \*\*=p

1. Qu'◇ †t-ce qu◇ tu \*\*ort◇©?
2. J◇ \*\*ort◇ u©◇ v◇ †t◇.
3. J◇ \*\*ort◇ d◇ † b\* †k◇ †.
4. J◇ \*\*ort◇ u©◇ \*\*©†\*lo©.
5. J◇ \*\*ort◇ d◇ † †\*©d\*l◇ †.
6. Je \*\*ort◇ d◇ † bott◇ †.
7. Je \*\*ort◇ d◇ † ch\*u † †tt◇ †.
8. Je \*\*ort◇ u©◇ ju\*\*◇.
9. Je \*\*ort◇ u©◇ ch◇mi †◇.
10. Je \*\*ort◇ u©◇ éch\*r\*\*◇.

### German

**Topic: Fibre to Fabric**

- **Boys-** Design the traditional dress of Germany worn by men using different fabrics. (To be done on A3 size sheet) Eg: Lederhose mit Hemd (Leather shoes with trousers and shirt), Bavarian Clothing
- **Girls-** Design the traditional dress of Germany worn by women using different fabrics. (To be done on A3 size sheet) Eg: Dirndl (Ruffled Apron), Bavarian Clothing, Blouse, waistcoat with skirt and apron.

# Assignment

## English

### Supplementary Reader - Go Girl Go

#### Double Vision

- 1Q. Whom did Neeti see coming down the road? why she did not like her?
- 2Q. What did Neeti see crawling up Shreya's arm?
- 3Q. What did Shreya reveal about herself?
- 4Q. What help did Neeti give in the house after her Mamma felt sick?

#### FIRE

- 1Q. Where were Puja and Mitu ? What were they planning to do?
- 2Q. Why were the three girls scared when the fire broke out?
- 3Q. Who put the blame on whom?
- 4Q. What was the reason for Paruli to tell a lie?

#### Do You want to play Football?

- 1Q. Which game did the two friends want to play?
- 2Q. What hurdles were mentioned by Ms Sen to have a girl's football team in school?
- 3Q. What alternative did Monica and Nidhi find to learn football?
- 4Q. Mention the advantages of Sports given by the Principal of the School.

#### The Interview Game

- 1Q. Where did Govindini run away while cooking the evening meal?
- 2Q. Whom did she admire?
- 3Q. What were the names of her cows?
- 4Q. Name the tree under which Govindini sprawled in the forest?

## Holidays Homework (Sports)

Dear Parent,  
Greetings!

Sports is an integral part of schools curriculum. The importance of sports for children has become relevant in our current times as it provides an essential component of growing up.

S.NO	GAME	TOPICS
1	BASKETBALL	<ul style="list-style-type: none"><li>- BRIEF HISTORY OF BASKETBALL</li><li>- FIVE FUNDAMENTAL SKILLS</li><li>- RULES AND REGULATIONS OF BASKETBALL</li><li>- MEASUREMENT OF BASKETBALL COURT WITH THE HELP OF DIAGRAM</li><li>- FIVE MAJOR TOURNAMENTS</li><li>- FIVE TERMINOLOGY OF THE GAME</li><li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li><li>- BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li></ul>
2	JUDO	<ul style="list-style-type: none"><li>- BRIEF HISTORY OF JUDO</li><li>- FIVE FUNDAMENTAL SKILLS</li><li>- RULES AND REGULATIONS OF JUDO</li><li>- MEASUREMENT OF JUDO MAT AREA AND ANY FIVE SPECIFICATION</li><li>- FIVE MAJOR TOURNAMENTS</li><li>- FIVE TERMINOLOGY OF THE GAME</li><li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li><li>- BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li></ul>
3	TABLE TENNIS	<ul style="list-style-type: none"><li>- BRIEF HISTORY OF TABLE TENNIS</li><li>- FIVE FUNDAMENTAL SKILLS</li><li>- RULES AND REGULATIONS OF TABLE TENNIS</li><li>- MEASUREMENT OF TABLE TENNIS TABLE AND ANY FIVE SPECIFICATION</li><li>- FIVE MAJOR TOURNAMENTS</li><li>- FIVE TERMINOLOGY OF THE GAME</li><li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li><li>- BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li></ul>
4	VOLLEYBALL	<ul style="list-style-type: none"><li>- BRIEF HISTORY OF VOLLEYBALL</li><li>- FIVE FUNDAMENTAL SKILLS</li></ul>

		<ul style="list-style-type: none"> <li>- RULES AND REGULATIONS OF VOLLEYBALL</li> <li>- MEASUREMENT OF VOLLEYBALL COURT AND ANY FIVE SPECIFICATION</li> <li>- FIVE MAJOR TOURNAMENTS</li> <li>- FIVE TERMINOLOGY OF THE GAME</li> <li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li> <li>-BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li> </ul>
5	SWIMMING	<ul style="list-style-type: none"> <li>- BRIEF HISTORY OF SWIMMING</li> <li>- FIVE FUNDAMENTAL SKILLS</li> <li>- RULES AND REGULATIONS OF SWIMMING</li> <li>- MEASUREMENT OF SWIMMING POOL</li> <li>- FIVE MAJOR TOURNAMENTS</li> <li>- FIVE TERMINOLOGY OF THE GAME</li> <li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li> <li>-BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li> </ul>
6.	FOOTBALL	<ul style="list-style-type: none"> <li>- BRIEF HISTORY OF FOOTBALL</li> <li>- FIVE FUNDAMENTAL SKILLS</li> <li>- RULES AND REGULATIONS OF FOOTBALL</li> <li>- MEASUREMENT OF FOOTBALL FIELD AND ANY FIVE SPECIFICATION</li> <li>- FIVE MAJOR TOURNAMENTS</li> <li>- FIVE TERMINOLOGY OF THE GAME</li> <li>- SIX FAMOUS PERSONALITIES OF THE GAME THREE NATIONAL AND THREE INTERNATIONAL</li> <li>-BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li> </ul>
7.	ATHLETICS	<ul style="list-style-type: none"> <li>- BRIEF HISTORY OF ATHLETICS</li> <li>- DETAILS OF THE EVENTS OF ATHLETICS</li> <li>- MEASUREMENT OF ATHLETICS FIELD WITH THE HELP OF DIAGRAM</li> <li>- FIVE MAJOR TOURNAMENTS</li> <li>- FIVE TERMINOLOGY OF THE GAME</li> <li>- TEN FAMOUS PERSONALITIES OF THE ATHLETICS FIVE NATIONAL AND FIVE INTERNATIONAL</li> <li>-BRIEF BIOGRAPHY OF ANY ONE INTERNATIONAL/NATIONAL PLAYER</li> </ul>

❖ **NOTE** – Choose any two games of your choice and prepare a PPT based on the content given in the boxes next to the mentioned game. The PPT should be uploaded on the link given below for this homework. Each PPT should have the Name, Class and Section of the student.

**LINK:**

<https://docs.google.com/forms/d/e/1FAIpQLSfcRZwQILQ1-D913On-9IildryvS2ZRBjry7TcfS1N6bNNMWA/viewform>

Regards,

Team SPS

### Music and Dance

**Class –VII**

Vocal	Full name of Seven notes and five Alankar in sudh sawaras.
Instrumental	Draw the tabla picture and describe its parts
W.Instrumental	Draw the guitar/piano picture and describe its parts
Dance	Write about any of two Indian classical dance forms.

NOTE –Holiday home work will be done in a file or a scrap book.

File or scrap book should be made creative and beautiful.