



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to March)**  
*For Class Pre-Nursery*

## MONTH – NOVEMBER

### Theme: Plants

<b>Rhythmic Skills</b>	<b>Assembly and Simple Exercises</b> <b>Circle Time:</b> <ul style="list-style-type: none"><li>• Knowing about plants and taking care of it</li><li>• Learning to love and care for plants</li><li>• Teaching the children to plant more trees for the environment</li><li>• The uses of plants</li></ul> <b>Rhymes:</b> <ul style="list-style-type: none"><li>• Aha tamatar....</li><li>• The farmer sows the seeds.....</li><li>• Plants plants everywhere...</li></ul> <b>Story:</b> <ul style="list-style-type: none"><li>• Jack and the Beanstalk</li></ul>
<b>Gross Motor Skills</b>	<b>Free play on the swings</b> <ul style="list-style-type: none"><li>• Visit to mini school zoo</li><li>• Games related to hopping, jumping etc.</li><li>• Super Brain Yoga</li><li>• Breathing exercises</li><li>• Outdoor activities e.g. Walking in a straight line, climbing up the stairs from one side only in a line</li><li>• Play pass the parcel along the children</li></ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"><li>• Playing with clay dough</li><li>• Scribbling/Coloring</li><li>• Hand printing/Finger Printing</li><li>• Tearing and Pasting</li><li>• Cotton Dabbing</li><li>• Vegetable Printing</li><li>• Stringing of beads</li><li>• Craft/Paper folding</li><li>• Lacing</li></ul>

<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"> <li>• Introduction to Purple Colour</li> <li>• <b>Theme:</b> Plants</li> <li>• <b>Story:</b> Jack and the Beanstalk</li> <li>• <b>Pre Number Concept:</b> Up and Down</li> <li>• <b>Purple Colour Day</b></li> <li>• <b>Diwali</b></li> <li>• <b>Children's Day</b></li> <li>• <b>Milad-ul-Nabi</b></li> <li>• <b>Gurupurab</b></li> <li>• <b>Grand Parent's Day</b></li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Identify the pictures and cross the odd one out Pg. 34</li> <li>• Colour Jack's cow Pg. 29</li> <li>• Paper folding flower Pg. 24</li> <li>• Colour the mouse that is up on the table Pg. 33</li> <li>• Colour the healthy food Pg. 25</li> <li>• Colouring the diya and decorate it with sparkles Pg. 18</li> <li>• Colour the brinjal using purple crayon Pg. 30</li> <li>• Trace slanting lines Pg. 31</li> <li>• Trace the rectangle and colour the picture Pg. 32</li> <li>• Colouring in outline of different Cartoon Character (Children's Day)</li> <li>• Colouring in outline of 'Rectangle' Door.</li> <li>• Different activities related to theme with 'Newspaper'</li> </ul>

## MONTH – DECEMBER

### Theme: Plants

<b>Rhythmic Skills</b>	<ul style="list-style-type: none"><li>• <b>Assembly and Simple Exercises</b></li><li>• <b>Circle Time:</b><ul style="list-style-type: none"><li>– Learning to value our country India</li><li>– Knowing the story of the freedom struggle</li><li>– Identifying the freedom fighters</li><li>– Learn to respect all the people celebrating different festivals</li></ul></li><li>• <b>Rhymes:</b><ul style="list-style-type: none"><li>– Jingle bells...</li><li>– Five little soldiers...</li><li>– Three colours of the Indian flag...</li></ul></li></ul>
<b>Gross Motor Skills</b>	<b>Free Play on the Swings</b> <ul style="list-style-type: none"><li>• Visit to mini school zoo</li><li>• Balancing</li><li>• Breathing exercises</li><li>• Games related to hopping, jumping etc.</li><li>• Super Brain Yoga</li></ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"><li>• Playing with Clay Dough</li><li>• Scribbling/Colouring</li><li>• Hand printing/Finger Printing</li><li>• Tearing and Pasting</li><li>• Cotton Dabbing</li><li>• Vegetable Printing</li><li>• Stringing of Beads</li><li>• Craft/Paper Folding</li><li>• Lacing</li></ul>
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"><li>• Introduction to Brown Colour</li><li>• <b>Theme:</b> National leaders and festivals</li><li>• <b>Story:</b> Birth of Jesus Christ</li><li>• <b>Pre Number Concept-</b> In and Out</li><li>• Brown Colour Day</li><li>• Christmas Celebration</li></ul>

**Activities**

- Complete the snowman Pg.39
- Colour the fish that is in the bowl Pg.43
- Trace the semi-circle and colour the picture Pg.46
- Colour and decorate the Christmas tree Pg.38
- Trace cross lines pattern Pg.44
- Colouring within the outline of bear Pg.45
- Colouring the Lotus using pink crayon Pg.11
- Colouring in Tiger
- Finger printing in outline of table
- Colouring within the outline of Santa
- Colouring in Christmas tree
- Bells from craft
- Cotton swabbing and cotton pasting in santa cap
- Colouring within the outline of socks
- Wreath from craft
- Snowman from craft
- New Year Card

## MONTH – JANUARY

### Theme: Air & Water

<b>Rhythmic Skills</b>	<ul style="list-style-type: none"><li>• <b>Assembly &amp; Simple Exercises</b></li></ul> <p><b>Circle Time:</b></p> <ul style="list-style-type: none"><li>• Importance of Republic Day</li><li>• Importance of air &amp; water in our lives and also to the Plants and animals.</li><li>• Recognition of air pollution by picture reading.</li><li>• Introduction of the shape -Ovel</li><li>• Recognition of Hot &amp; Cold things &amp; different types of water bodies by picture reading.</li></ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"><li>• Pump a Tree.....</li><li>• Bubbles bubbles.....</li><li>• My red ballon...</li><li>• Sarsarsarsar.....</li><li>• HawaChali.....</li><li>• Little drops of</li><li>• Water....</li></ul> <p><b>Story:</b></p> <ul style="list-style-type: none"><li>• Drippy the raindrop</li></ul>
<b>Gross Motor Skills</b>	Free play on the swings <ul style="list-style-type: none"><li>• Visit to mini school zoo</li><li>• Jump to reach a point</li><li>• Playing games with Hopping</li><li>• Outdoor games and activities e.g , racing</li><li>• Super Brain Yoga</li></ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"><li>• Playing with clay dough</li><li>• Scribbling/ colouring</li><li>• Hand printing/ Finger Printing</li><li>• Tearing &amp;Pasting</li><li>• Cotton Dabbing</li><li>• Stringing of beads</li><li>• Lacing kit</li></ul>

	<ul style="list-style-type: none"> <li>• Link blocks</li> <li>• Craft/ Paper folding</li> <li>• Tracing &amp; Pattern writing</li> </ul>
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"> <li>• Introduction to Black &amp; White Colour</li> <li>• Theme: Air &amp; Water</li> <li>• Shape: Oval</li> <li>• Story: Drippy the raindrops</li> <li>• Pre-Number Concept: Recap</li> <li>• Black &amp; White Colour Day</li> <li>• Lohri &amp; Makarsankranti</li> <li>• Republic Day</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Trace &amp; Colour Oval Pg.56</li> <li>• Colour the Cold Object Pg.51</li> <li>• Colour the Clouds &amp; draw rain drops Pg.50</li> <li>• Trace up &amp; down Line Pg.57</li> <li>• Trace Slanting lines pg.31</li> <li>• Paper folding fan Pg.48</li> <li>• Colour drops of Water Pg.54</li> <li>• Recap Pg.70-73 (Book –B)</li> <li>• Colouring in diff .Sources of water</li> <li>• Making of Origami Kite</li> <li>• Colour in Outline of Ballon</li> <li>• Paste eggs in a bowl.</li> <li>• Colour in outline of rainbow</li> <li>• Making of Hot air Ballons with Cups &amp; Pasting Photoes.</li> </ul>

## MONTH – FEBRUARY

### Theme:

<b>Rhythmic Skills</b>	<ul style="list-style-type: none"><li>• <b>Assembly &amp; simple exercises</b></li></ul> <p><b>Circle Time:</b></p> <ul style="list-style-type: none"><li>• Importance of Sun, Moon &amp; the stars</li><li>• Recognition of all Planets through Pictures</li><li>• Learning names of Planets</li></ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"><li>• Zoom Zoom Zoom.....</li><li>• Chand ne jab.....</li><li>• Down in the Ocean....</li><li>• Planets .....</li></ul> <p><b>Story:</b></p> <ul style="list-style-type: none"><li>• Catch a Falling Star</li></ul>
<b>Gross Motor Skills</b>	Free play on the swings <ul style="list-style-type: none"><li>• Visit to mini school zoo</li><li>• Aerobic Exercise</li><li>• Simple exercises, Yoga, Marching</li><li>• Guided play of the concept Rotation by holding hands to make a circle</li><li>• Super Brain Yoga</li></ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"><li>• Playing with clay dough</li><li>• Scribbling/ colouring in &amp; outline</li><li>• Hand printing/ Finger Printing</li><li>• Free hand drawing</li><li>• Tearing &amp;Pasting</li><li>• Matchng and tracing the curves</li><li>• Stringing of beads</li><li>• Lacing kit</li><li>• Link blocks</li><li>• Craft/ Paper folding</li></ul>



<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"> <li>• Introduction to Golden &amp; Silver Colour</li> <li>• <b>Theme:</b> Universe</li> <li>• <b>Concept:-</b> Recap of Fast &amp; Slow ,Open &amp; Close</li> <li>• <b>Story:-</b>Catch a falling Star</li> <li>• Colours:- Sorting of Colours</li> <li>• Silver &amp; Golden day</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Tearing &amp; Pasting in Sun Pg.59</li> <li>• Tearing&amp; Pasting in Sun Pg.69</li> <li>• Paste silver Sparkle in Star Pg.60</li> <li>• Paper folding star Pg.63</li> <li>• Matching pictures Pg.65</li> <li>• Pattern Curves Pg.64</li> <li>• Trace &amp;Colour Star Pg.66</li> <li>• Colour odd one pg.67</li> <li>• Matching Pg.68</li> <li>• Sun &amp; Planets – Colouring</li> <li>• Day &amp; Night Windchime</li> <li>• Free hand drawing of shapes</li> <li>• Colouring in outline of rocket.</li> <li>• Recap of colours , shapes &amp; Pre- no. concepts</li> <li>• Recap Pg. 74-77 (Book –B)</li> <li>• Recap</li> </ul>

## MONTH – MARCH

### Theme: My World

<b>Rhythmic Skills</b>	<ul style="list-style-type: none"><li>• <b>Assembly &amp; simple exercises</b></li></ul> <p><b>Circle Time:</b></p> <ul style="list-style-type: none"><li>• Importance of spring season</li><li>• Understanding the features of different flowers</li><li>• Importance of habit of keeping stay &amp; fit.</li><li>• Recognition of different people from various countries &amp; their culture</li></ul> <p><b>Rhymes:</b></p> <ul style="list-style-type: none"><li>• Recap done in the year.</li></ul>
<b>Gross Motor Skills</b>	Free play on the Swings <ul style="list-style-type: none"><li>• Visit to mini school zoo</li><li>• Games like hoping</li><li>• Outdoor games and activities e.g ,racing</li><li>• Exercise</li><li>• Yogas &amp; Asanas to improve body's flexibility</li><li>• Super Brain Yoga</li></ul>
<b>Fine Motor Skills</b>	<ul style="list-style-type: none"><li>• Playing with clay dough</li><li>• Scribbling/ colouring</li><li>• Stringing of beads</li><li>• Lacing kit</li><li>• Link blocks</li></ul> Developing creative skills & preparation for writing
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"><li>• <b>Colour</b>-Recap (Rain bow)</li><li>• <b>Theme:</b> My World</li><li>• <b>Shape:</b> Recap</li><li>• <b>Concept:-</b>Recap</li><li>• <b>Rhymes :-</b> Recap</li><li>• <b>Holi</b></li></ul>

**Activities**

- Colouring in outline of flower.
- Colouring in outline of tree
- Colouring in outline of butterfly
- Colour rainbow
- Making of scenery with cutout of shapes
- Making of holi card
- Recap



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to March)**  
*For Class Nursery*

## MONTH – NOVEMBER

Subject	Concepts
<b>Language 1 (English)</b>	<ul style="list-style-type: none"><li>• Introduction and Writing of letter q with phonic sound. Sight word: boy</li><li>• Introduction and Writing of letter b with phonic sound. Sight Word: girl</li><li>• Introduction and Writing of letter p with phonic sound.</li></ul>
<b>Language 2 (Hindi)</b>	Introduction and Writing of akshars <ul style="list-style-type: none"><li>• ट</li><li>• ठ</li><li>• ढ</li><li>• द, ध</li></ul>
<b>Numeracy (Maths)</b>	<ul style="list-style-type: none"><li>• Introduction and writing of number 14</li><li>• Introduction and writing of number 15</li><li>• After Numbers 0-10</li><li>• Introduction and writing of number 16</li><li>• 0-15 in Notebook</li></ul>
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"><li>• Plant Life</li><li>• Parts of Plants</li><li>• Flowers and tress</li><li>• Fruits and vegetables</li><li>• Recap: Colours</li><li>• Healthy and Junk food</li><li>• Colour: Purple</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>• Q- tiara craft + colouring</li><li>• P- paper bag</li><li>• B- bird card</li><li>• Germination activity</li><li>• Flower and leaf printing</li><li>• Fork tulip flowers</li><li>• Fruits+ Vegetables basket</li></ul>

	<ul style="list-style-type: none"> <li>• Rainbow activity</li> <li>• ਟ: Tomato printing</li> <li>• ਠ: Newspaper stamping</li> <li>• ਢ: Dholak craft with glasses</li> <li>• ਧ: Bow with ice-cream sticks</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Relay races</li> <li>• Balancing balloon</li> <li>• Free Play</li> <li>• PEC- Level 1(Card -14)</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• The farmer sows the seed</li> <li>• I like the flower</li> <li>• Waheguru simran for Guru Purab</li> <li>• Diwali song</li> <li>• आम फलों का राजा है</li> <li>• वाह जी टमाटर</li> </ul>

## MONTH – DECEMBER

Subject	Concepts
<b>Language 1 (English)</b>	Recapitulation of letters (a-z) with Phonic Sounds and pictures. <ul style="list-style-type: none"><li>• Missing Letters</li><li>• Look at the pictures and write the first letter.</li><li>• Match the picture with the letter.</li></ul>
<b>Language 2 (Hindi)</b>	<ul style="list-style-type: none"><li>• Introduction and Writing of akshars ड,ल,छ,घ with pictures.</li></ul>
<b>Numeracy (Maths)</b>	<ul style="list-style-type: none"><li>• Introduction to Numbers 16, 17 and 18.</li><li>• Missing Numbers(0-15)</li><li>• Backward Counting (10- 0)</li><li>• Count and write numbers.</li><li>• Writing numbers (0 – 18)</li></ul>
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"><li>• Our Country (Currency, National Symbols, Independence Day, Festivals, Gandhi Jayanti)</li><li>• Colour- Brown</li><li>• Theme: Our Country</li><li>• Colour: Brown</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>• National flag with water colours</li><li>• Peacock craft</li><li>• Colouring within the outline of a Kite.</li><li>• Bookmark Colour Tiger</li><li>• and decorate the Christmas tree.</li><li>• Colour within the outline of 18 Christmas Socks</li><li>• Lotus flower craft</li><li>• Colouring within the outline of छ-छाता</li><li>• Colouring within the outline of घ-घंटी</li></ul>
<b>Physical Education</b>	<ul style="list-style-type: none"><li>• PEC- Level 1(Card -17)</li><li>• Rhythmic movements</li><li>• PEC- Level 1(Card -18)</li><li>• Aerobics exercises</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Prayer: Change my heart o lord</li><li>• Carols</li></ul>

## MONTH – JANUARY

Subject	Concepts
<b>Language 1 (English)</b>	<ul style="list-style-type: none"><li>• Recognition of letters (A-Z)</li><li>• Reading of three letter “at” words</li><li>• Recognition of capital letters (A-Z)</li></ul>
<b>Language 2 (Hindi)</b>	Introduction of akshars <ul style="list-style-type: none"><li>• च,झ,ज with pictures and real objects</li></ul>
<b>Numeracy (Maths)</b>	Introduction of Numbers 19 and 20 <ul style="list-style-type: none"><li>• Writing of numbers (0-20)</li><li>• Writing of numbers (0-30)</li></ul>
<b>Environmental Sensitivity</b>	<b>Theme:</b> Air and Water  Air – introduction and Importance <ul style="list-style-type: none"><li>• Air Pollution</li></ul> Water – introduction and Importance <ul style="list-style-type: none"><li>• Sources of Water</li><li>• Sinking and Floating</li></ul> <b>Colour:</b> Black and White
<b>Activities</b>	<ul style="list-style-type: none"><li>• Pencil shaving activity झ- झोपड़ी</li><li>• Colouring in ज- जोकर</li><li>• Colour the birds and along with I can write (0-20)</li><li>• Join the dots (0-30)</li><li>• Leaf printing on tree</li><li>• Activity - Water pollution eg. put paint drops in water and ask them that we should not pollute water</li><li>• Join the dots on fish and colour it</li><li>• Sinking and floating activity Finger painting on flag related to republic day.</li></ul>
<b>Physical Education</b>	<ul style="list-style-type: none"><li>• Winter- Break</li><li>• Winter break</li><li>• PEC- Level 1(Card -18)</li><li>• PEC- Level 1(Card -20)</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• My red balloon</li><li>• Balloon song</li><li>• Prayer: Change my heart o lord</li><li>• सर सर उडी</li><li>• गर्मी में मैं</li><li>• हम छोटे छोटे बच्चे हैं</li></ul>



## MONTH – FEBRUARY & MARCH

Subject	Concepts
<b>Language 1 (English)</b>	<ul style="list-style-type: none"><li>• Revision of a-z, matching capital letters with small letters</li><li>• Missing letters a-z</li><li>• Reading of “at” words</li><li>• Writing a-z</li></ul>
<b>Language 2 (Hindi)</b>	Introduction of akshars ह <ul style="list-style-type: none"><li>• Tracing of क-ह</li></ul>
<b>Numeracy (Maths)</b>	<ul style="list-style-type: none"><li>• Writing numbers 0-40</li><li>• Recap missing numbers 0-20</li><li>• Writing 0-50</li><li>• Recap after numbers 0-20</li><li>• Between Number 0-20</li><li>• Recap 0-50</li><li>• Dodging 0-20</li></ul>
<b>Environmental Sensitivity</b>	<ul style="list-style-type: none"><li>• Earth- Our Home</li><li>• Save Earth</li><li>• Moon, Stars and planets</li><li>• Day and night</li></ul> Colour: Golden and Silver Recap of all colours.
<b>Activities</b>	<ul style="list-style-type: none"><li>• Balloon Stamping (Earth)</li><li>• Reduce, Reuse, Recycle craft activity</li><li>• Pebble painting</li><li>• Solar System hat</li><li>• Tearing and pasting in Astronaut and rocket</li><li>• Day- Night activity</li><li>• My world activity</li><li>• ह: पासता का हार</li></ul>
<b>Physical Education</b>	<ul style="list-style-type: none"><li>• Playing with Blocks</li><li>• Partner co-ordinated movements</li></ul>

	<ul style="list-style-type: none"><li>• Sand Play, gymnastic</li><li>• Yoga and breathing exercises.</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Prayer: Change my heart o lord</li><li>• Down in the Ocean</li><li>• चाँद ने जब</li></ul>



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to March)**  
***For Class KG***

## MONTH – NOVEMBER

Subject	Concepts
<b>Language 1 (English)</b>	<ul style="list-style-type: none"><li>• Introduction to In/ On, one/ many and I/ We in preset copies</li><li>• Focus on phonics and formations</li><li>• Recapitulation of three letter words</li><li>• Recapitulation in worksheet</li></ul>
<b>Language 2 (Hindi)</b>	<ul style="list-style-type: none"><li>• Three letter words, Four letter words and sentence formation using three letter words in preset copies and recapitulation of words</li><li>• Recapitulation in worksheet</li></ul>
<b>Numeracy</b>	<ul style="list-style-type: none"><li>• Backward counting 40-31, 40-1, Number names- 1-5 in preset copies 1-80</li><li>• Recapitulation in worksheet</li></ul>
<b>Environmental Sensitivity</b>	<p><b>Theme-</b> Our Green Friends ( Plants) will be strengthen through different activities</p> <p><b>Colour-</b> Purple will be enhanced</p> <p><b>Colours of Joy</b> – Pages 17, 18, 21, 22</p>
<b>Activities</b>	<p><b>Diwali Activity</b></p> <ul style="list-style-type: none"><li>• Collage work- Different types of plants</li><li>• Vegetable Printing</li></ul> <p><b>Take Away-</b></p> <ul style="list-style-type: none"><li>• Children’s Day Card</li><li>• Guru Nanak Jayanti</li><li>• Purple Colour Day</li></ul>
<b>Co-curricular</b>	
<b>Music</b>	<p><b>Rhymes</b></p> <ul style="list-style-type: none"><li>• First the seed...</li><li>• Farmer sow the seeds...</li><li>• Power of vegetables...</li><li>• I like the flowers....</li></ul>

	<p><b>Song related to festival:</b> Guruparab</p> <p><b>Song related to colour:</b> Purple</p> <p>आम फलों का राजा...</p> <p>सडक बनी...</p> <p>रामायर्ण</p> <p>दिवाली आई....</p>
<b>PEC</b>	<p><b>Activities-</b></p> <ul style="list-style-type: none"> <li>• <b>Breathing Exercises:</b> Yoga Posture (Standing) Tadasana, Trikonasana, Suryanamaskar</li> <li>• <b>Balance and coordination:</b> Forward Roll, Backward Roll</li> <li>• <b>Fun Game:</b> Walk on the Beam, Follow the Leader</li> </ul>

## MONTH – DECEMBER

Subject	Concepts
<b>Language 1 (English)</b>	<ul style="list-style-type: none"> <li>• Introduction to This/That, use of 'it', Opposites in preset copies</li> <li>• I/We, Days of the week</li> <li>• Focus on Phonics and Formations</li> <li>• Recapitulation in worksheet</li> </ul>
<b>Language 2 (Hindi)</b>	<ul style="list-style-type: none"> <li>• Four letter words and sentence formation using four letter words in preset copies and recapitulation of words</li> <li>• Recapitulation in worksheet</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• Number names- 6-10 , backward counting 50-41, 50-1, 81-90 and 1-90 in preset copies</li> <li>• Number names – 11-20</li> <li>• Recapitulation of number names 1-5</li> <li>• Recapitulation in worksheet</li> </ul>
<b>Environmental Sensitivity</b>	<p><b>Theme-</b> Citizens of Nation, Festivals, Unity and Diversity will be strengthen through different activities</p> <p><b>Colour-</b> Brown will be enhanced</p> <p>Colours of Joy – Pages 19, 23 24, 25, 26, 27, 28</p>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Christmas related activity</li> <li>• Winter season related activity</li> <li>• Take Away</li> <li>• Christmas</li> <li>• Brown Colour</li> </ul>
<b>Co-curricular</b>	
<b>Music</b>	<p><b>Prayer-</b> Change My Heart O Lord...</p> <p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>• Jingle Bells...</li> <li>• Who's that man....</li> <li>• Carols</li> <li>• Rhyme related to colour –Brown</li> </ul>

**PEC****Activities-**

- Improve Team Spirit Game- Run with Partner (with holding hands)
- PEC-9 (Simple Exercise)
- Addition Game
- Modify “Number Game”
- PEC-12 (To improve agility)

## MONTH – JANUARY

Subject	Concepts
<b>Language 1 (English)</b>	<p><b>Introduction to –</b></p> <ul style="list-style-type: none"> <li>• Names of Colours, Fruits, Vegetables, Action Words, Myself, My School, My pet.</li> <li>• Months of the year in preset copies</li> <li>• Focus on phonics and formations</li> </ul> <p>Recapitulation in Worksheet</p>
<b>Language 2 (Hindi)</b>	<p>Four letter Sentence formation using four letter words, Introduction to Swar in preset copies and recapitulation of words</p> <p>Recapitulation in Worksheet</p>
<b>Numeracy</b>	<p>Introduction to Addition &amp; Subtractions</p> <p>Recapitulation of Number Names 11-20, &lt;, &gt;, =</p> <p>Recapitulation in Worksheet</p>
<b>Environmental Sensitivity</b>	<p><b>Theme-</b> Air/Water will be strengthen through different activities</p> <p><b>Colour-</b> Black and White will be enhanced</p> <p><b>Colours of Joy</b> – Pages 29, 30</p>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Drawing and colouring in the outline of National Flag</li> <li>• Experiment on water( water has no shape, colour and size)</li> <li>• Colouring in the outline of well</li> <li>• Making of windmill</li> <li>• Colouring in the outline of Panda</li> <li>• Take away- Black and white- Snowman</li> </ul>
<b>Co-curricular</b>	
<b>Music</b>	<p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>• Our National Flag...</li> <li>• The Lovely Sun....</li> <li>• My red balloon...</li> </ul>



	<p><b>Rhyme related to colour- Black and White</b>  <b>तीन रंग का झंडा..</b>  <b>चदा न जब ...</b>  <b>सर, सर, सर उडी...</b>  <b>गर्मी मे में लू...</b></p>
<b>PEC</b>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Simple Exercises- Jogging, Warming Up Exercises, Racing</li> <li>• Breathing Exercises- Yoga Postures</li> </ul>

## MONTH – FEBRUARY

Subject	Concepts
<b>Language 1 (English)</b>	Introduction to- <ul style="list-style-type: none"><li>• Name of Colours</li><li>• Vegetables</li><li>• Fruits</li><li>• Action Words in preset copy</li></ul> Recapitulation in Worksheet
<b>Language 2 (Hindi)</b>	IntroductionIntroduction to Swar Recapitulation in Worksheet Pages
<b>Numeracy</b>	Recapitulation of all the concept
<b>Environmental Sensitivity</b>	Recapitulation of all the concept
<b>Activities</b>	Recapitulation of all the concept
<b>Co-curricular</b>	
<b>Music</b>	<b>Rhymes-</b> <ul style="list-style-type: none"><li>• Five Little Helicopter...</li><li>• Down in the ocean....</li><li>• आओ बच्चो ..</li></ul>
<b>PEC</b>	<b>PEC-18:</b> Ringmaster <b>PEC-19</b> Skipping <b>PEC-20</b> Treasure Hunt

## MONTH – MARCH

<b>Subject</b>	<b>Concepts</b>
<b>Language 1 (English)</b>	Introduction to- <ul style="list-style-type: none"><li>• My School</li><li>• My Pet in preset copy</li></ul> Recapitulation in Worksheet
<b>Language 2 (Hindi)</b>	Recapitulation of the concepts covered in the <b>class</b> Recapitulation of the concepts covered in the class in worksheet
<b>Numeracy</b>	Recapitulation of all the concept
<b>Environmental Sensitivity</b>	Recapitulation of all the concept
<b>Activities</b>	Recapitulation of all the concept
<b>Co-curricular</b>	
<b>Music</b>	Recapitulation – All the rhymes done तितली रानी ....
<b>PEC</b>	Fun Games



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to March)**  
*For Class I*

## MONTH – NOVEMBER

Subjects	Topic/Content	Activities	FA
<b>English</b>	<p><b>Lesson -7 At the Zoo</b></p> <p>Use of Has, Have (Tune in to Grammar L- 11)</p> <p><b>Poem – How Beautiful the World Is</b></p>	<p><b>Story- Narration</b></p> <p>Situational Conversation</p>	<p><b>2<sup>nd</sup> November, 2018</b></p> <p>Speaking</p> <p>Role play</p>
<b>EVS</b>	<p><b>Lesson – 16 Good Manners and Habits</b></p> <p>Learning good manners and habits.</p> <p><b>Lesson – 17 Travelling is Fun</b></p> <ul style="list-style-type: none"> <li>• Need of transport</li> <li>• Different kind of transport</li> </ul>	<p>Make a transport-origami</p>	<p><b>FA - 19<sup>th</sup> Nov. 2018</b></p> <p>Sharing memorable journey – Modes of Transport</p>
<b>Maths</b>	<p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Length</li> <li>• Weight</li> <li>• Measuring Scale</li> </ul> <p>Multiplication vertically of 2 digit number (with carry over)</p>	<p>Let's go shopping –</p> <ul style="list-style-type: none"> <li>• Measure objects in the class using standard and non-standard objects.</li> <li>• Finding their heights in metre and centimetre</li> </ul>	
<b>Hindi</b>	<p>पाठ- 16 संयुक्त अक्षर</p> <p>नटखट दुनिया - पशु - पक्षियों के नाम</p> <p>पाठ- 17 कौआ देखता ही रह गया।</p> <p>गिनती १ से १०</p> <p>मौसम के नाम</p>	<p>दिवाली कैसे मनाएँ</p> <p>त्योहारों से संबन्धित गतिविधि</p>	<p><b>15 नवम्बर मनपसंद पशु या पक्षी के बारे में पाँच वाक्यों में बताए।</b></p>
<b>Computer</b>	<p><b>Lesson -6: Let Us Type</b></p> <ul style="list-style-type: none"> <li>• About the cursor</li> <li>• Using keyboard to type in a word processor- Note pad</li> <li>• Type using enter, backspace, spacebar, caps lock key</li> </ul>	<p><b>Practical: Note Pad</b></p> <ul style="list-style-type: none"> <li>• Using any word processor type names of main parts and helping parts of computer</li> <li>• Type number names 1-20</li> </ul>	
<b>Gk</b>	<p>Page no- 46, 47, 48, 49, 50, 51</p>	<p>Current affairs</p>	

<b>Physical Education</b>	<p><b>PEC-19:</b> Introducing skipping, Stepping over the small hurdles.</p> <p><b>PEC-15:</b> Responding to commands and signals</p> <p><b>PEC-19:</b> Self-turn a rope</p> <p><b>Races:</b> Hurdle jump and Back to back run</p> <p><b>YOGA:</b> Chakrasana and Sarwangsana</p> <p><b>Aerobics:</b> Recreation Activity/ Fun Game.</p>		
<b>Art</b>	<p><b>Origammi:</b> Animal Dog/Cat.</p> <p><b>Artoons Activity Book:</b> Page No. 21,23,24,25</p>		
<b>Music</b>	<p><b>Diwali Song</b> Waheguru Simran for Gurupurab</p> <p><b>Prayer-</b> Lab peati hai dua</p> <p><b>School Song</b></p>		

## MONTH – DECEMBER

Subjects	Topic/Content	Activities	FA
<b>English</b>	Names of days of the week and months of the year ( Tune in to Grammar L- 6) L-8 Tina Learns to Share Prepositions (Tune in to Grammar L- 16) L -9 The Three Wishes Polite Words	Read the Time – Table  Discussion- My three wishes would be.....	
<b>EVS</b>	<b>Lesson 18:</b> The World of Plants Parts of plant , Types of plants Food for plants and use of plants Revision  <b>Lesson -19:</b> The World of Animals Big and small animals, Animals found in various places	Nature walk	<b>FA - 21<sup>st</sup> Dec 2018</b> Scrap File Activity (Animals)
<b>Maths</b>	Measurement <ul style="list-style-type: none"> <li>• Measuring Capacity</li> </ul> Money <ul style="list-style-type: none"> <li>• The coin and notes</li> <li>• Adding money</li> <li>• Make up the amount,</li> <li>• Word Problems</li> </ul> Time <ul style="list-style-type: none"> <li>• Day and Night, Time</li> <li>• Ordinal numbers,</li> <li>• Days of a week ,</li> <li>• Months in a year</li> </ul>	Read the Calendar.  Read the Time table.	<b>6<sup>th</sup> Dec,2018</b> <b>(Lab Activity)</b> Topic-Measurement
<b>Hindi</b>	कविता - क्या बोलें (पठन हेतु) पाठ - 18 गुणकारी सब्जियाँ पाठ - 19 आम (कविता) (पठन हेतु) पाठ - 20 - कौन हारा कौन जीता पाठ- 21 हाथी की बारात (कविता) (पठन हेतु) फलों और सब्जियों के नाम, दिन व महीनों के नाम, वाहनों के नाम।	शब्द जाल (फल व सब्जियाँ)	10 दिसम्बर अपनी मनपसंद कहानी की किताब में से कोई एक कहानी सुनाए।
<b>Computer</b>	<b>L-7: Uses of Computers</b>	• Presentation /Video	

	<ul style="list-style-type: none"> <li>• Doing calculations</li> <li>• Drawing pictures, playing music , games</li> <li>• Sending E-mails</li> </ul>	<ul style="list-style-type: none"> <li>• on uses of computer</li> <li>• Draw and colour a Christmas Tree</li> <li>• Demonstration on Calculator</li> <li>• Application and Media player</li> </ul>	
<b>Gk</b>	Page no- 52, 53, 54, & 55	Current Affairs	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• PEC-18: Ringmaster,</li> <li>• PEC-10: Ball game- dribbling Relay</li> <li>• PEC-16: Responding to commands and signals.</li> <li>• Mass Drill</li> <li>• Yoga – Mandukasana,</li> <li>• Aerobics</li> <li>• Recreational activity/ Fun game</li> </ul>		
<b>Art</b>	<p><b>Sketch Book</b></p> <ul style="list-style-type: none"> <li>• Drawing of Christmas.</li> <li>• Tearing and pasting in the outline of vegetable</li> </ul> <p><b>Artoons Activity Book :</b> Page No. 26,27,28</p>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Carols</li> <li>• Prayer song of Jesus</li> <li>• Alankaars</li> </ul>		



## MONTH – JANUARY

Subjects	Topic/Content	Activities	FA
<b>English</b>	<b>Lesson 10: Healthy Food *</b> (To be considered only for activity)  I, He and She (Tune in to Grammar L- 3)  Picture Composition	Discussion-which is my favourite food and why?	<b>24th January, 2018</b> <b>Reading</b>
<b>EVS</b>	<b>Lesson 20: All About Water</b> • Uses of water, Sources of water and ways to save water.  <b>Lesson 22: Earth (Activity)</b>	Showing properties of water through experiments	
<b>Maths</b>	Revision Work Patterns	Origami Activity	<b>23<sup>rd</sup> Jan,2018</b> <b>FA-(MCQ)</b> Topic-Time
<b>Hindi</b>	पाठ - 22 स्कूल बस (कविता) (पठन हेतु) पाठ - 23 उँगलियों की लड़ाई	कक्षा में चर्चा - विभिन्न मौसम (चित्र देख कर मौसम का नाम बताए)	
<b>Computer</b>	Recapitulation- MS Paint- Using ready made shapes	Design a Winter Scene using various tools learnt in MS paint	
<b>Gk</b>	Page no-56, 57, 58, 59	Current affairs	
<b>Physical Education</b>	<b>PEC-19:</b> Fun Races-Simple with Object. <b>PEC-20:</b> Treasure hunt <b>Tag game-</b> Circle chase <b>Recreational game-</b> “Traffic light”. <b>Mass Drill</b> <b>Yoga-</b> Gaumukhasana & Tadasana		
<b>Art</b>	<b>Artoons Activity Book</b> : Page No. 29,30,31,32		
<b>Music</b>	<b>Patriotic Song</b> • Hum honge kamyab,  • We shall overcome,  <b>Rhyme-</b> Ek tha kauwa bahut hi pyasa		

**MONTH – FEBRUARY & MARCH**

<b>Subjects</b>	<b>Topic/Content</b>	<b>Activities</b>	<b>FA</b>
<b>English</b>	<b>Lesson 5: The Ugly Duckling</b> <ul style="list-style-type: none"> <li>• Word Pair (Tune in to Grammar L-17)</li> </ul>	Enactment of L-5	
<b>EVS</b>	<b>Lesson 21: Up In The Sky</b>  <b>Lesson –23 Weather (Activity )</b> <ul style="list-style-type: none"> <li>• Types of Weather</li> </ul>	To paste weather report cutting from News Paper.	
<b>Maths</b>	Revision Work Patterns	Origami Activity	
<b>Hindi</b>	चित्र वर्णन अपठित गद्यांश व्याकरण दोहराई ( संज्ञा, क्रिया)	पहेलियाँ	
<b>Computer</b>	<b>Recapitulation-</b> <ul style="list-style-type: none"> <li>• Shapes</li> <li>• Typing in Notepad</li> </ul>	Type five sentences on Myself	
<b>Gk</b>	Page no- 60, 61 & 62	Current Affairs	
<b>Physical Education</b>	<b>Obstacle Races-</b> Hurdle race over & under.  <b>Lead Up Games:</b> Pushing Partners and Ball Balancing Fun games / Recreational Activity. <b>Relay Races -with ball</b> <b>Aerobics</b>		
<b>Art</b>	<b>Sketch Book</b> <ul style="list-style-type: none"> <li>• Drawing of any Season.</li> <li>• Drawing of Holi Festival.</li> </ul> <b>Artoons Activity Book :</b> Page No. 33, 35, 37, 38, 39, 40.		
<b>Music</b>	Revision of the previous syllabus & practical assessment		



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to March)**  
**For Class - II**

## MONTH – NOVEMBER

Subjects	Topic/Content	Activities	FA
<b>English</b>	<ul style="list-style-type: none"> <li>• <b>Lesson -7:</b> The Baboon's Umbrella</li> <li>• <b>Grammar:</b></li> <li>• Adverbs</li> <li>• Guided Picture Composition</li> <li>• Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary Building</li> <li>• Sorting Game</li> <li>• Story Web</li> </ul>	<b>2<sup>nd</sup> November</b> (Speaking activity) How I spent my last birthday. (7 to 8 lines)
<b>EVS</b>	<ul style="list-style-type: none"> <li>• <b>Lesson 16:</b> The World of Plants</li> <li>• <b>Lesson – 17:</b> Plants Are Useful</li> </ul>	<ul style="list-style-type: none"> <li>• Nature Walk</li> <li>• Bring five medicinal plants.</li> <li>• Visit to school kitchen canteen</li> </ul>	<b>19<sup>th</sup> November</b> (conceptual understanding) “Plants Our Friend” share your views.
<b>Maths</b>	<b>Lesson -Measurement</b> <ul style="list-style-type: none"> <li>• Measurement of Length</li> <li>• Measurement of Weight</li> <li>• Measurement of Capacity</li> <li>• Mixed Measurement sums</li> </ul>	<ul style="list-style-type: none"> <li>• Paper Folding</li> <li>• Measure the Treasure</li> </ul>	
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• विराम चिन्ह</li> <li>• पाठ दादी की सीख 12 -</li> <li>• वार्षिक चक्र, सप्ताह के दिन</li> </ul>	पंचतंत्र की कहानियाँ व उनकी सीख कक्षा में ) (चर्चा	<ul style="list-style-type: none"> <li>• <b>15<sup>th</sup> November</b> speaking activity <b>Topic – बाल दिवस</b> के बारे में आठ वाक्य।</li> </ul>
<b>Computer</b>	<b>Lesson -6:</b> Using The Keyboard <ul style="list-style-type: none"> <li>• Wordpad</li> </ul>	<ul style="list-style-type: none"> <li>• You -tube video on various keys of the keyboard.</li> <li>• Type five lines on your favourite festival</li> </ul>	
<b>Gk</b>	Page no. 48, 49, 50, 51, 52		
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• PEC-19: Shapes- Symmetric/asymmetric</li> <li>• PEC-15: Take aim</li> <li>• Zigzag pathway</li> <li>• Yoga: Naukasana Recreational activity</li> <li>• PEC-18: Dog and the bone</li> <li>• PEC-2: Challenge races</li> <li>• Recreational Activity</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Drawing of Girrafe.</li> </ul>		

	<ul style="list-style-type: none"><li>• Page no. 24,26,27,28,29 (Artoons activity)</li></ul>		
<b>Music</b>	<ul style="list-style-type: none"><li>• One shabad</li><li>• Ek onkar</li><li>• Diwali song</li><li>• School prayers</li></ul>		

## MONTH – DECEMBER

Subjects	Topic/Content	Activities	FA
<b>English</b>	<ul style="list-style-type: none"> <li>• <b>Poem</b> -I'm Late For School (for reading)</li> <li>• <b>Lesson 9:</b> Gandhi ji Passes His Own Examination</li> <li>• <b>Lesson 10:</b> The Shoemaker and The Elves</li> <li>• <b>Grammar:</b></li> <li>• Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion - Importance of Being Honest</li> <li>• Story of Mahatma Gandhi</li> <li>• Audio Visual based on the life and teachings of Mahatma Gandhi</li> </ul>	
<b>EVS</b>	<ul style="list-style-type: none"> <li>• <b>Lesson – 18:</b> The World of Animals &amp; Recapitulation</li> <li>• <b>Lesson – 19:</b> Animals Are Useful</li> <li>• <b>Lesson 21: Air</b></li> </ul>	<ul style="list-style-type: none"> <li>• Crossword Puzzle</li> <li>• Group activity- sort and paste (Animals groups)</li> <li>• Flow Chart- Animals and their uses</li> <li>• Experiment (Properties of Air)</li> </ul>	<b>21<sup>st</sup> December</b> (Lab Activity) Topic –Learn spellings of any 5 animals, their babies, habitat and sound in scrap file.
<b>Maths</b>	<b>Lesson – Shapes</b> <ul style="list-style-type: none"> <li>• Plane Shapes</li> <li>• Solid Shapes</li> <li>• Solid Shapes (cont.)</li> </ul> <b>Lesson –Money</b> <ul style="list-style-type: none"> <li>• Introduction of Money, Conversion</li> <li>• Introduction of Money, Conversion</li> <li>• Addition &amp; Subtraction of Money</li> <li>• Money-Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>• Fun with Shapes</li> <li>• Let's Go Shopping</li> </ul>	<b>6<sup>th</sup> December</b> MCQ (mental maths) Topic - Measurement
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• पाठ (कविता) में भी भीगूँ 13 -</li> <li>• पाठ लोहड़ी का त्योहार 14 -</li> <li>• वाक्यांश बोधक शब्द</li> </ul>	मेरा प्रिय त्योहार कक्षा ) (चर्चा	<b>10<sup>th</sup> December</b> (Reading Activity) मनपसंद कहानी पढ़कर सुनाए।
<b>Computer</b>	<b>Chapter 7:</b> Having Fun With Tux Paint	<ul style="list-style-type: none"> <li>• Draw a scenery in TUX paint application</li> <li>• Use Stamp tool to create a Zoo</li> <li>• Use snow effect tool to design a winter scene.</li> </ul>	

<b>Gk</b>	Page no. 53,54, 55,56, 57	Current Affairs	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• <b>PEC-4:</b> Relay races</li> <li>• <b>PEC-14:</b> Throwing at target</li> <li>• <b>Fun races:</b> Back to Back</li> <li>• <b>PEC-9:</b> Monkey in the Centre</li> <li>• <b>PEC-17:</b> Tag game</li> <li>• Stretching Exercise</li> <li>• Marching</li> <li>• <b>Yoga:</b> Gaumukhasana, Ardhmatsyendrasan</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Drawing of Christmas scene and winter seasons.</li> <li>• Page no. 30,31,34 (Artoonsactivity)</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Carols</li> <li>• English prayer- o come all ye faithful</li> <li>• Hindi prayer- kya de sakta hoon</li> </ul>		

## MONTH –JANUARY

Subjects	Topic/Content	Activities	FA
<b>English</b>	<b>Lesson 10:</b> The Shoemaker And The Elves (contd.) Revision – Preposition, Conjunctions, Guided Composition.	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Audio Visual- Conjunctions</li> <li>• Story Map</li> </ul>	24 <sup>th</sup> January (reading activity)  Reading of their favourite story.
<b>EVS</b>	<b>Lesson 20:</b> The World Around Us	<ul style="list-style-type: none"> <li>• Finding Facts</li> </ul>	
<b>Maths</b>	<b>Lesson –Time</b> <ul style="list-style-type: none"> <li>• Introduction of Time</li> <li>• A.M. &amp; P.M.</li> <li>• Clock- full Hour, half an Hour/Quarter to/Quarter past Calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Spin the Wheel</li> </ul>	<b>18<sup>th</sup> January (MCQ)</b> <b>Topic - Money</b>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• पाठ चमकू आया 15 - धरती पर</li> <li>• पर्यायवाची शब्द</li> </ul>	किसी कहानी के काल्पनिक पात्र की चर्चा	
<b>Computer</b>	<b>Recapitulation:</b> <ul style="list-style-type: none"> <li>• Tux Paint</li> </ul>	Use snow effect tool to design a winter scene	
<b>Gk</b>	Page no. 58, 59, 60, 61, 62		
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• PEC-19 : Obstacle races</li> <li>• PEC-3: Broad jump</li> <li>• Lead up games</li> <li>• Aerobics</li> <li>• PEC-8: Circleball</li> <li>• PEC 1: Hurdle jump</li> <li>• Yoga: Uttanasana, Tadasana</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Vegetable basket with paper collage</li> <li>• Page no. 35,37 (Artoons activity)</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Patriotic song- Sare jahan se acha, Azadi ki khuli hawa main Prayers</li> </ul>		



## MONTH –FEBRUARY & MARCH

Subjects	Topic/Content	Activities	FA
<b>English</b>	<ul style="list-style-type: none"><li>• <b>Lesson 8:</b> Who stole Nicky’s Peanuts?</li><li>• <b>Grammar:</b> Guided Composition</li><li>• <b>Revision</b></li></ul>	<ul style="list-style-type: none"><li>• Class Discussion</li><li>• Vocabulary Building</li><li>• Game-Memory Challenge</li></ul>	
<b>EVS</b>	<b>Revisions</b>		
<b>Maths</b>	<b>Revisions</b>		
<b>Hindi</b>	<ul style="list-style-type: none"><li>• पाठ उपकारी पेड़ 16 -</li><li>• अनेकार्थी शब्द</li></ul>	पेड़ हमारे प्राणदाता (कक्षा चर्चा)	
<b>Computer</b>	<b>Recapitulation</b> WordPad	Type five lines on ‘Myself’	
<b>Gk</b>	<ul style="list-style-type: none"><li>• Revision of 1<sup>st</sup> term and 2<sup>nd</sup> term</li><li>• Quiz based on lessons</li></ul>		
<b>Physical Education</b>	<ul style="list-style-type: none"><li>• PEC-8: Monkey in the centre</li><li>• PEC-20: Rhythmic activity</li><li>• Yoga: Revision</li><li>• Stretching exercises</li><li>• PEC-2: Take Aim &amp; Races</li><li>• Athletics</li><li>• Broad jump</li><li>• Recreational activity</li></ul>		
<b>Art</b>	<ul style="list-style-type: none"><li>• Drawing of Duck family with pencil shading.</li><li>• Drawing of Holi festivals.</li><li>• Page no. 38, 40 (Artoons activity)</li></ul>		
<b>Music</b>	<ul style="list-style-type: none"><li>• Revision of the previous syllabus</li><li>• Practical assessment</li></ul>		



**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to February)**  
***For Class III***

## MONTH - NOVEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Lesson-7: A Young Braveheart</li> <li>• Poem : The Ice-cream Man</li> </ul> <p><b>Grammar :</b></p> <ul style="list-style-type: none"> <li>• Tenses (Contd.)</li> <li>• Adverbs</li> </ul>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Building</li> </ul> <p><b>Subject Enrichment Activity:</b></p> <ul style="list-style-type: none"> <li>• Dictation</li> </ul>
<b>Hindi</b>	<p><b>साहित्य</b></p> <p>पाठ-11 प्यारा सा एक पत्र (कविता) (केवल पठन व गतिविधि हेतु ) ऐसे सूरज आता (केवल सस्वरपाठ हेतु) पाठ-12 परोपकारी शतपत्र पाठ-13 बाँसुरी वाला</p> <p><b>व्याकरण:</b> अनेकार्थी शब्द</p>	<p><b>Class Activity:</b></p> <p><u>पठन वाचन व श्रवण कौशल</u></p>
<b>Mathematics</b>	<p>Word Problems on Fractions</p> <p><b>Lesson-8 –Measurement</b></p> <ul style="list-style-type: none"> <li>• Introduction to measurement of length</li> <li>• Conversion, Addition of length,</li> <li>• Subtraction of length, Word problems,</li> <li>• Introduction to measurement of weight</li> <li>• Conversion, Addition and Subtraction of weight</li> <li>• Introduction to capacity</li> <li>• Conversion, Addition and Subtraction of capacity, Word problems</li> </ul>	<p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• Mental Maths</li> </ul> <p><b>Class Activity</b></p> <ul style="list-style-type: none"> <li>• Measuring the objects in the class</li> </ul>
<b>Environmental Science</b>	<p><b>Lesson 16- Water In Our Lives</b></p> <ul style="list-style-type: none"> <li>• Natural Sources of Water, From Water Bodies to Our Taps, Volume and Shape of water, Storage of water.</li> </ul>	<p><b>Class Activity</b></p> <ul style="list-style-type: none"> <li>• Role Play- Take up the role of any one transport and speak a few lines about it.</li> <li>• Poster on ‘Save Water’</li> </ul>

	<ul style="list-style-type: none"> <li>• Safe Handling of Water, The Water Cycle, Rainwater Harvesting</li> </ul> <p><b>Lesson 17- Travelling To Places</b></p> <ul style="list-style-type: none"> <li>• History of Transport, We All Need to travel, Land Transport</li> </ul>	
<b>Computer Science</b>	<p><b>L-6 : Starting Logo</b></p> <ul style="list-style-type: none"> <li>• About the LOGO language</li> <li>• MSW Logo screen components</li> <li>• Logo Commands FD, BK, RT, Home , HT, ST, CS and CT</li> </ul>	<p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>• Drawing straight line figures using LOGO software.</li> </ul>

## MONTH - DECEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 9:</b> The Lantern Festival of Thailand</li> <li>• <b>Lesson 10:</b> Tenali Raman and the Thieves</li> </ul> <p><b>Grammar :</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul>	<p><b>Class Activity</b></p> <ul style="list-style-type: none"> <li>• Guided discussion- Importance of Friendship</li> </ul>
<b>Hindi</b>	<p><b>साहित्य</b></p> <p>पाठ-14 बया हमारी चिडिया रानी (कविता) , रंगीन पक्षी (केवल सस्वर पाठ हेतु)</p> <p>पाठ-15 थॉमस अल्वाएडीसन</p> <p><b>व्याकरण –</b></p> <p>अशुद्धि- शोधन अनुच्छेद –लेखन समश्रुति भिन्नार्थक शब्द</p>	<p><b>Class Activity:</b> अपठित गद्यान्श</p>
<b>Mathematics</b>	<p><b>Chapter 9: Time</b></p> <ul style="list-style-type: none"> <li>• Introduction to time,</li> <li>• Concept of a.m. and p.m.</li> <li>• Reading and writing time, Conversion of time</li> <li>• Writing dates, Calendar</li> </ul> <p><b>L-12 Pictorial Representations –</b></p> <ul style="list-style-type: none"> <li>▪ Pictographs, Tally mark Chart</li> </ul>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Activity on pictograph</li> </ul> <p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• Activity on Time</li> </ul>
<b>Environmental Science</b>	<p><b>Lesson 17: Travelling to Places (contd.)</b></p> <ul style="list-style-type: none"> <li>▪ Revision for PT-2 <ul style="list-style-type: none"> <li>– Air Transport</li> <li>– Water Transport</li> <li>– Special Means of Transport.</li> </ul> </li> </ul> <p><b>Lesson 18: Means of Communication</b></p> <ul style="list-style-type: none"> <li>• Telephones, Postal Communication, Journey of a Letter</li> <li>• Mass Communication, Communicating Without Speaking</li> </ul>	<p><b>Subject Enrichment Activity:</b> Diagram and Labelling – Water Cycle</p> <p><b>Class Activity:</b> JAM on means of Communication</p>

	<b>Lesson 19: Clothes We Wear</b> <ul style="list-style-type: none"> <li>• Weaving, Knitting, Colouring the Cloth</li> </ul>	
<b>Computer Science</b>	<b>Lesson 6 : Starting Logo (contd..)</b> Printing Messages, mathematical calculations	<b>Lab Activity</b> <ul style="list-style-type: none"> <li>• Drawing straight line figures using LOGO software.</li> <li>• Printing messages and doing calculations in MSW LOGO.</li> </ul>

## MONTH - JANUARY

Subject	Content	Activities
<b>English</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 8:</b> City Mouse and Country Mouse (Activity Based)</li> <li>• <b>Poem:</b> The Fox's Wedding</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Conjunctions</li> </ul>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Group Discussion – Lighting</li> <li>• Festivals around the world.</li> </ul> <p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• Speaking Skills Assessment</li> <li>Character Role- Play</li> </ul>
<b>Hindi</b>	<p>साहित्य</p> <p>पाठ 16 डामन और पिथियस (केवल पठन हेतु)</p> <p>व्याकरण-</p> <p>क्रिया शब्द ,काल</p>	क्रिया - मूकखेल
<b>Mathematics</b>	<p><b>Lesson 10: Money</b></p> <ul style="list-style-type: none"> <li>• Introduction to money,</li> <li>• Writing Rupees and Paise</li> <li>• Conversion of Money</li> <li>• Adding and Subtracting Money</li> <li>• Multiplication and Division of Money, Word Problems</li> <li>• Word Problems (Contd.)</li> </ul> <p><b>Chapter 11: Introduction to Patterns, Symmetrical Figures</b></p> <ul style="list-style-type: none"> <li>• Symmetrical figures, Completing halves of figure</li> <li>• Tiling patterns, patterns in numbers and Patterns in shapes</li> </ul>	<b>Class Activity:</b> Activity on Money
<b>Environmental Science</b>	<p><b>Lesson 19: Clothes We Wear (Contd.)</b></p> <ul style="list-style-type: none"> <li>• Making Patterns</li> <li>• Wearing Clothes</li> </ul> <p><b>Lesson 20- The Potter's Wheel</b></p> <ul style="list-style-type: none"> <li>• Introduction to Pottery ,</li> <li>• The Potter's Wheel</li> <li>• Making a Pot, Pottery in Our Lives</li> </ul>	<p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• M.C.I. (Lesson-19)</li> </ul> <p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Weaving Pattern</li> </ul>

<b>Computer Science</b>	<b>Lesson 7: Networking and the Internet</b> <ul style="list-style-type: none"> <li>• Importance and Concept of Networking</li> <li>• Concept of Internet, Hardware requirements.</li> <li>• WWW, E-mail and Basic E-mail Operations</li> </ul>	<b>Lab Activity:</b> <ul style="list-style-type: none"> <li>• Using Word Pad application, write about '<b>Networking and Internet</b>'</li> </ul>
-------------------------	---	---

**MONTH - FEBRUARY**

<b>Subject</b>	<b>Content</b>	<b>Activities</b>
<b>English</b>	Recapitulation	
<b>Hindi</b>	Recapitulation	
<b>Mathematics</b>	Recapitulation	
<b>Environmental Science</b>	Recapitulation	
<b>Computer Science</b>	Recapitulation	





**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to February)**  
***For Class IV***

## MONTH - NOVEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• <b>L-7: Mother Teresa</b></li> <li>• <b>Poem: My Frog Recycles All His Trash</b></li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> </ul> <p><b>Creative Expression:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul>	<p><b>Class Activity:</b></p> <p>Structured Group Discussion- The person who inspired you the most</p> <p><b>Subject Enrichment Activity:</b></p> <p>Dictation</p>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• साहित्य</li> </ul> <p>पाठ 11 स्वर्ग में हड़ताल ( नाटक – केवल पठन व गतिविधि हेतु )</p> <p>पाठ 12 कीमती पन्ने ( कहानी )</p> <p>बीरबल की चतुराई ( केवल पात्र- संवाद प्रस्तुति हेतु )</p> <ul style="list-style-type: none"> <li>• व्याकरण</li> </ul> <p>समुच्चयबोधक , क्रिया के भेद, काल</p>	<p><b>कक्षा गतिविधि :</b>नाटक मंचन , क्रिया का खेल , लघु चलचित्र के माध्यम से बची खुची वस्तुओं से बने रॉक गार्डन पर जानकारी</p> <p><b>श्रवण कौशल</b></p> <p>श्रुतभाव ग्रहण गतिविधि</p>
<b>Mathematics</b>	<p><b>Chapter-7 Understanding Fractions</b></p> <ul style="list-style-type: none"> <li>• Fractions.</li> <li>• Reducing to the lowest terms; Operations of like and unlike fractions</li> </ul> <p><b>Chapter- 13 Data Handling</b></p> <ul style="list-style-type: none"> <li>• Collection &amp; Handling of Data , Tally Chart, Bar graphs.</li> </ul> <p><b>Chapter 8 Geometry</b></p> <p>Point, line, ray etc. Measuring line segment.( Introduction)</p>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Making of Fractional wall by using Fractional Strip.</li> </ul> <p><b>Subject Enrichment Activity:</b></p> <ul style="list-style-type: none"> <li>• MCQ</li> </ul>
<b>Science</b>	<p><b>L -11- Weather, Air and Water</b></p> <ul style="list-style-type: none"> <li>• Air, land breeze, sea breeze</li> <li>• Water Cycle</li> <li>• Purification of Water</li> <li>• Experiments on water purification</li> </ul>	<p><b>Class Activity-</b> Experiments on water purification</p>

<b>Social Science</b>	<p><b>L-13: Our Water Resources (parameter)</b></p> <ul style="list-style-type: none"> <li>• Sources of Water, Means of Irrigation,</li> </ul> <p><b>L-14 : Our Mineral Resources</b></p> <ul style="list-style-type: none"> <li>• Introduction: Types of Minerals: Metallic and Non-Metallic minerals.</li> </ul> <p><b>L-15 :Emperor Akbar</b></p> <ul style="list-style-type: none"> <li>• Introduction: About Akbar- the conqueror, the ruler, the builder. <b>(Activity based)</b></li> </ul>	<p><b>Class Activity</b></p> <p><b>Subject Enrichment Activity – poster Making- ‘Save Water’ (slogan to be written)</b></p>
<b>Computer Science</b>	<p><b>L-4 : Beautifying the Document</b></p> <ul style="list-style-type: none"> <li>• Changing Font Type, Size Colour and style</li> <li>• Creating the bulleted lists</li> <li>• Creating the numbered lists</li> </ul>	<p><b>Lab Activity</b></p> <p><b>Practical : Open Office Writer</b></p> <ul style="list-style-type: none"> <li>• Create a bulleted list of Do’s and Don’ts while using the computer.</li> </ul>

## MONTH - DECEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• <b>L-8:</b> The Flower Girl Becomes a Princess</li> <li>• <b>Poem:</b> Pizza Surprise</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul>	<p><b>Class Activity:</b> Structured Group Discussion- One's mannerisms determine one's personality</p>
<b>Hindi</b>	<p>साहित्य</p> <ul style="list-style-type: none"> <li>• पाठ 13 कैसे हुआ अधिकार (पौराणिक कथा )</li> <li>• पाठ 14 सुख की कुंजी (कविता)</li> <li>• पाठ 15 ओणम (पत्र केवल पठन हेतु )</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>• श्रुतिसम भिन्नार्थकशब्द, वाक्यांश बोधक शब्द, अनुच्छेद लेखन</li> </ul>	<p><b>कक्षा गतिविधि</b> फसल पकने भारत में अलग – अलग राज्यों में मनाएँ जानेवाले त्योहारों की जानकारी कक्षा में बाँटें। <b>अनुच्छेद लेखन</b> – त्योहारों का महत्त्व <b>पठन कौशल</b> –अपठित पाठ्य सामाग्री का पठन</p>
<b>Mathematics</b>	<p><b>Chapter 8 Geometry (contd.)</b></p> <ul style="list-style-type: none"> <li>• Angles, closed and open figures, Perimeter,</li> <li>• Circle, Symmetry , Revision</li> </ul> <p>• <b>Chapter 9 : Metric Measures</b></p> <ul style="list-style-type: none"> <li>• Conversion and operations on Length, Conversion on Mass</li> <li>• Operations on Mass, Conversion and operations on Capacity.</li> </ul>	<p><b>Class Activity-</b></p> <ul style="list-style-type: none"> <li>▪ Finding Perimeters of regular and closed figures in the surroundings using square lined sheet</li> </ul> <p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• Lab activity on Symmetry in alphabets</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Revision for P.T - 3</li> </ul> <p><b>L -12 : States of Matter</b></p> <ul style="list-style-type: none"> <li>• Solids ,Liquids and Gases,</li> <li>• Changes in States of Matter</li> <li>• Solute, Solvent and Solution</li> </ul> <p><b>L- 13- Force, Work and Energy</b></p> <ul style="list-style-type: none"> <li>• Force- Kinds of Forces</li> <li>• Frictional Force</li> </ul>	<p><b>Class Activity-</b> Activities and experiments on solvent and solution</p> <p><b>Subject Enrichment Activity</b> - Diagram of Breeze- Chapter- 11</p>
<b>Social Science</b>	<p><b>Lesson 16 : The Age of Exploration</b></p> <ul style="list-style-type: none"> <li>• Introduction: About explorers</li> <li>• Instruments used by the sailors.</li> </ul> <p><b>(Activity Based)</b></p>	<p><b>Subject Enrichment Activity-</b> Speaking activity- Our Rich Culture</p>

	<p><b>Lesson 17 : Our Rich Culture</b></p> <ul style="list-style-type: none"> <li>• Introduction: Our Languages, Dresses, Dances, Music</li> <li>• Monuments , Paintings , Handicrafts &amp; Festivals, Exercises</li> </ul> <p><b>Lesson 18: Our Rights and Duties</b></p> <ul style="list-style-type: none"> <li>• Introduction: Constitution, Fundamental .Rights and Duties Directive Principles, Exercises</li> </ul>	<p><b>Class Activity</b> – List your duties as students towards your school</p>
<b>Computer Science</b>	<p><b>L-5 : Inserting Objects in Open Office Writer</b></p> <ul style="list-style-type: none"> <li>• Inserting a picture in your document: picture tools</li> <li>• Inserting Font work, Date and Time, Table in the Document, Using character dialog box.</li> </ul>	<p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>• Poster on Save Earth/Save Environment.</li> <li>• Design your class time-table</li> </ul>

## MONTH - JANUARY

Subject	Content	Activities
<b>English</b>	<b>Literature</b> <ul style="list-style-type: none"> <li>• L-9: Rip Van Winkle</li> </ul> <b>Creative Expression</b> <ul style="list-style-type: none"> <li>• Letter Writing</li> </ul>	<b>Class Activity :</b> <ul style="list-style-type: none"> <li>• Quiz and guided games for recapitulation</li> </ul> <b>Subject Enrichment Activity:</b> Jam (Just a Minute)
<b>Hindi</b>	<b>साहित्य</b> <ul style="list-style-type: none"> <li>• पाठ 16 मितल की करामात</li> </ul> <b>व्याकरण:</b> <ul style="list-style-type: none"> <li>• विशेषण के भेद , अनुच्छेद लेखन</li> </ul>	<b>कक्षा गतिविधि :</b> वर्ण से विशेषण बनाएँ  <b>वाचन कौशल :</b> अपनी पसंद की किसी वस्तु की आत्मकथा सुनाएँ
<b>Mathematics</b>	<b>Chapter- 10 Time</b> <ul style="list-style-type: none"> <li>• A.M. and P.M. , Conversion, 24 Hours clock</li> <li>• Addition &amp; Subtraction of Time; Time Duration</li> <li>• Calendar</li> </ul> <b>Chapter- 11 Money</b> <ul style="list-style-type: none"> <li>• Find the total amount,</li> <li>• Basic Operations on Money</li> </ul>	<b>Class Activity-</b> <ul style="list-style-type: none"> <li>• Bill making activity on money</li> </ul>
<b>Science</b>	<b>L-13- Force, Work and Energy (Contd.)</b> <ul style="list-style-type: none"> <li>• Simple machines</li> <li>• Energy</li> </ul>	<b>Class Activity-</b> Models on simple machines  <b>Subject Enrichment Activity-</b> M.C.Q on States of Matter
<b>Social Science</b>	<b>L -19: Local-Self Government</b> <ul style="list-style-type: none"> <li>• Introduction : Three levels of government :Centre,</li> <li>• State and Local.</li> <li>• Local-Self Government cont.</li> <li>• Recapitulation</li> </ul>	<b>Class Activity-</b> Quiz related to the chapter
<b>Computer Science</b>	<b>L-7 : The Internet Applications</b> <ul style="list-style-type: none"> <li>• About the WWW concepts</li> <li>• Working with Web Browser and Search Engine</li> <li>• Working with E-Mail and its advantages</li> </ul>	<b>Lab Activity</b> <ul style="list-style-type: none"> <li>• Demonstration on: E-mail operations</li> <li>• Send an E-mail to your friend telling him about your New Year Resolution.</li> </ul>

**MONTH - FEBRUARY**

<b>Subject</b>	<b>Content</b>	<b>Activities</b>
<b>English</b>	Recapitulation	
<b>Hindi</b>	पुनरावृत्ति	
<b>Mathematics</b>	Recapitulation	
<b>Science</b>	Recapitulation	
<b>Social Science</b>	Recapitulation	
<b>Computer Science</b>	Recapitulation	



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to February)**  
*For Class V*



## MONTH - NOVEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Poem : Tale of Custard, the Dragon</li> <li>• L-8: Nasruddin and the Candle</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adverbs, Kinds of Adverbs</li> </ul>	<p><b>Subject Enrichment Activity:</b></p> <ul style="list-style-type: none"> <li>• Listening Skills Assessment</li> </ul> <p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Narration of Humorous stories</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>▪ सितारों की दुनिया -सौरमंडल(केवल पठन हेतु)</li> <li>▪ पाठ-11 नभ के पिंड (कविता)</li> <li>▪ पाठ-12 बापू का पत्र (पत्र)</li> <li>▪ क्रिया विशेषण' अविकारी शब्द</li> <li>▪ समश्रुत भिन्नार्थक शब्द,</li> </ul>	<p><b>श्रवण कौशल : श्रवण गतिविधि</b> सुनाए गए अनुच्छेद पर आधारित प्रश्न-उत्तर</p> <p><b>कक्षा गतिविधि - नाटक मंचन</b></p>
<b>Mathematics</b>	<p>Chapter 7 Geometry:</p> <ul style="list-style-type: none"> <li>• Basic geometrical concepts, angles, naming an angle. Interior and exterior of an angle.</li> <li>• Measuring angles, Classification of angles, constructing angles</li> <li>• Types of lines, polygons, circles.</li> </ul> <p>Chapter 8 Perimeter, Area &amp; Volume</p> <ul style="list-style-type: none"> <li>• Perimeter of a rectangle and square, Area of a square, rectangle &amp; triangle</li> </ul>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Angle Sum Property</li> </ul> <p><b>Subject Enrichment Activity:</b></p> <ul style="list-style-type: none"> <li>• Types of angles, lines with toothpicks.</li> </ul>
<b>Science</b>	<p>L- 9 Natural Disasters</p> <ul style="list-style-type: none"> <li>• Earthquakes and Volcanoes</li> <li>• Other Natural Disasters- Tsunami &amp; Hurricane</li> <li>• Drought, Flood and Forest Fire</li> </ul> <p>L- 11 Rocks And Minerals</p> <ul style="list-style-type: none"> <li>• Types of Rocks</li> <li>• Types of Minerals</li> </ul>	<p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Making of a Volcano</li> </ul>

<b>Social Science</b>	<p>Lesson-15: Towards Freedom</p> <ul style="list-style-type: none"> <li>• Introduction, Revolt of 1857, Social and religious reformers</li> <li>• Rise of Nationalism, exercises</li> </ul> <p>Lesson-16: India Wins Freedom</p> <ul style="list-style-type: none"> <li>• Partition of Bengal</li> <li>• Swadeshi and Boycott Movements</li> <li>• Role of Gandhi and National movements.</li> </ul> <p>Lesson-13 We Are Proud of Them</p> <ul style="list-style-type: none"> <li>• Famous Scientists,</li> <li>• Social Reformers etc. (Activity based)</li> </ul>	<p><b>Subject Enrichment Activity:</b></p> <ul style="list-style-type: none"> <li>• Crossword Puzzle</li> </ul> <p><b>Class Activity:</b></p> <ul style="list-style-type: none"> <li>• Let's Find the Facts</li> </ul>
<b>Computer Science</b>	<p>L-3: Advanced Features of Writer</p> <ul style="list-style-type: none"> <li>• Spelling and Grammar check</li> <li>• Using Thesaurus and word count</li> <li>• Applying special effects and changing line spacing</li> <li>• Inserting Text file , Frame etc.</li> </ul>	<p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>• Using OpenOffice Writer application's advanced features design a poster on 'Proud to be an Indian'</li> </ul>

## MONTH - DECEMBER

Subject	Content	Activities
<b>English</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• L-9: Tom Paints the Fence</li> </ul> <p>Poem:</p> <ul style="list-style-type: none"> <li>• The Duck and the Kangaroo</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <p><b>Creative Expression:</b></p> <ul style="list-style-type: none"> <li>• Story Building</li> </ul>	<b>Class Activity</b> – Recitation by the students in groups
<b>Hindi</b>	<ul style="list-style-type: none"> <li>▪ पाठ-13 ईदगाह (कहानी)</li> <li>▪ उपसर्ग-प्रत्यय</li> <li>▪ पाठ-14 'मेट्रो मैन' श्रीधरन (प्रेरक व्यक्तित्व)</li> <li>▪ व्याकरण : वाक्यांश बोधक शब्द, काल व उसके भेद</li> <li>▪ पत्र-लेखन (औपचारिक)</li> </ul>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Chapter 8(contd.) : Volume of cube and cuboid.</li> <li>• Chapter 13:- Data Handling</li> </ul> <p><u>Revision of PT II</u></p> <p>Chapter-9 Measurement:</p> <ul style="list-style-type: none"> <li>• Metric measures, smaller to bigger units</li> <li>• Converting bigger unit to smaller. Different units and decimal system</li> <li>• Four basic operations on metric measures</li> <li>•</li> </ul>	<b>Class Activity</b> - Drawing of Bargraphs
<b>Science</b>	<p>L- 12: Soil</p> <ul style="list-style-type: none"> <li>• Formation of Soil, Soil Profile</li> <li>• Soil Erosion, Agents of Soil Erosion</li> <li>• Soil Conservation</li> </ul> <p><u>Revision of PT II</u></p>	<p><b>Subject Enrichment Activity-</b> Chapter -11 (MCQ)</p> <p><b>Class Activity:</b> Models based on simple machines</p>

	<p>L -14 Force, Energy and Simple Machines</p> <ul style="list-style-type: none"> <li>• Force and Types of Force</li> <li>• Energy and Forms of Energy</li> <li>• Simple Machines</li> </ul>	
<b>Social Science</b>	<p>Lesson-17: Transport &amp; Communication</p> <ul style="list-style-type: none"> <li>• Land, Air and Water Transport, Means of Communication and Story of Communication, Exercises</li> </ul> <p><u>Revision of PT II</u></p> <p>Lesson-18: Governing Ourselves</p> <ul style="list-style-type: none"> <li>• Central Government, Lok and Rajya Sabha, President</li> <li>• Forming Government, State Government, Judiciary</li> </ul> <p>Lesson-19: The United Nations</p> <ul style="list-style-type: none"> <li>• Birth, membership, Objectives, organs, agencies</li> <li>• Achievements of UN, India and UN, exercises</li> </ul>	<p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• Role Play</li> </ul>
<b>Computer Science</b>	<p>L-6 : Taking Care of The Computer</p> <ul style="list-style-type: none"> <li>• Using the Disk Cleanup</li> <li>• Defragmenting the hard disk</li> <li>• Virus and its types</li> <li>• Using an Antivirus program</li> </ul>	<p><b>Lab Activity:</b></p> <ul style="list-style-type: none"> <li>• Using OpenOffice Impress application design a presentation on how to safe guard your computer from virus and spyware.</li> </ul>

## MONTH - JANUARY

Subject	Content	Activities
<b>English</b>	<b>Literature:</b> <ul style="list-style-type: none"> <li>L-10: Bad Luck (Activity Based)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Direct and Indirect Speech</li> <li>Dialogue Writing, Comic Strip</li> </ul>	<b>Speaking Skills Assessment</b> <ul style="list-style-type: none"> <li>Character Role- Play</li> </ul> <b>Class Activity</b> <ul style="list-style-type: none"> <li>Pair activity based on joining of sentences</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>पाठ-15 में सबसे छोटी होऊँ (कविता)</li> <li>अनुच्छेद लेखन</li> <li>पाठ-16 भारत के नृत्य (संवाद)(केवल पठन हेतु),</li> <li>नन्हाबादल(केवल पठन हेतु)</li> </ul>	<b>वाचन कौशल</b> (अपने जीवन का कोई विशेष अनुभव कक्षा में सुनाएँ)
<b>Mathematics</b>	Chapter- 11: Money <ul style="list-style-type: none"> <li>The unitary method</li> <li>Profit and Loss</li> </ul> Chapter- 10: Time <ul style="list-style-type: none"> <li>24 hours clock, Addition and subtraction of time</li> <li>Calendar, addition and subtraction of days.</li> </ul>	<b>Class Activity:</b> <ul style="list-style-type: none"> <li>Activity on time and calendar</li> </ul>
<b>Science</b>	L- 13- States of Matter <ul style="list-style-type: none"> <li>Changes in State of Matter</li> <li>Physical and Chemical Changes</li> </ul>	<b>Subject Enrichment Activity</b> <ul style="list-style-type: none"> <li>Mind Map on Soil</li> </ul> <b>Class Activity:</b> <ul style="list-style-type: none"> <li>Physical and Chemical Change</li> </ul>
<b>Social Science</b>	Lesson-14 The World From 1914 To 1945 <ul style="list-style-type: none"> <li>First World war and Second world war</li> </ul> (Activity based)	<b>Class Activity</b> Quiz
<b>Computer Science</b>	L-7: WWW and E-Mail <ul style="list-style-type: none"> <li>About World Wide Web and Search Engine</li> <li>Keywords, Searching Information</li> <li>Writing, Reading, Replying and forwarding an E-mail</li> <li>Sending an attachment</li> </ul>	<b>Lab Activity</b> <ul style="list-style-type: none"> <li>Using Open Office Impress application design a presentation on 'WWW and E-Mail'</li> </ul>

**MONTH - FEBRUARY**

<b>Subject</b>	<b>Content</b>	<b>Activities</b>
<b>English</b>	Recapitulation	
<b>Hindi</b>	पुनराभ्यास	
<b>Mathematics</b>	Recapitulation	
<b>Science</b>	Recapitulation	
<b>Social Science</b>	Recapitulation	
<b>Computer Science</b>	Recapitulation	



**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner  
(November to February)  
For Class VI**

## MONTH – NOVEMBER

Subjects	Unit
<b>English</b>	<p><b>Prose:</b></p> <ul style="list-style-type: none"><li>• The Little People</li></ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>• Adjectives , Degrees of comparison</li><li>• Adverbs</li></ul> <p><b>Writing :</b> Notice Writing, Writing an autobiography</p> <p><b>Activity:</b> Adjectives and Adverbs</p>
<b>हिन्दी</b>	<p><b>वसंत:</b></p> <p>पाठ 12 – संसार पुस्तक है पाठ 13 – मैं सबसे छोटी होऊँ</p> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"><li>• विलोम शब्द</li><li>• पर्यायवाची</li><li>• मुहावरे</li><li>• अपठित गद्यांश</li></ul> <p>अभ्यास पुस्तिका</p> <p><b>गतिविधि</b></p> <ul style="list-style-type: none"><li>• श्रुतलेख</li><li>• कहानी लेखन</li></ul>
<b>Mathematics</b>	<p><b>Chapter 9: Data Handling</b></p> <ul style="list-style-type: none"><li>• Data, collection, organization and interpretation of data, pictograph</li></ul> <p><b>Chapter 10: Mensuration</b></p> <ul style="list-style-type: none"><li>• Drawing a pictograph and bar graph</li><li>• Introduction and general understanding of perimeter using various shapes</li><li>• Concept of area</li><li>• Area of rectangle and square</li><li>• Area of ir-regular figures by counting the squares</li><li>• Area of figures by splitting into rectangles</li></ul> <p><b>Chapter11 Algebra</b></p> <ul style="list-style-type: none"><li>• Introduction of variables,</li><li>• Constant, expression, use of variables in common rules</li><li>• Equation, solving an equation</li></ul>



	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Activity on area using square lined paper</li> <li>• Activity on perimeter</li> <li>• Activity on Area of irregular figure using square lined paper</li> </ul> <p><b>Class Assignment :</b> Chapter 8,9 and 10</p>
<b>Science</b>	<p><b>Chapter 10:</b> Motion and Measurement of Distances (contd)</p> <ul style="list-style-type: none"> <li>• Rest, motion</li> <li>• Types of motion</li> <li>• Circular motion</li> <li>• Periodic motion</li> <li>• Rectilinear motion</li> </ul> <p><b>Chapter 11:</b> Light, Shadows and Reflections</p> <ul style="list-style-type: none"> <li>• Luminous and non-luminous bodies</li> <li>• Sources of light</li> <li>• Light travels in a straight line Shadow and conditions for shadow formation</li> <li>• Solar eclipse and lunar eclipse</li> <li>• Pinhole camera</li> <li>• Mirrors</li> <li>• Images</li> <li>• Difference between image and shadow</li> <li>• Sources of electricity</li> <li>• Structure of electric cell</li> <li>• Battery</li> <li>• Caution with Electricity</li> <li>• How to connect a bulb to an electric cell</li> <li>• Electric switch</li> </ul> <p><b>Class Assignment</b> <b>Chapter -10</b></p> <ul style="list-style-type: none"> <li>• <b>Activity-</b> Shadow formation, shadow formation with hands</li> <li>• Making of a pin hole camera</li> </ul>
<b>Social Science</b>	<p><b>History:</b></p> <p><b>Chapter 8:</b> Ashoka the Emperor Who Gave Up War</p> <ul style="list-style-type: none"> <li>• A Very Big kingdom or Empire</li> <li>• Dynasty</li> <li>• Ruling the Empire</li> <li>• Ashoka – A Ruler of his Own Class</li> <li>• Ashoka’s Kalinga War</li> </ul>

	<p><b>Geography:</b></p> <p><b>Chapter 6: Major Landforms of the Earth</b></p> <ul style="list-style-type: none"> <li>• Earth movements</li> <li>• Formation of mountains</li> <li>• Formation of plateaus</li> <li>• Formation of Plains</li> </ul> <p><b>Chapter 7 : Our Country – India</b></p> <ul style="list-style-type: none"> <li>• Locational setting</li> <li>• Political and Administrative divisions</li> <li>• Physical divisions</li> </ul> <p><b>History:</b></p> <p><b>Chapter 9: Vital Villages, Thriving Towns</b></p> <ul style="list-style-type: none"> <li>• Iron tool and agriculture</li> <li>• Irrigation</li> <li>• Who lived in villages?</li> <li>• Crafts and their Makers</li> <li>• Case Study Arikamedu</li> </ul> <p><b><u>Class Assignment:</u></b></p> <p><b>History:</b></p> <p><b>Chapter 8: Ashoka the Emperor Who Gave Up War</b></p> <p><b><u>Activity:</u></b></p> <p><b>Geography</b></p> <p><b>Chapter 6: Major Landforms of the Earth. Make a poster highlighting the need to conserve nature and the ways of doing it.</b></p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>एकादशः पाठः पुष्पोत्सव  द्विदशः पाठः दशमः त्वम् असि</p> <p><b>व्याकरण</b></p> <p>सर्वनाम शब्दरूप (तत् एतत् किम् त्रिषु लिंगेषु)  शरीरस्यांगानि नामानि  धातु रूप स्था ,पठ्, गम् ,नश्  (लट्,लृट् व लङ् लकारे)</p>

	अभ्यास पुस्तिका- अभ्यास 10- 11 गतिविधि - खेल- खेल में संख्या
<b>French</b>	<b>Theme:</b> In The Kitchen <b>Unit-5:</b> Lets eat toasts and sandwiches. <b>Class Assignment:</b> Unit -5
<b>German</b>	<b>Modul 2</b> <b>L-2 :</b> Ein Besuch <ul style="list-style-type: none"> <li>• Dialogue puzzle</li> <li>• E-Mail writing</li> <li>• To ask about wellbeing of a person and answer questions about the same.</li> <li>• Song- Hallo Jakob !</li> </ul>
<b>Japanese</b>	<b>Lesson- 7:</b> Kyo wa samui desune Talk on Weather Grammar Patterns Vocabulary usage  Writing of Ma, mi, mu, me mo
<b>Computer</b>	<b>Chapter 4:</b> Formatting and more in Open Office Calc <ul style="list-style-type: none"> <li>• To understand the worksheet structure.</li> <li>• Formatting data in a worksheet- changing Font Type, Size, Style, Colour, Background Colour, Setting the Alignment and Applying the Border.</li> <li>• Formatting the Worksheet Structure.</li> <li>• File Operations- Opening, Saving and Closing a Workbook.</li> <li>• Printing the Worksheet/Workbook</li> <li>• Exercise and Question – Answers.</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>• To insert a column in a Worksheet after a particular column.</li> <li>• To change the width of a column.</li> <li>• To change the height of a row.</li> <li>• To Insert a Blank row.</li> </ul> <b>Practical, Project Work &amp; Exercise Part</b>
<b>Art &amp; Craft</b>	<b>Craft Work</b>

## MONTH – DECEMBER

Month/Subjects	Unit
<b>English</b>	<b>Poem:</b> The Mountain and the Squirrel <b>Play:</b> The Enchanted Shirt <b>Prose:</b> My Australian Sojourn <b>Grammar:</b> Subject Verb Agreement, Modals <b>Writing Skill:</b> Formal Letter <b>Assignment:</b> Subject Agreement <b>Subject Enrichment Activity</b>
<b>हिन्दी</b>	वसंतः-पाठ 14 लोकगीत पाठ 15 नौकर रामायण – अध्याय 9 लंका में हनुमान  अध्याय 10 राम अऔर सुगीव व्याकरण <ul style="list-style-type: none"><li>● अनुच्छेद</li><li>● वाक्यांशों के लिए एक शब्द</li><li>● चित्रा वर्णन</li></ul> अभ्यास पुस्तिका गतिविधि श्रुतलेख चित्र लेखन
<b>Mathematics</b>	<b>Chapter12</b> Ratio & Proportion <ul style="list-style-type: none"><li>● Concept of ratio,</li><li>● Properties of ratio</li><li>● Equivalent ratio</li><li>● Proportion</li><li>● Unitary method, Word problems related to ratio and unitary method</li></ul> <b>Chapter 14</b> Practical Geometry <ul style="list-style-type: none"><li>● Construction of Circles when radius is known</li><li>● Construction of perpendicular lines copy of line segment</li><li>● Construction of Perpendicular bisector of a line segment</li></ul>

	<ul style="list-style-type: none"> <li>• Constructing</li> <li>• Angles of various Measures</li> <li>• Constructing Angles of various Measures</li> <li>• Angle bisector</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Activity on Perpendicular bisector</li> <li>• Angle bisector using paper folding</li> </ul> <p><b>Class Assignment:</b> Chapter 12, 14</p>
<b>Science</b>	<p><b>Chapter 12:</b> Electricity and Circuits</p> <ul style="list-style-type: none"> <li>• Electric circuit</li> <li>• Inside view of a torch</li> <li>• Applications of conductors and insulators</li> </ul> <p><b>Chapter 13:</b> Fun with Magnets</p> <ul style="list-style-type: none"> <li>• Discovery of magnets,</li> <li>• Magnetic and non-magnetic materials,</li> <li>• Poles of magnet</li> <li>• Shapes of magnet</li> <li>• Uses of magnet</li> <li>• Magnetic compass</li> <li>• Finding directions with magnetic compass</li> <li>• Interaction of poles</li> <li>• Demagnetization storing of magnets</li> </ul>
<b>Social Science</b>	<p><b><u>Geography</u></b></p> <p><b>Chapter 8:</b> India- Climate, Vegetation and Wildlife</p> <ul style="list-style-type: none"> <li>• Weather and climate</li> <li>• Major seasons of India</li> <li>• Factors affecting climate of India</li> <li>• Natural vegetation</li> <li>• Why are forests necessary?</li> <li>• Wild life</li> </ul> <p><b><u>Political Science</u></b></p> <p><b>Chapter 8:</b> Rural Livelihood</p> <ul style="list-style-type: none"> <li>• Work of the people in the villages</li> <li>• Problems people face in the villages</li> <li>• Case studies</li> </ul> <p><b>Chapter 9:</b> Urban Livelihood</p> <ul style="list-style-type: none"> <li>• Working on the street</li> <li>• In the Market</li> <li>• Case Studies: Harpreet and Vandana</li> <li>• In the factory-Workshop area</li> <li>• In the office area</li> </ul>

	<p><b><u>History</u></b>  <b>Chapter 10: Traders, Kings and Pilgrims</b></p> <ul style="list-style-type: none"> <li>• Trade and traders</li> <li>• New kingdoms along the coast</li> <li>• The story of the Silk Route</li> <li>• The spread of Buddhism</li> <li>• The quest of the pilgrims</li> <li>• The beginning of Bhakti</li> </ul> <p><b><u>History</u></b>  <b>Chapter 11: New Empires and Kingdoms</b></p> <ul style="list-style-type: none"> <li>• Prashastis</li> <li>• Samundragupta</li> <li>• Geneology</li> <li>• Harshavardhan</li> <li>• Pallavas, Chalukya and Pulakshin's prashastis</li> <li>• Anew kind of Army</li> <li>• Assemblies in South India</li> </ul> <p><b>Class Assignment:</b></p> <p><b>History: Chapter 10: Traders, Kings and Pilgrims</b></p> <p><b>Activity:</b>  <b>Political Science Chapter 8: Rural Livelihood.</b>  Group discussion in the class on the topic 'whether reserving seats for women would make the Panchayati Raj system more democratic'</p> <p><b>Geography: Chapter 8: India- Climate, Vegetation and Wildlife</b>  On a political map of India, show major wildlife sanctuaries in India.</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>त्रयोदशः पाठः लोक मङ्गलम्  चतुर्दशः पाठः अहह आ च</p> <p><b>व्याकरण</b></p> <p>संवाद लेखन</p> <p>अपठित गद्यांश , चित्रवर्णनम्</p> <p>संख्या 1-4 (त्रिषु लिंगेषु प्रयोग )</p> <p>1- 30 तक संख्या</p>

	<p>धातु रूप - गण प्रच्छ (लट, लृट् व लङ लकारे, लोट् लकार)</p> <p>अभ्यास पुस्तिका- अभ्यास 12- 13</p>
<b>German</b>	<p><b>Modul 2</b></p> <p><b>L-3: Mautzi unsere Katze</b></p> <ul style="list-style-type: none"> <li>• To question one's friends about their pets and respond to their questions.</li> <li>• To talk about food preferences of one's pets.</li> <li>• E-Mail writing</li> <li>• Song- Hast du Tiere?</li> </ul>
<b>French</b>	<p><b>Theme: In the Kitchen</b></p> <p><b>Unit 5: Lets eat toasts and sandwiches (Cont.)</b></p> <p><b>Theme: After School</b></p> <p><b>Unit 6: What do you do?</b></p> <p><b>Assessment: PT-II</b></p>
<b>Japanese</b>	<p><b>Chapter 8: Ki no Eiga o mimashita</b></p> <ul style="list-style-type: none"> <li>• Grammar patterns,</li> <li>• Vocabulary usage</li> </ul> <p>Writing of ra, ri, ru, re, ro</p> <p><b>Revision</b></p>
<b>Computer</b>	<p><b>Chapter 7: Mailing and mining the web</b></p> <ul style="list-style-type: none"> <li>• Working with multiple sprites.</li> <li>• Adding Dialogues</li> <li>• Working with Emails.</li> <li>• Understanding Compose Window and its common fields- To, Cc, Bcc and Subject.</li> <li>• Managing the Address Book- Adding, Editing and Deleting a Contact.</li> </ul>
<b>Art &amp; Craft</b>	<b>Animal/Birds Study</b>

## MONTH – JANUARY

Month/Subjects	Unit
<b>English</b>	<b>Writing Skill:</b> Paragraph Writing Reported Speech, Conjunctions
<b>हिन्दी</b>	वसंतः- पाठ : 16 रामायण : अध्याय-11  वन के मार्ग में लंका विजय रामायण : अध्याय-12 राम का राज्याभिषेक अभ्यास पुस्तिका  व्याकरण : पत्र (अनौपचारिक अभ्यास पुस्तिका  गतिविधि -नाच लेखन
<b>Mathematics</b>	<b>Chapter 13</b> Symmetry <ul style="list-style-type: none"><li>• Introduction of Symmetry,</li><li>• Lines of Symmetry,</li><li>• Reflection Symmetry</li></ul> <b>Activity:</b> Activity on lines of symmetry by paper folding <b>Class Assignment:</b> Chapter-13
<b>Science</b>	<b>Chapter 14:</b> Water (Activity Based) <ul style="list-style-type: none"><li>• Occurrence of water</li><li>• Sources of water</li><li>• Uses of water</li><li>• Water cycle</li><li>• Condensation</li><li>• Evaporation</li><li>• Transpiration</li><li>• Formation of clouds</li><li>• What if it does not rain for a long time?</li><li>• What if it rains heavily?</li><li>• Conservation of water</li><li>• Rainwater harvesting</li></ul> <b>Chapter 15:</b> Air around Us (Activity Based) <ul style="list-style-type: none"><li>• Introduction of chapter</li><li>• Air is present everywhere</li></ul>



	<ul style="list-style-type: none"> <li>• Composition of air watervapour</li> <li>• Oxygen</li> <li>• Nitrogen</li> <li>• Carbon dioxide</li> <li>• Dust and smoke</li> <li>• How does oxygen become available to animals and plants living in water and soil?</li> <li>• How is oxygen in atmosphere replenished?</li> </ul> <p><b>Chapter 16:</b> Garbage in, garbage out (Activity Based) Biodegradable and non- biodegradable wastes</p> <ul style="list-style-type: none"> <li>• Liquid, and gaseous waste</li> <li>• Vermicomposting</li> <li>• Recycling of paper</li> <li>• Plastic- boon or a curse?</li> </ul> <p><b>Class Assignment:</b> Chapter -14, 15 and 16</p> <p><b>Activity-</b></p> <ul style="list-style-type: none"> <li>• Cross word puzzle or Oral quiz to assess application, recall, mental alertness</li> <li>• Making vermicomposting /Recycling of paper</li> </ul>
<b>Social Science</b>	<p><b>History</b></p> <p><b>Chapter 12 :</b> Building, Paintings and Books</p> <ul style="list-style-type: none"> <li>• Brick and Stone Buildings</li> <li>• Stupas and Temples</li> <li>• Paintings</li> <li>• The World of Books</li> <li>• The iron pillar</li> <li>• Building in brick and stone</li> <li>• Recording and preserving old stories</li> <li>• Stories told by old people</li> <li>• Writing books on science</li> </ul> <p><b>Class Assignment;</b> <b>History: Chapter 12 :</b> Building, Paintings and Books</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>पञ्चदशः पाठः मातुलचन्द्रः अव्यय अपठित गद्यांश, चित्र वर्णन, संवाद लेखन</p> <p><b>व्याकरण</b> अभ्यास पुस्तिका, संवाद लेखन</p>

	अभ्यास 14 गतिविधि - श्लोक गायन
<b>French</b>	<b>Theme:</b> After School. <b>Unit-6:</b> What do you do?  Revision Unit 6
<b>German</b>	<b>Modul 2 L-4:</b> Die Nachbarn Von Familie Weigel <ul style="list-style-type: none"> <li>• Question word “Woher” and “aus”</li> <li>• Knowledge of foreign languages and answer questions about the same</li> <li>• To say, which language is spoken in a particular country</li> <li>• Song- Sprechen Sie ein bisschen Deutsch?</li> </ul>
<b>Japanese</b>	Revision
<b>Computer</b>	Revision
<b>Art &amp; Craft</b>	<b>Folk</b> (1 in book & 1 in file)

## MONTH – FEBRUARY

Month/Subjects	Unit
<b>English</b>	<b>Grammar:</b> Conjunctions <b>Writing Skill:</b> Paragraph Writing Reading comprehension and writing
<b>हिन्दी</b>	पुनरावृत्ति
<b>Mathematics</b>	Revision
<b>Science</b>	Revision for term II
<b>Social Science</b>	Revision
<b>III Language</b>	
<b>संस्कृत</b>	पुनरावृत्ति अभ्यास पुस्तिका – अभ्यास 15 वार्षिक परीक्षा आदर्श प्रश्न पत्र
<b>French</b>	Revision of unit 4-6
<b>German</b>	Revision of Unit 1-4
<b>Japanese</b>	<ul style="list-style-type: none"><li>• Understanding of Adjectives , colours and the related verbs form</li><li>• Sentence patterns</li><li>• Revision of the Hiragana script</li><li>• Discussion on Katakana script</li><li>• Revisiting the concepts and the grammar</li><li>• Practicing hiragana and understanding katakana stroke orders related</li></ul>
<b>Computer</b>	Revision



**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner  
(November to February)  
For Class VII**

## MONTH – NOVEMBER

Subjects	Unit
<b>English</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"><li>• Instead of the War Drum</li><li>• The Charge of the Light Brigade</li></ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>• Adjectives and Adverbs</li><li>• Degrees of Comparison</li></ul> <p><b>Writing Skill:</b></p> <ul style="list-style-type: none"><li>• Story Writing</li></ul> <p><b>Assignment on Adjectives and Degrees of Comparison</b></p> <p><b>Activity:</b> Degrees of Comparison</p>
<b>हिन्दी</b>	<p><b>वसंत</b></p> <ul style="list-style-type: none"><li>• रहीम के दोहे</li><li>• खान पान की बदलती तस्वीर</li></ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"><li>• मुहावरे ( 26-50 )</li><li>• अनुच्छेद लेखन, विलीन ( 26-50 )</li></ul> <p><b>बाल महाभरत</b> उद्योग पर्व पांडवों और कौरवों के सेनापति, पहला से नवां दिन, भीष्म शर शय्या पर</p> <p><b>भीष्म पर्व</b> द्रोण पर्व—न्यारहवें व बारहवें दिन का युद्ध <b>गतिविधि</b></p> <ul style="list-style-type: none"><li>• आत्मकथा</li><li>• लिखवाना</li></ul> <p><b>अभ्यास कार्य</b> अभ्यास कार्य पुस्तिका</p>
<b>Mathematics</b>	<p><b>Chapter 11: Perimeter &amp; Area</b></p> <ul style="list-style-type: none"><li>• Word problems related to Perimeter and area</li></ul> <p><b>Chapter 13: Exponents -Laws of exponents</b></p> <ul style="list-style-type: none"><li>• Decimal number system</li><li>• Expressing large numbers in the standard form</li></ul> <p><b>Chapter14 : Symmetry</b></p>

	<ul style="list-style-type: none"> <li>• Lines of symmetry for regular polygons.</li> <li>• Rotational Symmetry</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Verification for the formula of area of the circle</li> <li>• Activity on Rotational Symmetry</li> <li>• Experimental proof of <math>2^0, 2^1, 2^2, 2^3</math> &amp; <math>3^0, 3^1, 3^2, 3^3</math></li> </ul> <p><b>Class Assignment:</b> Chapter 11, 13 and 14</p>
<b>Science</b>	<p><b>Chapter 13: Motion and Time</b></p> <ul style="list-style-type: none"> <li>• Different types of motion slow and fast speed</li> <li>• Measurement of time</li> <li>• Units of time and speed, Measuring speed, Distance time</li> </ul> <p><b>Chapter 14: Electric Current and it's Effect</b></p> <ul style="list-style-type: none"> <li>• Symbols of electric components, Heating effect of electric current</li> <li>• Magnetic effect of electric</li> <li>• Electromagnet</li> <li>• Electric bell</li> </ul> <p><b>Enrichment Activity:</b></p> <ol style="list-style-type: none"> <li>1. Students will prepare some basic electric circuits themselves and explain its functioning.</li> <li>2. Students will show the demonstration of self prepared electromagnet.</li> </ol> <p><b>Assignment:</b> Test of Chapter12</p>
<b>Social Science</b>	<p><b><u>History:</u></b></p> <p><b>Chapter-8: Devotional Path to the Divine</b></p> <ul style="list-style-type: none"> <li>• An overview of belief-systems, rituals, Pilgrimage, and syncretic cults.</li> <li>• The emergence of the bhakti tradition and Sufism</li> <li>• Case study: Kabir and Guru Nanak Dev</li> </ul> <p><b><u>Political Science</u></b></p> <p><b>Chapter-8: Market Around Us</b></p> <ul style="list-style-type: none"> <li>• Retail Market</li> <li>• Role &amp; Impact of wholesale markets</li> <li>• Weekly market</li> <li>• Markets &amp; Equality</li> </ul> <p><b><u>Geography:</u></b></p> <p><b>Chapter-6: Natural Vegetaion and Wildlife</b></p> <ul style="list-style-type: none"> <li>• Forests- Tropical and Deciduous</li> </ul>

	<ul style="list-style-type: none"> <li>• Grasslands-Tropical and Temperate</li> <li>• Wildlife</li> </ul> <p><b>Chapter-7: Human Settlement</b></p> <ul style="list-style-type: none"> <li>• Types of Human Settlement</li> <li>• Various modes of Transportation</li> <li>• Forms of Communication</li> </ul> <p><b><u>Assignment</u></b>  <b>Political Science</b>  <b>Chapter-8: Market Around Us</b></p> <p><b><u>Activity</u></b>  <b>Political Science:</b>  <b>Chapter-9: A Shirt in the Market</b></p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>दशमः पाठः विश्वबन्धुत्वम्  एकादशः पाठः समवायोंहि दुर्जयः  द्वादश पाठः विद्याधनम्</p> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>• सन्धि (अयादि)</li> <li>• संवादलेखन</li> <li>• सर्वनामशब्दरूप ( सर्व त्रिषुलिङ्गेषु )</li> <li>• धातु रूप भू,पठ्, गम् (लोट् वविधिलिङ् लकारे)</li> </ul> <p>अभ्यासपुस्तिका- अभ्यास 9-11  गतिविधि - वार्तालाप</p>
<b>French</b>	<p><b>Theme: A Green Classroom</b>  <b>Unit 5 Welcome to the Farm</b>  <b>Class Assignment: Unit-5</b></p>
<b>German</b>	<p><b>Modul 2</b>  <b>L-2: Wem gehört das Fahrrad ?</b></p> <ul style="list-style-type: none"> <li>• Verb gehören and the interrogative pronoun “ Wem”</li> <li>• Activity with stationary items</li> <li>• Song- gruen, gruen sind alle meine Kleider</li> <li>• Email writing</li> </ul>

<b>Computer</b>	<b>Chapter 5: More in HTML</b> <ul style="list-style-type: none"> <li>• More in HTML</li> <li>• About Bulleted and Numbered Lists</li> <li>• List Item Tags</li> <li>• Creating Ordered Lists</li> <li>• Creating Unordered Lists</li> <li>• Types of Bullets</li> <li>• Inserting Images</li> <li>• Learning About Tables- Inserting a cell, Creating Table Headings</li> <li>• Some Attributes of the Table Tag – width, Border, Bgcolor, Align</li> <li>• Understanding Hyperlinks- Using Achor Tags</li> <li>• Creating Hyperlinks to web Pages</li> <li>• Creating Hyperlinks for E-Mail Addresses</li> </ul> <b>Practical, Project Work &amp; Exercise Time</b>
<b>Art &amp; Craft</b>	<b>Craft Work</b>



## MONTH – DECEMBER

Subjects	Unit
<b>English</b>	<p><b>Literature:</b></p> <ul style="list-style-type: none"><li>• Indian Weavers</li><li>• Leading the Way</li></ul> <p><b>Grammar:</b> Reported Speech</p> <p><b>Writing Skill:</b> Notice Writing, Report Writing</p> <p><b>Subject Enrichment Activity:</b> Listening Comprehension</p> <p><b>Assignment:</b> Reported Speech</p>
<b>हिन्दी</b>	<p><b>वसंत</b></p> <ul style="list-style-type: none"><li>• नील कंठ</li><li>• एक तिनका (कविता)</li></ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"><li>• क्रिया विशेषण</li><li>• पत्र</li></ul> <p><b>बाल महाभरत</b></p> <ul style="list-style-type: none"><li>• चक्रव्यूह की रचना और अभिमन्यु</li><li>• कर्ण शल्य और सौप्तिक पर्व</li><li>• शेष पर्वों की कथा</li></ul> <p><b>गतिविधि</b></p> <ul style="list-style-type: none"><li>• लेख चित्र</li><li>• क्रिया विशेषण</li></ul> <p><b>अभ्यास कार्य :</b> अभ्यास कार्य पुस्तिका</p>
<b>Mathematics</b>	<p><b>Chapter 7 Congruence of Triangles</b></p> <ul style="list-style-type: none"><li>• Congruence of triangles</li><li>• Congruence among line segments</li><li>• Congruence of angles</li><li>• Congruence of triangles</li><li>• Congruence rules</li><li>• SSS, SAS</li></ul> <p><b>Activity:</b> Activity on Congruence of triangles (SSS, SAS)</p> <p><b>Class Assignment:</b> <b>Chapter 7</b> (questions based on SSS &amp; SAS congruence rules)</p> <p><b>Chapter 12: Algebra</b></p>

	<ul style="list-style-type: none"> <li>• Different terms of an algebraic expression</li> <li>• Basic operations on an algebraic expression</li> </ul> <p><b>Class Assignment:</b> Chapter 12</p> <p><b>PT 3 Exams</b></p>
<b>Science</b>	<p><b>Chapter 15: Light</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Light travels along a straight line</li> <li>• Reflection of light</li> <li>• Image formed by a plane mirror</li> <li>• Lateral Inversion</li> <li>• Playing with spherical mirrors</li> <li>• Images formed by lenses</li> <li>• Sunlight - white or colored</li> <li>• Newtons Disc</li> </ul> <p><b>Enrichment Activity:</b></p> <ol style="list-style-type: none"> <li>1. Image formation using convex lens and concave mirror will be shown to students.</li> <li>2. Students may show any kind of phenomenon based on light with the help of any activity.</li> </ol> <p><b>Chapter 16 Water a precious resource</b></p> <ul style="list-style-type: none"> <li>• Forms of water,</li> <li>• Groundwater as an important source of water</li> <li>• Depletion of water table</li> <li>• Water management</li> </ul> <p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>• Periodic Test 2</li> <li>• Syllabus for PT2: Chapters 10, 11, 12.</li> </ul>
<b>Social Science</b>	<p><b><u>History</u></b></p> <p><b>Chapter-9</b> The Making of Regional Cultures</p> <ul style="list-style-type: none"> <li>• An overview of the regional languages, literatures, painting, music</li> <li>• Case study: Bengal</li> </ul> <p><b><u>Geography</u></b></p> <p><b>Chapter-8:</b> Tropical and Sub Tropical Region</p> <ul style="list-style-type: none"> <li>• Life in the Amazon Basin-climate, Rainforest, people</li> <li>• Life in the Ganga-Brahmaputra Basin</li> </ul> <p><b>Chapter-9:</b> Life in the Temperate Grasslands</p>

	<ul style="list-style-type: none"> <li>• The Praries – Climate, Flora, Fauna and People</li> <li>• The Velds – Climate, Flora, Fauna</li> </ul> <p><b>Chapter-10: Life in a Desert</b></p> <ul style="list-style-type: none"> <li>• The Hot Desert Sahara</li> <li>• The Cold Desert Ladakh</li> </ul> <p><b><u>Political Science</u></b></p> <p><b>Chapter-10 Struggles for Equality</b></p> <p><b><u>Assignment:</u></b></p> <p><b>History: Chapter-9</b> The Making of Regional Cultures</p> <p><b>Activity</b></p> <p><b>Geography: Chapter-8:</b> Tropical and Sub Tropical Region</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>छातुर्दश :पाठः अनारिकायः गिज्ञासा</p> <p>त्रयोदशः पाठः अमृतं संस्कृतम्</p> <p>ऋकारान्तशब्दरूप (पितृ,मातृ,भ्रातृ )</p> <p>पत्र लेखनम् , अनुवाद</p> <p>अभ्यासपुस्तिका- अभ्यास 12-13</p>
<b>French</b>	<p><b>Unit 5- A Green Classroom (Contd.)</b></p> <ul style="list-style-type: none"> <li>• Theme A festival in the School</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• PT-II</li> <li>• Syllabus: Unit 4 &amp; 5</li> </ul>
<b>German</b>	<p><b>Modul 2</b></p> <p><b>L-3 : Wohin fährst du im Urlaub ?</b></p> <ul style="list-style-type: none"> <li>• Prepositions “in”, “an”, “auf”, “nach”</li> <li>• Interrogative pronoun “Warum”</li> <li>• Phonetics</li> <li>• Email writing</li> <li>• Song- Wohin faerst du im Urlaub?</li> </ul>
<b>Computer</b>	<p><b>Chapter 6: Internet Applications and Cyber Safety</b></p> <ul style="list-style-type: none"> <li>• More Uses of the Internet</li> <li>• Video Conferencing, Newsgroups, Usenet</li> </ul>

	<ul style="list-style-type: none"> <li>• Finding People on the Net</li> <li>• E-Applications; E-Commerce, About EFT, E-Commerce Applications</li> <li>• E-Education, E-Government</li> <li>• Blogs, Social Networking sites and their Advantages</li> <li>• Some Important Social Networking sites- Facebook, Myspace, Orkut, Hi5, linkedin, Twitter, YouTube</li> <li>• Precautions to take while using Social Networking sites</li> </ul> <p><b>Activity :</b> A PowerPoint Presentation in group of 3-4 each on the topic 'E- Applications and Social Networking sites</p>
<b>Art &amp; Craft</b>	<p><b>Animal/Birds Study</b> (2 in book &amp; 2 in file)</p>

## MONTH – JANUARY

Subjects	Unit
<b>English</b>	<b>Literature:</b> The Chocolate Cream Soldier <b>Grammar:</b> Non-finite Verbs <b>Writing Skill:</b> Poster Making
<b>हिन्दी</b>	<b>वसंत</b> <ul style="list-style-type: none"><li>• भोर और बरखा</li><li>• वीर कुँवर सिंह</li></ul> <b>व्याकरण</b> <ul style="list-style-type: none"><li>• अनेक शब्दों के लिए एक शब्द (1-25)</li><li>• अनुच्छेद, अपठित गद्यांश</li></ul> <b>बाल महाभरत</b> <b>गतिविधि</b> <ul style="list-style-type: none"><li>• लेख चित्र</li><li>• वीर कुँवर सिंह</li></ul> <b>अभ्यास कार्य:</b> अभ्यास कार्य पुस्तिका
<b>Mathematics</b>	<b>Chapter 7 Congruence of Triangles</b> <ul style="list-style-type: none"><li>• ASA, RHS congruence rules</li></ul> <b>Chapter 15: Visualizing solid shapes</b> <ul style="list-style-type: none"><li>• Plane figures , solid figures</li><li>• Oblique sketches, Isometric sketches</li><li>• Front, top, side view of a 3D shape Revision</li></ul> <b>Class Assignment</b> <ul style="list-style-type: none"><li>• <b>Chapter 7</b> (questions based on ASA &amp; RHS congruence rules)</li></ul>
<b>Science</b>	<b>Chapter 17 Forest: Our lifeline</b> <ul style="list-style-type: none"><li>• Visit to a forest, Forest plants, Forest products.</li><li>• Interrelationship of plant, soil and decomposers in a forest</li><li>• Role of forest in prevention of floods and control of climate</li><li>• Conservation of forests.</li></ul> <b>Chapter 18 Waste Water Story</b> <ul style="list-style-type: none"><li>• What is sewage?</li><li>• Contaminants of sewage</li><li>• Water freshens up</li><li>• Waste Water Treatment Plant (Primary Treatment)</li><li>• Treatment of Polluted Water (Secondary and Tertiary Treatment )</li></ul>

	<ul style="list-style-type: none"> <li>• Better house keeping practices</li> <li>• Sanitation and disease</li> <li>• Alternative arrangement of sewage disposal</li> </ul> <p><b>Assignment:</b>  <b>Enrichment Test of 5 M to be conducted on Practical skills.</b></p> <ul style="list-style-type: none"> <li>• Revision for Final Exams to be conducted.</li> <li>• Question paper pattern will be given to the students.</li> </ul> <p><b>Assignment:</b> Worksheet 17 to be discussed and done by the students.</p> <p><b>Enrichment Activity:</b> Students will prepare a PPT on conservation of natural resources(water and forest)</p>
<b>Social Science</b>	<p><b><u>History:</u></b>  <b>Chapter-10</b> Eighteenth-Century Political Formations</p> <ul style="list-style-type: none"> <li>• The crisis of the Mughal Empire and Later Mughals</li> <li>• Emergence of new States</li> <li>• The old Mughal Provinces-Hyderabad Awadh, Bengal</li> <li>• The Watan Jagirs of the Rajputs</li> <li>• Seizing Independence The Sikhs, The Marathas, The Jats</li> </ul>
<b>III Language</b>	
<b>संस्कृत</b>	<ul style="list-style-type: none"> <li>• पञ्चदशः पाठः लालनगीतम्</li> </ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>• अपठितगद्यांश ,</li> <li>• चित्रवर्णनम्</li> <li>• अनुवाद , विशेषण , विशेष्य</li> </ul> <p>अभ्यासपुस्तिका – अभ्यास 14 -15</p> <p>गतिविधि – संस्कृतस्य कवेः परिचयः</p>
<b>French</b>	<p><b>Unit 6- Lets Celebrate !</b></p> <p><b>Class Assignment:</b> Unit-6</p>
<b>German</b>	<p><b>Modul 2</b>  <b>L-4:</b> Alles Gute zum Geburtstag?</p> <ul style="list-style-type: none"> <li>• Modalver “sollen”</li> <li>• Imperative sentences</li> <li>• Preposition “für” + accusative</li> <li>• Date (Ordinal numbers)</li> <li>• Phonetics – Emphasis in manes, numbers and birthday songs</li> <li>• Email writing.</li> <li>• Song- Zum Geburtstag viel Glück !</li> </ul>

<b>Computer</b>	<p><b>Chapter 6: Internet Applications and Cyber Safety</b></p> <ul style="list-style-type: none"> <li>• Cyber Safety</li> <li>• Cyber Bullying</li> <li>• The Effects of Cyber Bullying</li> <li>• Preventing Cyber Bullying</li> <li>• Ten ways in which you can be Hacked</li> <li>• Ten Steps to Secure Yourself</li> <li>• Checking website for safety</li> </ul> <p><b>A PowerPoint Presentation in group of 3-4 each on the topic and Cyber safety and Cyber Bullying &amp;</b></p> <p><b>Exercise Time</b></p>
<b>Art &amp; Craft</b>	<p><b>Folk</b> (1 in book &amp; 1 in file)</p>

**MONTH – FEBRUARY**

<b>Subjects</b>	<b>Unit</b>
<b>English</b>	Revision
<b>हिन्दी</b>	अपठित गद्यांश, पत्र लेखन पुनरावृत्ति
<b>Mathematics</b>	Revision
<b>Science</b>	Revision
<b>Social Science</b>	Revision
<b>III Language</b>	
<b>संस्कृत</b>	पुनरावृत्ति अपठितगद्यांश , चित्र वर्णन, पत्र लेखन ,संवादलेखन विशेषण विशेष्य अनुवाद वार्षिक परीक्षा
<b>French</b>	Revision: Unit 4 - 6
<b>German</b>	Revision: Unit 1-4
<b>Computer</b>	Revision
<b>Art &amp; Craft</b>	Revision





**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner  
(November to February)  
For Class VIII**

## MONTH – NOVEMBER

Subjects	Unit
<b>English</b>	<b>Literature:</b> Gaining Victory <b>Grammar:</b> Reported Speech <b>Writing Skill:</b> E-mail Writing <b>Activity:</b> Reported Speech <b>Assignment:</b> Reported Speech
<b>हिन्दी</b>	<b>वसंत: पाठ</b> –अकबरी लोटा, मुदामा चरित प्रेमचंद की कहानियाँ : पाठ 7 <b>व्याकरण :</b> श्रुतिसम भिन्नार्थक शब्द, अनुच्छेद लेखन . अपठित गद्यांश <b>गतिविधियाँ-</b> किसी एक स्वतंत्रता सेनानी पर अनुच्छेद
<b>Mathematics</b>	<b>Chapter 14:</b> Factorization <ul style="list-style-type: none"><li>• Use of identities for factorization</li><li>• Division of a monomial by a monomial</li><li>• Division of a polynomial by a polynomial</li></ul> <b>Chapter 12:</b> Exponents and Powers <ul style="list-style-type: none"><li>• Laws of Exponents</li><li>• Standard form of numbers.</li></ul> <b>Chapter 11:</b> Mensuration <ul style="list-style-type: none"><li>• Area of Trapezium</li></ul> <b>Lab Activity-</b> Activity on factorization of a polynomial <b>Assignment:</b> Class Test - Chapter 14, 12
<b>Science</b>	<b>Chapter12: Friction</b> <ul style="list-style-type: none"><li>• Force of friction</li><li>• Factors affecting friction</li><li>• Friction-a necessary evil</li><li>• Methods of reducing friction</li><li>• Fluid friction</li></ul> <b>Chapter 13: Sound</b> <ul style="list-style-type: none"><li>• Sound – by vibrating body</li><li>• Sound produced by humans</li><li>• Properties of soundwave</li><li>• Structure of ear</li></ul>

	<ul style="list-style-type: none"> <li>• Amplitude, time period and frequency of a vibration</li> <li>• Noise and music</li> <li>• Noise pollution</li> </ul> <p><b>Enrichment Activity:</b> Students will make a report of five harmful effects caused in human beings due to exposure to noise pollution.</p> <p><b>Assignment:</b> Test of Chapter12</p>
<b>Social Science</b>	<p><b><u>Geography</u></b></p> <p><b>Chapter-4: Agriculture</b></p> <ul style="list-style-type: none"> <li>• Types of Farming Major Crops , food crops, fiber crops.</li> <li>• Two Case Studies about Agriculture development in India and U.S.A</li> </ul> <p><b>Chapter-7: Understanding Marginalization</b></p> <ul style="list-style-type: none"> <li>• A brief explanation of what is meant by marginalized groups</li> <li>• Forms of social inequality</li> <li>• On Reservations</li> </ul> <p><b><u>Political Science</u></b></p> <p><b>Chapter-8: Confronting Marginalisation</b></p> <ul style="list-style-type: none"> <li>• Protecting the Rights of Dalits and Adivasis</li> <li>• Promoting Social Justice</li> <li>• Different forms of untouchability that continue to exist</li> </ul> <p><b><u>History</u></b></p> <p><b>Chapter-10: The Changing World of Visual Arts</b></p> <p><b><u>Assignment:</u></b></p> <p><b>History</b></p> <p><b>Chapter 9: Women Caste and Reforms</b></p> <p><b>Activity:</b> Various types of crops.</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p><b>दशमः पाठः</b> अशोक वनिका</p> <p><b>एकादशः पाठः</b> सावित्री बाई फुले</p> <p><b>व्याकरण</b></p> <p>संवाद लेखन, पद परिचय , अनुवाद</p> <p>सर्वनाम शब्दरूप (तत्,एतत् त्रिषु लिंगेषु)</p> <p>धातु रूप पृच्छ, रक्ष, नृत् (लोट् व विधिलिङ् लकारे)</p> <p>सन्धि - (अयादि , यण )</p> <p>अभ्यास पुस्तिका- अभ्यास 8- 9</p>

<b>French</b>	<b>Unit 5: On Our Planet</b>  <b>Assignment:</b> Class Test- Unit-5
<b>Computer</b>	<b>Chapter 6: More on GIMP</b> <ul style="list-style-type: none"> <li>• Painting with GIMP; Bucket Fill Tool, Fill with Patterns and Gradients, Blend Tool, Text Tool</li> <li>• Concept of Layers: <ul style="list-style-type: none"> <li>- Making New Layers</li> <li>- Making Layers Visible/Invisible</li> <li>- Connecting Layers</li> </ul> </li> <li>• Various Ways to Paste the Selection</li> <li>• Undo Your Actions</li> <li>• Fine Tuning an Image and Use Auto Level option</li> <li>• Repairing Images: Use of Healing Tool, Dodge Tool, Burn Tool</li> <li>• Applying Filters</li> </ul> <b>Practical, Project work and Exercise part</b>
<b>Art &amp; Craft</b>	<b>Craft Work</b>

## MONTH – DECEMBER

Subjects	Unit
<b>English</b>	<b>Literature</b> <ul style="list-style-type: none"><li>• The Eyes Have It</li><li>• Atacama Desert Runner</li><li>• An Inspiration</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• Modals</li><li>• Non-Finite Verbs</li></ul> <b>Writing Skill</b> <ul style="list-style-type: none"><li>• Descriptive Writing</li></ul> <b>Subject Enrichment Activity-</b> Listening Comprehension <b>Assignment:</b> Modals and Non-finite Verbs
<b>हिन्दी</b>	वसंतः-पाठ : बाज और साँप, सूरदास के पद प्रेमचंद की कहानियाँ : पाठ 8, 9 व्याकरणः मुहावरे, संवाद लेखन, विज्ञापन, पत्र, समास गतिविधि - कहानी वाचन (नैतिक मूल्यों पर आधारित)
<b>Mathematics</b>	<b>Chapter 11:</b> Mensuration <ul style="list-style-type: none"><li>• Surface area of Cube, Cuboid and Cylinder</li><li>• Volume of Cube, and Cuboid</li><li>• Volume of Cylinder</li></ul> <b>Chapter 13:</b> Direct and Inverse Proportion <b>Chapter 15:</b> Graphs <ul style="list-style-type: none"><li>• Introduction of the Chapter</li><li>• Line/Linear graphs</li><li>• Application of graphs</li></ul> <b>Lab Activity</b> <ul style="list-style-type: none"><li>• Area of trapezium</li><li>• Total Surface Area of a Cylinder</li></ul> <b>Assignment:</b> Class Test- Chapter 11, 13 <b>Periodic Test 2</b> <b>Syllabus for PT2:</b> Chapters 9, 12, 14.
<b>Science</b>	<b>Chapter 14: Chemical Effects of Electric Current</b> <ul style="list-style-type: none"><li>• Electrolytes</li><li>• Nonelectrolytes</li></ul>

	<ul style="list-style-type: none"> <li>• Do liquids conduct</li> <li>• Electricity</li> <li>• Chemical effect of current</li> <li>• Electroplating</li> <li>• Examples of electroplating</li> </ul> <p><b>Chapter 15: Some Natural Phenomena</b></p> <ul style="list-style-type: none"> <li>• Charging by Rubbing</li> <li>• Types of Charges and</li> <li>• Interaction</li> <li>• Transfer of charges</li> <li>• Cause of lightning</li> <li>• Lightning Safety</li> <li>• Earthquakes</li> </ul> <p><b>Chapter 16: Light</b></p> <ul style="list-style-type: none"> <li>• Laws of reflection</li> <li>• Regular and diffused reflection</li> <li>• Multiple Reflection &amp; Images Dispersion</li> <li>• Structure of human eye</li> <li>• Functions of different</li> <li>• Parts of human eye</li> <li>• Care of human eye</li> <li>• Braille system</li> </ul> <p><b>Enrichment Activity:</b></p> <p>a) Students will make a circuit showing Electrolysis  b) Dispersion of light through a Prism</p> <p><b>Assignment:</b>  Periodic Test 2  Syllabus for PT2: Chapters 10, 11, 12.</p>
<b>Social Science</b>	<p><b><u>History</u></b></p> <p><b>Chapter-11:</b> The Making of the National Movement</p> <ul style="list-style-type: none"> <li>• Over view of the Nationalist Movement from the 1870 to the 1940</li> <li>• Diverse trends within the movement and different social groups involved</li> <li>• Links with constitutional changes</li> </ul> <p><b>Chapter-12:</b> India After Independence</p> <ul style="list-style-type: none"> <li>• National and Regional Development since 1947</li> <li>• Relations with the other countries</li> <li>• Looking to the future</li> </ul> <p><b><u>Political Science</u></b></p> <p><b>Chapter-9:</b> Public facilities</p> <ul style="list-style-type: none"> <li>• Water as part of the Fundamental right to life</li> <li>• Public water supply</li> <li>• Role of the Government in search of other alternatives</li> </ul>

	<p><b><u>Geography</u></b>  <b>Chapter-5: Industries</b></p> <ul style="list-style-type: none"> <li>• Classification of Industries</li> <li>• Distribution infrastructure and development</li> <li>• Comparative study of Jamshedpur and Pittsburgh</li> <li>• Textile industry (Ahmadabad and Osaka) IT centers Bangalore &amp; California</li> </ul> <p><b>Chapter-6: Human Resources</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Human Resources- composition , population change, distribution and density</li> </ul> <p><b>Assignment:</b>  <b><u>History</u></b>  <b>Chapter-11: The Making of the National Movement</b></p> <p><b><u>Geography</u></b>  <b>Chapter 6: Human Resources</b></p> <p><b>Activity:</b> Various public facilities and scope to improve</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>द्वादशः पाठः कः रक्षति कः रक्षितः  त्रयोदशः पाठः हिमालयः  चतुर्दशः पाठः आर्यभट्टः  संख्यावाची शब्दरूप (1-4 त्रिषु लिंगेषु ) व संख्या 51- 100  अपठित गद्यांश  समय लेखनम् , अनुवाद  चित्रवर्णन  अभ्यास पुस्तिका- अभ्यास 10  गतिविधि - कहानी वाचन</p>
<b>French</b>	<p><b>Unit 6: Towards the Future</b>  <b>Assessment:</b> PT-II (Syllabus Unit 4 and 5)</p>
<b>Computer</b>	<p><b>Chapter 7: Cyber Threats and Protection</b></p> <ul style="list-style-type: none"> <li>• Understanding the meaning of Cyber Threats.</li> <li>• Understanding various threats like Malware – Virus, Trojan horse, Worms and Spyware.</li> <li>• Adware, Spam, Denial of Service(DOS)</li> <li>• Various methods of protecting the computer from the cyber threats.</li> <li>• Understanding Personal Information and ways to protect it.</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding the concept of Social Engineering and protection against it.</li> <li>• Cookies and how to guard your privacy from cookies.</li> </ul> <p><b>Exercise part</b>  <b>Activity:</b>  Create a PowerPoint Presentation on any topic from the chapter, gather more information from Internet and present the same in the class</p>
<b>Art &amp; Craft</b>	<b>Animal/Birds Study</b> (2 in book & 2 in file)



## MONTH – JANUARY

Subjects	Unit
<b>English</b>	<b>Literature:</b> The Merchant of Venice <b>Grammar:</b> Integrated Grammar <b>Activity:</b> Merchant of Venice
<b>हिन्दी</b>	वसंतः पाठ : टोपी प्रेमचंद की कहानियाँ पाठ 10 अलंकार- अर्थालंकार पुनरावृत्ति व्याकरण : वाक्यांशों के लिए एक शब्द, अनेकार्थक शब्द गतिविधि - सूर या मीरा के पद गायन
<b>Mathematics</b>	<b>Chapter16:</b> Playing with Numbers <ul style="list-style-type: none"><li>• Numbers in general form Numbers in general form</li><li>• Divisibility Tests</li></ul> <b>Chapter 10:</b> Visualising Solid Shapes <ul style="list-style-type: none"><li>• Different Views of 3D shapes</li><li>• Polyhedrons</li></ul> <b>Lab Activity</b> <ul style="list-style-type: none"><li>• Verification of Euler’s Formula</li></ul> <b>Assignment:</b> Class Test- Chapter- 10, 15, 16
<b>Science</b>	<b>Chapter 17: Stars and the Solar System</b> <ul style="list-style-type: none"><li>• Phases of moon</li><li>• The stars and constellations</li><li>• Solar system-planets</li><li>• Asteroids, Meteors,</li><li>• meteorites</li><li>• Artificial satellites</li></ul> <b>Chapter 18:</b> Pollution of Air & Water <ul style="list-style-type: none"><li>• Air Pollution</li><li>• How does air get polluted</li><li>• Case study–The Taj Mahal</li><li>• Green House Effect</li><li>• Remedies to reduce air pollution and Water pollution</li><li>• How does water get polluted</li><li>• Potable and purified water</li><li>• 3R’s</li></ul> <b>Enrichment Activity:</b> <ul style="list-style-type: none"><li>• Class discussion on Ganga Action Plan and its Effects on cleaning of river Ganga.</li></ul>

	<ul style="list-style-type: none"> <li>• Assignment:</li> <li>• Enrichment Test of 5 M to be conducted on Practical skills.</li> <li>• Revision for Final Exams to be conducted , Question paper pattern will be given to the students.</li> </ul> <p><b>Enrichment Activity:</b> Making power point presentation on Artificial Satellites of India</p> <p><b>Assignment:</b> Worksheet 17 to be discussed and done by the students.</p>
<b>Social Science</b>	<p><b><u>History</u></b> <b>Chapter-12:</b>India After Independence (Contd.)</p> <p><b><u>Political Science</u></b> <b>Chapter-10:</b> Law and Social Justice</p> <ul style="list-style-type: none"> <li>• Enforcement of Safety Laws. New Laws to protect the Environment</li> </ul> <p><b>Assignment:</b> <b><u>History</u></b> <b>Chapter-12:</b>India After Independence <b>Activity:</b> Classification of industries</p>
<b>III Language</b>	
<b>संस्कृत</b>	<p>पञ्चदशः पाठः प्रहेलिका अपठित गद्यांश , चित्र वर्णन, पत्र लेखन संवाद लेखन पद परिचय,  <b>व्याकरणः</b> अपठित गद्यांश , चित्रवर्णनम् , अनुवाद  <b>गतिविधि</b> – गीत गायनम्</p>
<b>French</b>	<p><b>Unit 6 (Cont.)</b> <b>Assignment:</b> Class Test- Grammar</p>
<b>Computer</b>	<p><b>Chapter 8:</b> Cyber Legal Issues</p> <ul style="list-style-type: none"> <li>• To gain knowledge about Cyber Crime.</li> <li>• Understanding various Cyber Crimes like Cyber bullying, Identity Theft, Hacking and how to Prevent yourself from being the victim of Cyber Crime.</li> </ul> <p><b>Exercise part</b> <b>Activity:</b> Create a PowerPoint Presentation on the chapter, gather more information from Internet and present the same in the class.</p>
<b>Art &amp; Craft</b>	<p><b>Folk</b> (1 in book &amp; 1 in file)</p>

## MONTH – FEBRUARY

Subjects	Unit
<b>English</b>	Final Exam Integrated Grammar Revision for Final examinations
<b>हिन्दी</b>	अभ्यास पुस्तिका - पुनरावृत्ति आदर्श प्रश्न पत्र वार्षिक परीक्षा
<b>Mathematics</b>	Revision for Final Exam Enrichment Activity: Practical Exam
<b>Science</b>	Revision
<b>Social Science</b>	Revision
<b>III Language</b>	
<b>संस्कृत</b>	अनुवाद पुनरावृत्ति अभ्यास पुस्तिका - अभ्यास 11 आदर्श प्रश्न पत्र वार्षिक परीक्षा
<b>French</b>	Revision: Units 4-6 Assignment: Class Test- U-6
<b>Computer</b>	Revision



**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to February)**  
**For Class IX**

## MONTH – NOVEMBER

Subjects	Unit
<b>English</b>	<b>Beehive:</b> <ul style="list-style-type: none"><li>• No Men Are Foreign</li><li>• The Duck And the Kangaroo</li><li>• Packing</li></ul> <b>Moments:</b> <ul style="list-style-type: none"><li>• The Happy Prince</li><li>• Eeathering the Storm in Ersama</li><li>• The Last Leaf</li></ul> <b>Grammar:</b> 1. Use of Passive Voice 2. Determiners
<b>हिन्दी</b>	अग्नि पथ दिए जल उठे चित्र वर्णन अनुच्छेद लेखन ।
<b>संस्कृत</b>	<b>नवमःपाठः</b> सिकतासेतुः <b>दशमःपाठः</b> जटायोःशौर्यम् <b>एकादशःपाठः</b> पर्यावरणम्  <b>व्याकरण</b> <ul style="list-style-type: none"><li>• पत्र लेखनम्</li><li>• अनुच्छेदलेखनम्</li><li>• चित्र वर्णनम्</li></ul> अनुवादप्रकरण अपठितगद्यांश
<b>French</b>	<b>Chapter 9 (Contd.):</b> Un diner en Famille (Latter Half) <b>Chapter 10:</b> La Mode <b>Activity:</b> Les plats francais
<b>Japanese:</b>	<b>Lesson 10-11</b> <ul style="list-style-type: none"><li>• Zannen desu</li><li>• Kore Onegaishimasu</li></ul>
<b>Mathematics</b>	<b>Chapter- 9:</b> Area of Parallelogram and Triangles <b>Chapter- 13:</b> Surface Areas and Volumes

<p><b>Science</b></p>	<p style="text-align: center;"><b>Chemistry</b></p> <ol style="list-style-type: none"> <li>1. Discovery of Electron ‘Cathode Rays’</li> <li>2. Discovery of Protons ‘Anode Rays or Canal Rays’</li> <li>3. Discovery of Neutron</li> <li>4. Atomic Models             <ol style="list-style-type: none"> <li>(a) Thomson’s Atomic Model</li> <li>(b) Rutherford’s Atomic Model</li> </ol> </li> <li>5. Bohr’s Atomic Model</li> </ol> <p style="text-align: center;"><b>Biology</b></p> <p><b>Chapter 14:</b> Natural Resources</p> <ul style="list-style-type: none"> <li>• Definition of Natural Resources</li> <li>• Air/Water/ and Soil Pollution</li> <li>• Importance of Natural Resources</li> </ul> <p><b>Practical:</b> All practicals complete</p> <p><b>Assignment:</b> Revision test on Why do we Fall ill</p> <p style="text-align: center;"><b>Physics</b></p> <p><b>Chapter:</b> Work, Energy and Power (continued)</p> <p><b>Practical:</b></p> <ol style="list-style-type: none"> <li>1. To Determine Density of Solid by Using a Spring Balance and a Measuring Cylinder.</li> <li>2. To Establish The Relation Between Loss In Weight of A Solid When Fully Immersed In Tap Water And In Salty Water.</li> </ol>
<p><b>Social Science</b></p>	<p style="text-align: center;"><b>History</b></p> <p><b>Chapter - Forest Society and Colonialism ( Continued)</b></p> <p style="text-align: center;"><b>Political Science</b></p> <p><b>Chapter 5:</b> Working of Institutions</p> <p style="text-align: center;"><b>Geography</b></p> <p><b>Chapter 4:</b> Climate</p> <p><b>Chapter 5:</b> Natural Vegetation and Wildlife</p> <p><b>Assignment: Chapter 4-</b>Climate (last half chapter)</p> <p><b>Activity:</b> Map Skill</p> <p style="text-align: center;"><b>Economics</b></p> <p><b>Chapter 3:</b> Poverty as a challenge</p>

	<b>Activity:</b> Research will be done by students on policies and programmes initiated by government to remove poverty in India.
<b>Computer Applications</b>	<p><b>Unit 4: Scratch or Python</b></p> <p><b>Alternative 1:</b></p> <p><b>#Scratch-</b> Introduction to Scratch. Drag and drop commands, creating simple scripts, repeating blocks of commands.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Alternative 2:</b></p> <p><b>#Python</b> - (provided as an option to children with special needs), Introduction to Python, A simple "Hello World" program, Running a Python program</p>
<b>Hindustani Vocal Music</b>	<ul style="list-style-type: none"> <li>• Bandsh</li> <li>• Sthai</li> <li>• Antra</li> <li>• Swar Malika,</li> <li>• Lakshan Geet</li> <li>• Khayal, Vibhag</li> <li>• Avartan</li> <li>• Raag Introduction</li> </ul>
<b>Painting</b>	Composition

## MONTH – DECEMBER

Subjects	Unit
English	<p><b>Beehive:</b></p> <ul style="list-style-type: none"><li>• The Snake Trying</li><li>• Reach for the Top</li><li>• The Bond of Love</li><li>• Kathmandu</li><li>• A slumber did my spirit seal</li><li>• On Killing a Tree (Poem)</li></ul> <p><b>Moments:</b></p> <ul style="list-style-type: none"><li>• A House in not a Home</li><li>• The Accidental Tourist</li></ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>• Determiners</li><li>• Modals</li></ul>
हिन्दी	नए इलाकों में और खुशबू रचते हैं हाथ ।
संस्कृत	<ul style="list-style-type: none"><li>• द्वादशः पाठः •वाङ्मनःप्राणस्वरूपम्</li></ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"><li>• धातु रूप – अस्, हन्, हस् ( लट्, लृट्, लङ्, लोट्- विधिलिङ् लकारयोः )</li><li>• शब्द रूप अकारान्त (फलवत्)</li></ul> <p>इकारान्तवारि</p> <p>उपपदविभक्ति—</p> <ul style="list-style-type: none"><li>• द्वितीया-समया,निकषा,प्रति,धिक्, विना</li><li>• तृतीया – विनाहीन,प्रयोजनम्</li><li>• चतुर्थी — अलम्, (सामर्थ्ये)</li><li>• पञ्चमी— भी,रक्ष् पत्</li><li>• षष्ठी – निर्धारणे,वामतः,दक्षिणतः, अनादरे</li><li>• सप्तमी – स्निह, विश्वस् अनु— रज् भावे</li></ul> <p>पत्र लेखनम्</p> <p>उपसर्ग</p>



<b>French</b>	<b>Chapter 11-</b> Les Fetes <b>Chapter 12-</b> La Francophonie <b>Activity:</b> Une Fete Francaise
<b>Japanese:</b>	<ul style="list-style-type: none"> <li>• <b>Lesson : 12. 13</b></li> <li>• Omatsuri wa do deshitaka</li> <li>• Betsu betsu ni onegaishimasu</li> </ul>
<b>Mathematics</b>	<b>Chapter- 13:</b> Surface Areas and Volumes (Contd.)  <b>Chapter- 10:</b> Circles
<b>Science</b>	<p style="text-align: center;"><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>• Distribution of Electrons in different shells</li> <li>• Valence shell &amp; Valency</li> <li>• Atomic number &amp; Mass number</li> <li>• Isotopes and their application</li> <li>• Isobars</li> </ul> <p style="text-align: center;"><b>Biology</b></p> <p><b>Chapter: 14:</b> Natural Resources</p> <ul style="list-style-type: none"> <li>• Bio geo chemical cycles</li> <li>• Nitrogen</li> <li>• Oxygen</li> <li>• Water cycle</li> <li>• Depletion of Ozone layer</li> <li>• Methods to save natural resources.</li> </ul> <p><b>Chapter 15:</b> Improvement in Food Resources</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Crop variety improvement</li> <li>• Hybridization</li> <li>• Crop production improvement</li> <li>• Manure and fertilizers</li> </ul> <p><b>Practical:</b> All practicals complete  <b>Assignment:</b> Revision test on Natural resources</p> <p style="text-align: center;"><b>Physics</b></p> <p><b>Chapter-</b> Sound</p>

	<p><b>Practical:</b></p> <p>(i) To Verify Laws Of reflection of Sound.</p> <p>(ii) To Find Velocity of a pulse propagated through a Slinky</p>
<b>Social Science</b>	<p style="text-align: center;"><b>History</b></p> <p><b>Chapter 2:</b> Socialism in Europe and the Russian Revolution</p> <p style="text-align: center;"><b>Political Science</b></p> <p><b>Chapter 6:</b> Democratic Rights</p> <p style="text-align: center;"><b>Geography</b></p> <p><b>Chapter 6:</b> Population</p> <p><b>Assignment: Chapetr-5</b> Natural Vegetation and Wildlife</p> <p><b>Activity-Map Skill</b></p> <p style="text-align: center;"><b>Economics</b></p> <p><b>Chapter 4:</b> - Food Security in India</p>
<b>Computer Applications</b>	<p><b>Unit 4: Scratch or Python</b></p> <ul style="list-style-type: none"> <li>• <b>Alternative 1:</b></li> <li>• <b>#Scratch-</b> Discuss x-y plane, create scripts to move the cat (Scratch mascot). Create a script to draw diagrams using the pen feature.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>Alternative 2:</b></li> <li>• <b>#Python</b> - The notion of data-types and variables: integer, float, string, Arithmetic operations: +-, *, /</li> </ul>
<b>Hindustani Vocal Music</b>	<ul style="list-style-type: none"> <li>• Life sketch of Pt.V.N.Bhathkhande</li> <li>• V. N .Paluskar,</li> <li>• TAAL, Raag notation</li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>• Design Development</li> </ul>

**MONTH – JANUARY 2019**

Subjects	Unit
<b>English</b>	<b>Beehive:</b> <ul style="list-style-type: none"><li>• If I were you</li></ul> <b>Moments:</b> <ul style="list-style-type: none"><li>• The Beggar</li></ul>
<b>हिन्दी</b>	संधि , उपसर्ग -प्रत्यय - पुनरावृत्ति ।
<b>संस्कृत</b>	<ul style="list-style-type: none"><li>• अपठितगद्यांश, चित्र वर्णन, पत्र लेखनसंवादलेखनअनुवाद</li></ul> <b>व्याकरण</b> <ul style="list-style-type: none"><li>• अपठितगद्यांश, चित्रवर्णनम्</li><li>• अनुवाद</li><li>• पुनरावृत्ति</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• Workbook(Chapter 8-12)</li><li>• Revision Chapter 1-6</li></ul>
<b>Japanese:</b>	<ul style="list-style-type: none"><li>• Revision of Chapter 1-8</li><li>• Related Grammar</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• <b>Chapter- 11:</b> Constructions</li><li>• <b>Chapter- 15:</b> Probability</li></ul> <b>Practical:</b> <ul style="list-style-type: none"><li>• To verify that in a cyclic quadrilateral, sum of its opposite angles is <math>180^0</math></li><li>• To verify that in a circle, angles in the same segment are equal.</li></ul>
<b>Science</b>	<b>Chemistry</b> <ul style="list-style-type: none"><li>• Revision</li></ul> <b>Biology</b> <b>Chapter 15:</b> Improvement in food Resources <ul style="list-style-type: none"><li>• Irrigation</li><li>• Crop protection improvement</li><li>• Weeding, insecticides and pesticides</li><li>• Storage of food grains</li></ul>

	<ul style="list-style-type: none"> <li>• Animal Husbandry</li> <li>• Cattle farming</li> <li>• Poultry farming</li> <li>• Fisheries and beekeeping</li> </ul> <p><b>Practical:</b> All practicals  <b>Assignment:</b> Revision test on Improvement in food resources</p> <p style="text-align: center;"><b>Physics</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter-</b> Sound (Continued)</li> </ul>
<b>Social Science</b>	<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter - 2:</b> Socialism in Europe and the Russian Revolution</li> </ul> <p style="text-align: center;"><b>Political Science</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter -</b> Democratic Rights (Continued)</li> <li>• Revision of Chapter 1to 6 in different forms like written, oral, assignments and discussions</li> </ul> <p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter-6:</b> Population</li> <li>• <b>Assignment-</b>Chapter-6 Population</li> <li>• <b>Activity-</b>Map Skill</li> </ul> <p style="text-align: center;"><b>Economics</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter – 4:</b> Food Security in India</li> <li>• <b>Activity:</b> Power point presentation on food security in India</li> </ul>
<b>Computer Applications</b>	<b>Unit 5: Lab Exercises</b> Project & Lab Test
<b>Hindustani Vocal Music</b>	Revision
<b>Painting</b>	Design Development ( Revision)

**MONTH – FEBRUARY 2019**

<b>Subjects</b>	<b>Unit</b>
<b>English</b>	Revision
<b>हिन्दी</b>	पुनरावृत्ति ( व्याकरण एवं पाठ्य-पुस्तकें )
<b>संस्कृत</b>	<ul style="list-style-type: none"><li>• पुनरावृत्ति</li><li>• आदर्श प्रश्न पत्र</li><li>• वार्षिक परीक्षा</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• Revision (Comprehension, Writing Section , Grammar)</li><li>• Revision Chapter 7-12</li></ul>
<b>Japanese:</b>	<ul style="list-style-type: none"><li>• Chapter 9-13</li><li>• Revision of related grammar and vocabulary and kanji</li></ul>
<b>Mathematics</b>	Revision
<b>Science</b>	<p style="text-align: center;"><b>Chemistry</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul> <p style="text-align: center;"><b>Biology</b></p> <ul style="list-style-type: none"><li>• Revision</li><li>• <b>Practical:</b> Practical Exam</li></ul> <p style="text-align: center;"><b>Physics</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul>
<b>Social Science</b>	<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul> <p style="text-align: center;"><b>Political Science</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul> <p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul> <p style="text-align: center;"><b>Economics</b></p> <ul style="list-style-type: none"><li>• Revision</li></ul>
<b>Computer Applications</b>	<ul style="list-style-type: none"><li>• Recapitulation</li></ul>
<b>Hindustani Vocal Music</b>	<ul style="list-style-type: none"><li>• Revision</li></ul>



**Salwan Public School, Gurugram**

**Session: 2018 – 19**

**Academic Monthly Planner  
(November to February 2019)  
For Class X**

## MONTH – NOVEMBER

Subjects	Unit
<b>English</b>	Formal Letter Writing Integrated Grammar Story Writing Revision
हिन्दी	पुनरावृत्ति एवं अभ्यास – सैम्पल पेपर
संस्कृत	पुनरावृत्ति व्याकरण पुनरावृत्ति • स्वर सन्धि – यण् , अयादि, • विसर्ग सन्धि- विसर्गस्य लोपः , विसर्ग स्थाने स् श ष् - सन्धिः (व्यंजन) 1 मोऽनुस्वारः 2 वर्गीय प्रथमाक्षराणाम् तृतीयवर्ण परिवर्तनम् 3 प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम् • प्रत्यय टाप् डीप् त्व तल् • समास (अव्ययीभाव) अनु उप सह निर प्रति यथा • प्रत्यय ( कृदन्त, तद्धित, स्त्री)
<b>French</b>	<b>Workbook:</b> Chapter 10-12 <b>Revision-</b> Chapter 1-6
<b>Mathematics</b>	<b>Chapter 11:</b> Constructions • Division of a Line Segment. • Construction of Similar Triangle. • Construction of Tangents to a Circle. <b>Revision :</b> Unit wise
<b>Science</b>	<b>Physics:</b> <b>Revision of topic:</b> Electricity and Magnetic Effect of Current.  <b>Chemistry</b> 1. Need of periodic classification. 2. Dobereiner's Traids 3. Newland's Law of Octaves

	<p>4. Mendeleev's Periodic Table  5. Modern Periodic Table  6. Trends in Modern Periodic Table</p> <p>Revision and preparation of Pre-boards.</p> <p style="text-align: center;"><b>Biology</b></p> <p><b>Chapter 14: Management of Natural Resources</b></p> <ul style="list-style-type: none"> <li>• Natural resources</li> <li>• Pollution of various life forms</li> <li>• Forests/ water and soil conservation</li> <li>• Dams and the concern</li> <li>• Concept of 3Rs.</li> </ul> <p><b>Revision for Pre-board as per revision plan</b></p> <p><b>Practical: Practical Exam</b></p>
<p><b>Social Science</b></p>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Revision</b></p> <p><b>Chapter 1:</b> Resources and development  <b>Chapter 3:</b> Water Resources  <b>Chapter 4:</b> Agriculture  <b>Chapter 5:</b> Minerals and Energy Resources  <b>Chapter 6:</b> Manufacturing Industries  <b>Chapter 7:</b> Life Lines of National Economy</p> <p><b>Question Bank:</b></p> <p><b>Chapter 1:</b> Resources and Development  <b>Chapter 3:</b> Water Resources</p> <p style="text-align: center;"><b>Economics</b></p> <p><b>Revision</b></p> <p><b>Chapter 1:</b> Development  <b>Chapter 2:</b> Sector of the Economy  <b>Chapter 3:</b> Money and Credit  <b>Chapter 4:</b> Globalisation and the Indian economy  <b>Chapter 5:</b> Consumer Rights</p>



	<p style="text-align: center;"><b>History</b></p> <p>Revision of the Entire Syllabus</p> <p style="text-align: center;"><b>Political Science</b></p> <p><b>Revision</b></p> <ul style="list-style-type: none"> <li>• Power Sharing</li> <li>• Gender, Religion and Caste</li> <li>• Democracy and Diversity</li> <li>• Federalism</li> </ul>
<b>FIT</b>	<p><b>Unit IV: IT Applications</b></p> <ul style="list-style-type: none"> <li>• Project creation and submission based on Webpage design and Database Design</li> </ul> <p><b>Revision:</b></p> <p><b>Unit II: Information Processing Tools: HTML and XML</b></p>
<b>Painting</b>	Composition
<b>Hidustani Vocal Music</b>	Revision

## MONTH – DECEMBER

Subjects	Unit
<b>English</b>	Formal Letter Writing Reported Speech Story Writing Revision
<b>हिन्दी</b>	पुनरावृत्ति एवं अभ्यास - सैम्पल पेपर ( व्याकरण तथा लेखन भाग )
<b>संस्कृत</b>	पुनरावृत्ति सैम्पल पेपर व्याकरण अव्यय पत्र लेखनम्, अशुद्धि संशोधनम्, अपठित गद्यांश पी बोर्ड परीक्षा
<b>French</b>	Revision (Comprehension, Writing Section, Grammar) Revision Chapter 7-12
<b>Mathematics</b>	Revision from sample papers
<b>Science</b>	<b>Physics</b> <b>Revision of Chapters:</b> Light and Human Eye.  <b>Chemistry</b> Revision and preparation of Pre-boards  <b>Biology</b> Revision of Chapters in different forms like written, oral, assignments and discussions
<b>Social Science</b>	<b>Geography</b> <b>Chapter 4:</b> Agriculture <b>Chapter 5:</b> Minerals and Energy Resources  <b>Economics</b> Revision of entire syllabus with the help of assignments  <b>History</b> Revision of entire syllabus with the help of sample papers

	<b>Political Science</b>
	<b>Revision:</b> <ul style="list-style-type: none"> <li>• <b>Chapter 6:</b> Political Parties</li> <li>• <b>Chapter 7:</b> Outcomes of Democracy</li> <li>• <b>Chapter 8:</b> Challenges of Democracy</li> </ul>
<b>FIT</b>	<b>Revision:</b> <b>Unit I:</b> Basics of Information Technology and <b>Unit III</b> Societal Impacts of IT
<b>Painting</b>	Design Development
<b>Hindustani Vocal Music</b>	<b>Revision</b>

**MONTH – JANUARY 2019**

<b>Subjects</b>	<b>Unit</b>
<b>English</b>	<b>Revision</b> Literature Writing Section
<b>हिन्दी</b>	पुनरावृत्ति एवं अभ्यास प्रश्न -पत्र ।
<b>संस्कृत</b>	आदर्श प्रश्न पत्र व्याकरण पुनरावृत्ति अपठित गद्यांश , चित्रवर्णनम् पत्र लेखन कॉमन बोर्ड परीक्षा
<b>French</b>	Clarification of Doubts, Revision and Practice Sample Papers and Last year's Pre-Board, Common Pre-Board and Board Question Paper. Entre Jeunes (Workbook) for practice
<b>Mathematics</b>	Revision: Mock papers Remedial Teaching
<b>Science</b>	<b>Physics</b> Revision of Numerical and Sources of Energy. <b>Chemistry</b> Revision and preparation of Pre-Boards <b>Biology</b> Revision of chapters in different forms like written, oral, assignments and discussions
<b>Social Science</b>	<b>Geography</b> <b>Chapter 6:</b> Manufacturing Industries <b>Chapter 7:</b> Life Lines of National Economy <b>Economics</b> Practice of HOTS and Application based questions <b>History</b> Revision practice of HOTS and entire syllabus with sample papers and maps. <b>Political Science</b> Revision of the Entire Syllabus

<b>FIT</b>	<b>Revision:</b> Unit II MS Access
<b>Painting</b>	Design Development ( Revision)
<b>Hindustani Vocal Music</b>	<b>Revision</b>

**MONTH – FEBRUARY 2019**

<b>Subjects</b>	<b>Unit</b>
<b>English</b>	<b>Revision</b> Integrated Grammar Writing Section
हिन्दी	पुनरावृत्ति एवं अभ्यास प्रश्न -पत्र ।
संस्कृत	अपठित गद्यांश, चित्र वर्णन, पत्र लेखन संवाद लेखन सैम्पल पेपर पुनरावृत्ति
<b>French</b>	Sample Papers
<b>Mathematics</b>	Revision: Mock Papers and Remedial Teaching (Contd.)
<b>Science</b>	<b>Physics</b> Sample Papers <b>Chemistry</b> Revision and Preparation of Boards <b>Biology</b> Revision of chapters in different forms like written, oral, assignments and discussions
<b>Social Science</b>	<b>Geography</b> Sample Papers <b>Economics</b> Revision <b>History</b> Revision of Chapters by solving sample papers <b>Political Science</b> Revision of chapters in different forms like written, oral, assignments and discussions
<b>FIT</b>	Revision - Using Sample Question Papers
<b>Hindustani Vocal Music</b>	Revision



**Salwan Public School, Gurugram**  
**Session: 2018 – 19**

**Academic Monthly Planner**  
**(November to January)**  
**For Class XI**

## MONTH – NOVEMBER

Subjects	Unit	Practical / Activity
<b>English</b>	<p><b>Snapshots-</b></p> <ul style="list-style-type: none"> <li>• Albert Einstein at School</li> <li>• Ranga’s Marriage</li> </ul> <p><b>Hornbill-</b></p> <ul style="list-style-type: none"> <li>• The Browning Version</li> </ul> <p><b>Writing Skills-</b></p> <ul style="list-style-type: none"> <li>• Advertisements</li> </ul> <p><b>Grammar-</b></p> <ul style="list-style-type: none"> <li>• Modals</li> </ul>	<p><b>LAQ (150 words)</b> The school system often curbs individual talents. With reference to the story, Albert Einstein at School, and your own view points, Comment.</p> <p><b>Letter to the Editor</b> Colossal wastage of food in Indian weddings.</p> <p><b>Paragraph</b> Write in about 100 words your idea of an ideal teacher.</p>
<b>Physics</b>	<p><b>Unit VIII:</b> Thermodynamics</p> <p><b>Unit IX:</b> Behaviour of Perfect Gases and Kinetic Theory of Gases</p>	<ul style="list-style-type: none"> <li>• Using a simple pendulum, plot its L-T<sup>2</sup> graph and use it to find the effective length of second's pendulum.</li> <li>• To study the relationship between force of limiting friction and normal reaction and to find the coefficient of friction between a block and a horizontal surface.</li> </ul>
<b>Chemistry</b>	<p><b>Unit 12-</b> Organic Chemistry- Sme Basic Principles and Techniques</p> <p><b>Unit 13 -</b> Hydrocarbons</p>	<p>Salt Analysis for Acidic and Basic Radicals</p>
<b>Biology</b>	<p><b>Unit IV- Plant Physiology</b></p> <p><b>Chapter 14:</b> Respiration in plants:</p> <ul style="list-style-type: none"> <li>• Aerobic and anaerobic respiration</li> <li>• Glycolysis</li> <li>• Kreb’s cycle</li> <li>• Electron transport chain</li> <li>• Factors effecting the respiration</li> </ul> <p><b>Chapter 15:</b> Plant Growth and Development:</p> <ul style="list-style-type: none"> <li>• Growth</li> <li>• Differentiation</li> <li>• Relative growth</li> </ul>	<p>Revision Assignment on Human physiology.</p>



	<ul style="list-style-type: none"> <li>• Absolute growth</li> <li>• Arithmetic and geometric growth rate</li> <li>• Phytohormones and their role</li> </ul> <p><b>Unit V: Human physiology</b></p> <p><b>Chapter 16: Digestion &amp; Absorption</b></p> <ul style="list-style-type: none"> <li>• Digestion</li> <li>• Role of digestive glands</li> <li>• Digestion</li> <li>• Absorption and assimilation</li> <li>• Egestion</li> <li>• Disorders of digestive system.</li> </ul> <p><b>Chapter 17: Respiration &amp; Exchange of Gases</b></p> <ul style="list-style-type: none"> <li>• Respiration</li> <li>• Respiratory system</li> <li>• Inhalation and exhalation</li> <li>• Transport of gases</li> <li>• Disorders of respiratory system</li> </ul>	
<b>Mathematics</b>	<p><b>Chapter 11: Conic Sections</b></p> <p><b>Chapter 12: 3-D</b></p> <p><b>Chapter 13: Limits &amp; derivatives</b></p>	
<b>Accountancy</b>	<p><b>Unit 2: Provisions and Reserves</b></p> <p><b>Unit 3: Preparation of Financial Statement(Without Adjustments)</b></p>	<ul style="list-style-type: none"> <li>• Survey of large scale retailers and how they prepare their Financial Statements</li> <li>• Home assignment</li> <li>• Class Interaction</li> <li>• Class Test</li> </ul> <p><b>Project Work</b></p>
<b>Economics</b>	<p><b>Unit 3: Statistics for Economics</b></p> <ul style="list-style-type: none"> <li>• Measures of Dispersion</li> </ul> <p><b><u>Micro Economics</u></b></p> <p><b>Unit 11: Theory of Supply</b></p>	<ul style="list-style-type: none"> <li>• Survey of large scale retailers</li> <li>• Home assignment</li> <li>• Class Interaction</li> <li>• Class Test</li> </ul> <p><b>Project Work</b></p>

<b>Business Studies</b>	<p><b>Unit 7:</b> Sources of Business Finance</p> <p><b>Unit 9:</b> Internal Trade Project Work</p>	<ul style="list-style-type: none"> <li>• Survey of large scale retailers</li> <li>• Home assignment</li> <li>• Class Interaction</li> <li>• Class Test</li> </ul> <p><b>Project Work</b></p>
<b>History</b>	<p><b>Theme 9:</b> Industrial Revolution</p> <p><b>Theme 10:</b> Displacing Indigenous Peoples</p>	Map work based on the themes
<b>Political Science</b>	<p><b>Chapter 4:</b> Social Justice</p> <p><b>Chapter 5:</b> Rights</p> <p><b>Chapter 6:</b> Secularism</p>	<ul style="list-style-type: none"> <li>• Map Work</li> <li>• Picture Based Questions</li> <li>• Passages</li> </ul>
<b>Psychology</b>	<p><b>Chapter 6:</b> Learning (Contd.)</p> <p><b>Chapter 7:</b> Memory</p>	Practical-Meaningfulness of studying material has an impact on learning
<b>Mass Media</b>	<p>The concept of soap opera – daily soap, weekly soaps</p> <p>The segmented nature of audience</p> <p>Culture of film based programmes</p> <p>Educational TV, non fiction on TV</p> <p>Gaze of the audience, concept of a flow, continuous interruption</p>	<p>Analysis of initial soaps</p> <p>Hum Log</p> <p>Buniyaad</p> <p>Practical on script structure – soap operas</p>
<b>Fashion Tech.</b>	<p><b>Materials Tools and Processes of Product Making( Element (Elements Of Garment Making)</b></p> <ul style="list-style-type: none"> <li>• Elements of garment making <ul style="list-style-type: none"> <li>– Sewing machine</li> <li>– Lockstitch machine</li> <li>– Types of lockstitch machine.</li> <li>– Parts of sewing machine</li> <li>– Threading the machine.</li> <li>– Filling in the bobbin/ bobbin winding.</li> <li>– Lower threading</li> <li>– Raising the bobbin thread</li> <li>– Stitch tension</li> <li>– Adjusting the tension</li> <li>– Pressure and feed</li> </ul> </li> </ul>	<p><b>Practicals:</b></p> <ol style="list-style-type: none"> <li>Develop familiarity with the machine</li> <li>Prepare samples of seams</li> </ol>

	<ul style="list-style-type: none"> <li>• Sewing tools and safety rules <ul style="list-style-type: none"> <li>– Needles</li> <li>– Thread</li> <li>– Safety rules</li> <li>– Sewing aids</li> </ul> </li> <li>• Common machine problems <ul style="list-style-type: none"> <li>– Bobbin, Fabric, Machine, Needle, Stitches, Thread</li> </ul> </li> </ul>	
<b>Physical Education</b>	<p><b>Unit VIII:</b> Fundamentals of Anatomy &amp; Physiology</p> <p><b>Unit IX:</b> Kinesiology, Biomechanics &amp; Sports</p>	<ul style="list-style-type: none"> <li>• Define Anatomy, Physiology &amp; Its Importance</li> <li>• Function of Skeleton System, Classification of Bones &amp; Types of Joints</li> <li>• Properties of Muscles</li> <li>• Function &amp; Structure of Muscles</li> <li>• Function &amp; Structure of Respiratory System, Mechanism of Respiration</li> <li>• Structure of Heart &amp; Introduction to Circulatory System</li> <li>• Oxygen debt, second-wind</li> <li>• Meaning &amp; Importance of Kinesiology &amp; Biomechanics in Phy. Edu. &amp; Sports</li> <li>• Concept of Musculoskeletal System</li> <li>• Joints – Articulation of Bones (Neck, Shoulder, Elbow, Hip and Knees)</li> <li>• Major Muscles around the Joints (Neck, Shoulder, Elbow, Hip and Knees)</li> <li>• Levers &amp; Its Types and its application in sports</li> <li>• Equilibrium – Dynamic &amp; Static And Centre of Gravity and its application in sports</li> </ul>
<b>Food</b>	<b>Chapter 7:</b> Techniques for Pre-Preparation	<ul style="list-style-type: none"> <li>• Revision Assignment</li> <li>• Project Work</li> </ul>

**Production**

- Techniques of pre-preparation
- Using knives
- Vegetable cuts
- **Chapter 8 : Methods of Cooking**
- Aims and objectives of cooking food
- Classification:
  - Dry
  - Moist
  - Medium of fat
- Applying simple methods of cooking:
  - Boiling  
(Beans/Rice/Beetroot)
  - Grilling (Bell pepper/  
Zucchini/Potato)
  - Blanching Tomatoes
  - Broiling (Cumin seed)
  - Frying (Potatoes)

- Class Test

**Computer Science**

**Chapter 12: Arrays**  
**Arrays:** Introduction to Array and its advantages.

- One Dimensional Array: Declaration/ initialization of One-dimensional array, Accepting array elements, accessing array elements, manipulation of array elements (sum of elements, product of elements, average of elements, linear search, finding maximum/minimum value)
- Declaration / Initialization of a String, string manipulations (counting vowels/ consonants/ digits/ special characters, case conversion, reversing a string, reversing each word of a string)
- Two-dimensional Array: Declaration/initialization of a two-dimensional array, inputting array elements, accessing array elements, manipulation of Array elements (sum of row element, column elements, diagonal elements, finding maximum / minimum values)

Programming in C++ based on the concept of Arrays

## MONTH – DECEMBER

Subjects	Unit	Practical / Activity
<b>English</b>	Revision  <b>PT 2</b>  <b>Winter Reading Project</b> <b>(The Canterville Ghost) (10m)</b>	
<b>Physics</b>	Unit X: Mechanical Waves and Ray Optics	<ul style="list-style-type: none"> <li>• To determine the coefficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body</li> <li>• To find the value of <math>v</math> for different values of <math>u</math> in case of a concave mirror and to find the focal length.</li> <li>• To find the focal length of a convex lens by plotting graphs between <math>u</math> and <math>v</math> or between <math>1/u</math> and <math>1/v</math>.</li> </ul>
<b>Chemistry</b>	<b>Unit 10-</b> The s-Block elements <b>Unit 11-</b> The p-Block elements <b>Unit 09</b> – Hydrogen <b>Unit 14</b> – Environmental Chemistry	Salt Analysis
<b>Biology</b>	<b>Unit V: Human Physiology</b> <b>Chapter 18:</b> Body fluids and Circulation <ul style="list-style-type: none"> <li>• Blood and its components</li> <li>• Structure of heart</li> <li>• Cardiac cycle</li> <li>• ECG</li> <li>• Disorders of Circulatory system</li> </ul> <b>Chapter 19:</b> Excretory Products and their Elimination <ul style="list-style-type: none"> <li>• Excretion</li> <li>• Excretory system</li> </ul>	<b>Practical:</b> Observe different types of bones  <b>Assignment:</b> Revision Assignment on Human physiology.

	<ul style="list-style-type: none"> <li>• Process of urine formation</li> <li>• Concentration of urine</li> <li>• Other organs of excretion</li> <li>• Disorders of excretory system</li> </ul> <p><b>Chapter 20: Movement and Locomotion</b></p> <ul style="list-style-type: none"> <li>• Muscle cells</li> <li>• Type of muscle cells</li> <li>• Muscle contraction</li> <li>• Skeletal system</li> <li>• Disorders of skeletal system</li> </ul>	
<b>Mathematics</b>	<p><b>Chapter 13 (Contd):</b> Limits &amp; Derivatives</p> <p><b>Chapter 14:</b> Mathematical Reasoning</p>	
<b>Accountancy</b>	<p><b>Unit-3</b></p> <ul style="list-style-type: none"> <li>• Preparation of Financial Statements (With Adjustments)</li> <li>• Accounting from Incomplete Records</li> </ul>	<p><b>Periodic Test II</b></p> <ul style="list-style-type: none"> <li>• Class Interaction,</li> <li>• Home assignment,</li> <li>• Class Test (pen and paper test)</li> </ul>
<b>Economics</b>	<p><b>Unit-3 Statistics for Economics</b></p> <ul style="list-style-type: none"> <li>• Measures of Dispersion</li> </ul> <p><u><b>Micro Economics</b></u></p> <p><b>Unit-11</b> Theory of Supply</p>	<ul style="list-style-type: none"> <li>• Survey of large scale retailers</li> <li>• Home assignment</li> <li>• Class Interaction</li> <li>• Class Test</li> <li>• <b>Project Work</b></li> </ul>
<b>Business Studies</b>	<p><b>Unit 10:</b> International Trade</p> <p><b>Project Work</b></p>	<ul style="list-style-type: none"> <li>• <b>Periodic Test II</b></li> <li>• Class Interaction,</li> <li>• Home assignment</li> <li>• Class test (pen and paper test)</li> </ul>
<b>History</b>	<p><b>Theme 10:</b> Displacing Indigenous People</p> <p><b>Theme 11:</b> Paths to Modernization</p>	Map work based on the themes
<b>Political Science</b>	<p><b>Chapter 7:</b> Nationalism</p> <p><b>Chapter 8:</b> Citizenship</p>	Map work Picture based questions Passages

<b>Psychology</b>	<b>Chapter 7:</b> Memory <b>Chapter 8:</b> Thinking	Practical-To determine the span of attention of digits in the subject
<b>Mass Media</b>	Content Analysis – Radio Programmes News – Language, format, frequency Talks, magazine programmes, unidirectional nature, Feedback with a time phase, difference dramas, The unique nature of radio plays, Spoken word programmes, music based programmes, news reels.	Script writing – Radio Plays, Radio Drama  Understanding the importance of sound effects in radio plays.  Group Activity -- writing and recording theme based radio drama.
<b>Fashion Tech.</b>	<b>Unit IV:</b> Materials Tools and Processes of Product Making ( Element (Elements of Garment Making) <ul style="list-style-type: none"> <li>• Operating power machines</li> <li>• Hand stitches <ul style="list-style-type: none"> <li>- Basting</li> <li>- Back stitch</li> <li>- Even backstitch</li> <li>- Blanket stitch</li> <li>- Hemming</li> </ul> </li> <li>• Seams <ul style="list-style-type: none"> <li>- Plain</li> <li>- Curved</li> <li>- Cornered</li> </ul> </li> </ul>	<b>Practicals:</b> <ul style="list-style-type: none"> <li>• Develop familiarity with the machine</li> <li>• Prepare samples of seams</li> <li>• Prepare samples of seam finishes</li> </ul>
<b>Physical Education</b>	<b>Unit X:</b> Psychology & Sports <b>Unit XI:</b> Training In Sports	<ul style="list-style-type: none"> <li>• Definition &amp; Importance of Psychology in Phy. Edu. &amp; Sports</li> <li>• Define &amp; Differentiate Between Growth &amp; Development</li> <li>• Developmental Characteristics at Different Stage of Development</li> <li>• Adolescent Problems &amp; Their Management</li> <li>• Define Learning, Laws of Learning (Law of Readiness; Law of Effect &amp; Law of Exercise) &amp; Transfer of Learning</li> <li>• Emotion: Concept, Type &amp; Controlling of emotion</li> </ul>

		<ul style="list-style-type: none"> <li>• Meaning &amp; Concept of Sports Training</li> <li>• Principles of Sports Training</li> <li>• Warming up &amp; limbering down</li> <li>• Load, Symptoms of Overload, Adaptation &amp; Recovery</li> <li>• Skill, Technique &amp; Style</li> <li>• Role of Free-play in the development of Motor Component</li> </ul>
<b>Food Production-</b>	<p><b>Chapter 9: Salads</b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Parts of a salad: <ul style="list-style-type: none"> <li>• Base</li> <li>• Body</li> <li>• Dressing</li> <li>• Garnish</li> </ul> </li> </ul> <p>Recipes for:</p> <ul style="list-style-type: none"> <li>• Salad Waldorf</li> <li>• Salad Nicosia</li> <li>• Grilled chicken salad or Sprouts salad</li> <li>• Pasta salad</li> <li>• Importance of salads in diet</li> </ul> <p>10 Soups Definition</p> <ul style="list-style-type: none"> <li>• Classification</li> </ul> <p>Recipes for:</p> <ul style="list-style-type: none"> <li>• Cream of Tomatoes soup</li> <li>• Puree of Carrot soup</li> <li>• Cold soup – Gazpacho</li> <li>• Chicken violate</li> <li>• Importance of soup in diet</li> </ul>	
<b>Computer Science</b>	<p><b>Chapter 13 Structures</b></p> <ul style="list-style-type: none"> <li>• User-defined Data Types: Introduction to user defined data types.</li> <li>• Structure: Defining a Structure (Keyword Structure), declaring structure variables, accessing</li> </ul>	



	<p>structure elements, passing structure to functions as value and reference, argument/ parameter, function returning structure, array of structure, passing an array of structure as an argument/ a parameter to a function.</p> <ul style="list-style-type: none"><li>• Defining a symbol name using typedef keyword and defining a macro using #define preprocessor directive.</li></ul>	
--	---	--

## MONTH – JANUARY

Subjects	Unit	Practical / Activity
<b>English</b>	<b>Hornbill-</b> <ul style="list-style-type: none"> <li>• Silk Road</li> <li>• Father to Son</li> </ul> <b>Snapshots-</b> <ul style="list-style-type: none"> <li>• Birth</li> </ul> <b>Writing Skills</b> <ul style="list-style-type: none"> <li>• Advertisements</li> <li>• Speech Writing</li> </ul> <b>ASL</b>	<b>Research Work –</b> Write an article (150 words) on <b>AYUSH, an initiative by Health Ministry, Government of India.</b> Give your article a suitable title.
<b>Physics</b>	Unit X: Mechanical Waves and Ray Optics (Cont...)	To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.
<b>Chemistry</b>	<b>Unit 6-</b> Thermodynamics <b>Unit 7-</b> Equilibrium	Salt Analysis
<b>Biology</b>	<b>Unit V: Human Physiology</b> <b>Chapter 21:</b> Neural Control and Coordination <ul style="list-style-type: none"> <li>• Neuron</li> <li>• Structure of brain</li> <li>• Reflex action and reflex arc</li> <li>• Structure of eye and function</li> <li>• Structure of ear and its function</li> <li>• Disorders of neural system</li> </ul> <b>Chapter 22:</b> Chemical Control and Coordination <ul style="list-style-type: none"> <li>• Endocrine glands</li> <li>• Hormones and their role</li> <li>• Regulation of hormones</li> <li>• Disorders of endocrine glands</li> </ul>	<b><u>Assignment:</u></b> Revision Assignment on Human physiology.
<b>Mathematics</b>	<b>Chapter 15:</b> Statistics <b>Chapter 16:</b> Probability	

<b>Accountancy</b>	<b>Unit-2</b> <ul style="list-style-type: none"> <li>Rectification of Errors</li> </ul> <b>Unit-4</b> <ul style="list-style-type: none"> <li>Introduction to Computerized Accounting</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussion on rectification of errors</li> <li>Class Discussions to study computerized accounting and its importance in daily life</li> <li>Assignments based on Understanding, Application &amp; HOTS.</li> </ul>
<b>Economics</b>	<b>Unit-3:</b> Statistics for Economics <ul style="list-style-type: none"> <li>Index Number</li> </ul> <u><b>Micro Economics</b></u> <b>Unit-4:</b> Price Determination	<ul style="list-style-type: none"> <li>Class Discussion on market forms</li> <li>Class Discussions to study market in real life</li> <li>Assignments based on Understanding, Application &amp; HOTS.</li> </ul>
<b>Business Studies</b>	<b>Unit 3:</b> Public, Private and Global Enterprises	<ul style="list-style-type: none"> <li>Presentation by students on latest modes of business.</li> <li>Home Assignment</li> </ul>
<b>History</b>	<b>Theme 11:</b> Paths to Modernization (Cont.)	Map Work based on the themes
<b>Political Science</b>	<b>Chapter 9:</b> Peace <b>Chapter 10:</b> Development	Map work Picture based questions Passages
<b>Psychology</b>	<b>Chapter 8:</b> Thinking <b>Chapter 9:</b> Motivation and Emotion	To make an attractive poster making use of creative thinking and critical thinking skills on the given topic
<b>Mass Media</b>	Revision	
<b>Fashion Tech.</b>	Revision	
<b>Physical Education</b>	<b>Unit XII:</b> Doping	<ul style="list-style-type: none"> <li>Concept &amp; classification of doping</li> <li>Prohibited Substances &amp; Methods</li> <li>Athletes Responsibilities</li> <li>Side Effects of Prohibited Substances</li> <li>Ergogenic aids &amp; doping in sports</li> <li>Doping control procedure</li> </ul>

<b>Food Production</b>	<b>Chapter 11: Egg Cookery</b> <ul style="list-style-type: none"> <li>• Structure of egg</li> <li>• Structure of an egg</li> <li>• Methods of cooking</li> </ul> Revision	
<b>Computer Science</b>	<b>Chapter14: Programming General Concepts:</b> Modular Approach, Clarity and Simplicity of Expressions, Use of proper names for Identifiers, Comments, Indentation; Documentation and Program Maintenance; Running and Debugging programs, Syntax Errors, Run-Time Errors, Logical Errors  <b>Problem Solving Methodologies:</b> Understanding of the problem, Solution for the problem, Identifying minimum number of inputs required for output, Writing code to optimizing execution time and memory storage, step by step solution for the problem, breaking down solution into simple steps (modular approach), Identification of arithmetic and logical operations required for solution; Control Structure- Conditional control and looping (finite and infinite).	