



**SALWAN PUBLIC SCHOOL**  
Sector-15 (II), Gurgaon

*Mathematics*

*Holiday Home Work*

**2018-19**

**Class –II**

**Salwan Public School**

**Sector 15Part II, Gurugram**

**Dear parents,**

**There is thrill and excitement in the air. Commencement of May beckons the long awaited summer vacation for our students. Holidays are for rejuvenation as we unwind ourselves from the daily routine. We relive moments of togetherness with our grandparents, catch up with our friends and bring forth various fun filled activities. To initiate an enriching learning experience for the children and to foster development of various skills, our teachers have framed some mind triggering activities for the children to work on during the holidays. These activities will help in enhancing each child's creative, aesthetic abilities and utilize their time effectively and productively.**

**We request the parents to extend their total involvement and sufficient time to the children. Encourage the children to work independently and enhance their caliber to become confident and progressive. Both parents and the children working together will help make the experience of learning enjoyable and fun. We wish our dear students a very Joyful and Playful Summer Vacation.**

**The school will close for Summer Vacation from 14.05.2018 till 30.06.2018 .**

## English

1. **Project Work :** Make a picture dictionary of naming words, describing words or action words with pictures for each alphabet (2 per alphabet)and decorate its cover

Roll Nos 01-20

Naming Words

Roll Nos 21-30

Describing Words

Roll Nos 31-40

Action Words

2. **Read any story book or the newspaper daily and find out 10 new words. Find out their meanings from the dictionary and write those words in a thin notebook.**
3. **Writing Activity:Two pages of cursive writing every day in a four lined thin notebook to be done each day.**
4. **ReadingActivity: a wide variety of story books encourage the children to nurture a love for reading. Some suggested books are from the Ladybird series, Folktales and Fairy Tales and Dr. Suess books for grade II.**
5. **Work: The Supplementary Reader Book or The Famous Fables suggested for grade II suggested by our school is also a book of stories with morals .This summers the children could pick any two stories of their choice from the book and do the following activities as a project.**
  - i. **The children will write the summary of the stories in their own words.**
  - ii. **Give a new title to the story**
  - iii. **Children will twist and change the ending of the story in their own words to give it a surprise ending.**
  - iv. **The children will select 5 difficult words from the story and frame sentences from each in a thin notebook.**

- v. Make a beautiful cover page with illustrations for the story book.**
- vi. The child will narrate the story with a twist during a story narrating activity when he comes back from the vacations in the month of July.**
- vii. The students will exchange their stories in the class and keep them in the class library**

## WORKSHEET -1

- Learn “Multiplication Tables from 2 to 10”.( Write any one table on a A4 size coloured sheet)
- Write the counting 500-1000 in the notebook.
- Fun and creativity with shapes. Make a scenery or the figure of a clown using various shapes such as - square, circle, triangle, oval etc. ( On a A4 size sheet)
- Practice Addition with carry over.

### Q1.Fill in the blanks:

a. The expanded form for 874 is \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_.

b. 2 tens + 3 hundreds + 9 ones = \_\_\_\_\_

c. If we add 0 to a number the sum is the \_\_\_\_\_.

d. 6 hundreds + 7 ones = \_\_\_\_\_

e. If  = 20 then  = \_\_\_\_\_

### Q2.Write the numbers in short form:

a.  $20+600+2=$  \_\_\_\_\_

b.  $7+200+50=$  \_\_\_\_\_

### Q3. Add the numbers with regrouping:

a. 7 tens + 21 ones = \_\_\_\_\_ tens + \_\_\_\_\_ ones  
= \_\_\_\_\_

b. 3tens +18 ones = 

<b>T</b>	<b>0</b>

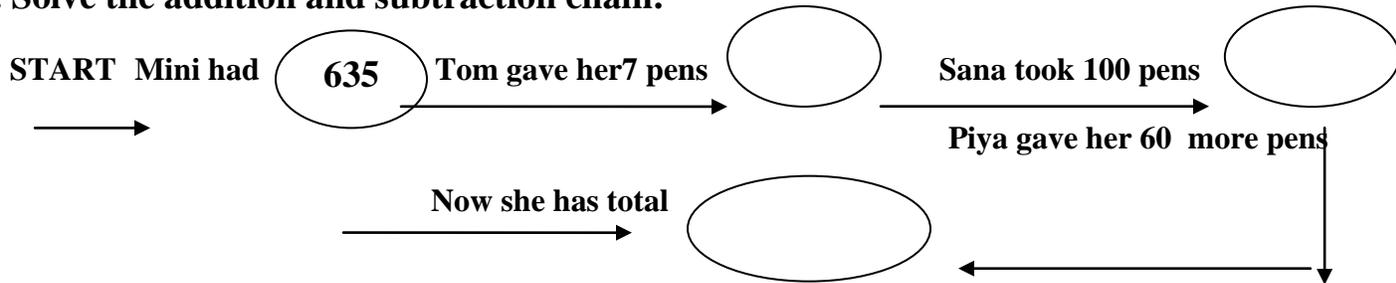
Q4. Count the apples given below and find out how many more apples do we need to get 48 apples?



Answer: \_\_\_\_\_

## WORKSHEET -2

**Q5. Solve the addition and subtraction chain:**



**Q6. What number comes after 8 tens and 8 ones?**

ANSWER \_\_\_\_\_

**Q7.  $15+7$  is the same as \_\_\_\_\_ more than 20?**

**Q 8. A number is greater than 3 but less than 8. Also the number is greater than 6 but less than 10. What is the number?**

ANSWER \_\_\_\_\_

**Q 9. Add the largest two digit number and the smallest two digit number.**

ANSWER \_\_\_\_\_

**Q10. Find the sum:**

H	T	O
3	2	8
+ 2	4	7

H	T	O
3	0	8
+ 4	4	8

H	T	O
2	3	6
+ 1	5	7

H	T	O
6	8	8
+ 2	7	5

## WORKSHEET -3

**Q1. Complete the puzzle:**

1.		2.		3.	
		4.			
5.	6.			7.	8.
9.		10.		11.	
		12.			

**Across:**

1.  $500+30+9$

4. 60 tens

7. Twenty three

9. 4 hundreds 9 tens 6 ones

11. fifty

12.  $200+00+07$

**Down:**

1. 5 hundred 1 ten 1 one

2.  $900+60+2$

3.  $800+2$

6.  $100+19$

8. 30 tens

9. 4 hundreds 6 tens 2 ones

10.  $600+20+1$

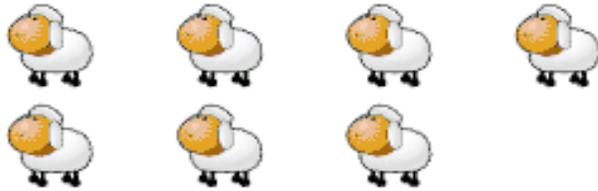
11. Five hundred seventy five

# WORKSHEET -4

Name: \_\_\_\_\_ Score: \_\_\_\_\_



Count the objects and tell whether there is an odd or even number of objects



How many sheep? \_\_\_\_\_

Odd or even? \_\_\_\_\_



How many bananas? \_\_\_\_\_

Odd or even? \_\_\_\_\_



How many babies? \_\_\_\_\_

Odd or even? \_\_\_\_\_



How many cats? \_\_\_\_\_

Odd or even? \_\_\_\_\_



How many frogs? \_\_\_\_\_

Odd or even? \_\_\_\_\_



How many people? \_\_\_\_\_

Odd or even? \_\_\_\_\_

## WORKSHEET -5

### Odd and Even

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Color or shade all the even numbers.



22	33	21	18	74	29	37	81	39	44	89
17	16	33	55	88	26	35	80	53	97	13
38	23	45	29	91	25	66	77	98	10	33
51	55	17	20	58	75	43	24	89	36	71
99	49	92	42	85	84	76	27	81	20	68

Color or shade all the odd numbers.

24	32	23	19	72	27	39	83	34	45	87
13	18	73	65	89	25	30	81	56	95	19
37	24	54	28	99	77	63	76	67	10	11
57	95	37	60	51	35	93	44	29	16	81
49	42	12	47	18	14	71	27	97	20	70

## हिन्दी ग्रीष्मावकाश गृह कार्य

### कक्षा दूसरी

- चित्रों को देखकर उनके बारे में 5 - 5 वाक्य लिखें । (चित्र वर्णन वर्क शीट पेज नंबर 50, 51, 52 पूरा करें।)
- वर्क शीट पृष्ठ 5, 6, 13 और 14 का अभ्यास करें ।
- सच्ची मित्रता से संबन्धित कोई कहानी पढ़ें । उस कहानी का सारांश अपने शब्दों में लिखें । उस कहानी का कौन सा पात्र आपको अच्छा लगा उसका चित्र बनाकर उसके बारे में चार वाक्य लिखें ।
- निर्देशानुसार कार्य करें -
- संज्ञा से संबन्धित एक चार्ट बनाएँ - रोल नंबर 1-10 (ए 3 शीट)
- सर्वनाम से संबन्धित एक चार्ट बनाएँ - रोल नंबर 11-20 (ए 3 शीट)
- विशेषण से संबन्धित एक चार्ट बनाएँ - रोल नंबर 21-28 (ए 3 शीट)
- क्रिया से संबन्धित एक चार्ट बनाएँ - रोल नंबर 29-35 (ए 3 शीट)

# **HOLIDAY WORK**

## **CLASS 2 EVS**

**2018-19**

**Prepare a presentation (4-5 minute) on the following topics using flash cards/ charts/ posters etc. Any new idea regarding the same will also be acknowledged.**

**Students will present the same on the second week after joining the school. Refer the textbook.**

<b>S.NO.</b>	<b>ROLL NO.</b>	<b>TOPIC</b>
<b>1</b>	<b>1-5</b>	<b>Human Body</b>
<b>2</b>	<b>6-10</b>	<b>Food We Eat</b>
<b>3</b>	<b>11-15</b>	<b>Travel and Communicate</b>
<b>4</b>	<b>16-20</b>	<b>Our Festivals</b>
<b>5</b>	<b>21-25</b>	<b>The World of Plant</b>
<b>6</b>	<b>25-30</b>	<b>The World of Animals</b>
<b>7</b>	<b>31-34</b>	<b>Water</b>